

Attitude to Learning at



St. Antony's Catholic College

in partnership with Loreto Grammar School

| Highly Motivated (4) | Engaged (3) | Requires Improvement (2) | Disengaged (1) |
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| <ul style="list-style-type: none"> • Excellent focus • Seeks challenge • Perseveres at all times • Asks questions to extend thinking • Approaches learning with active interest • Invites feedback • Responds positively to praise and critique • Learns from setbacks and mistakes • Reviews own progress acting on the outcomes • Seeks own solutions to problems • Asks questions • Organises time effectively • Sets an example • Takes responsibility • Frequently receives STAR awards • C system rarely used | <ul style="list-style-type: none"> • Good focus • Responds positively to challenging activities • Complete all work set to good standard • Thoughtfully answers questions • Shows a desire to improve • Consistently takes action based on feedback • Shows good application • Can find solutions to problems • Starts learning readily • Seeks help when needed • Organises time well • Follows all instructions • Shows respect for own and others' learning • Listens carefully • Sometimes receives STAR awards • C system rarely used | <ul style="list-style-type: none"> • Not always focused • Avoids challenging tasks • Not always working hard • Attempts to act on feedback are inconsistent • Requires frequent supervision to ensure tasks are attempted and instructions are followed • Misses some deadlines • May distract others • May be off task • May be unprepared for lessons • Relies on others to do collaborative work • Shows a lack of effort at times • Makes little attempt to answer questions or take part in discussions • Rarely receives STAR awards • C system sometimes used | <ul style="list-style-type: none"> • Shows little focus • Work often incomplete or inadequate • Does not attempt to act on feedback • Responds negatively to praise or critique • Normally needs pressure to attempt learning tasks • Does not engage unless closely monitored • May refuse support • Misses most deadlines • Does not listen when required • Distracts others • Disrupts learning • Rarely prepared for lessons • Fails to follow instructions • Never receives STAR awards • C system frequently used |