INDIVIDUAL HEALTHCARE PLAN

The support and provision of students with medical needs is a primary concern for staff at St. Antony's Catholic College. We strive to ensure your child is happy, healthy and safe. IHPs are created for students with long-term and substantial medical conditions, and are reviewed every 12 months.

| Student Details: | | |
|--|----------------------------|--|
| Name of student: | | |
| Form: | | |
| Date of birth: | | |
| Address where student lives: | | |
| Medical condition or diagnosis: | | |
| Other additional needs (including Special Educational Needs and Disabilities): | | |
| Contact Information: | | |
| 1) Name of Parent / Carer: | 2) Name of Parent / Carer: | |
| Address: | Address: | |
| | | |
| Home telephone number: | Home telephone number: | |
| Mobile telephone number: | Mobile telephone number: | |
| Work telephone number: | Work telephone number: | |
| E-mail address: | E-mail address: | |
| Name of Other Emergency Contact: | | |
| Relationship to student: | | |
| Home telephone number: | | |
| Mobile telephone number: | | |
| Work telephone number: | | |
| Clinic / Hospital Contacts: | Name of GP and Practice: | |
| | | |
| Address: | Address: | |
| | | |
| Telephone number: | Telephone number: | |



| Other Involved Agencies: | Other Involved Agencies: | |
|--|--------------------------|--|
| Name: | Name: | |
| Address: | Address: | |
| | | |
| Telephone number: | Telephone number: | |
| Healthcare Information: | | |
| Describe the student's medical needs and give details of the symptoms: Please use a separate sheet if | | |
| necessary (For Asthma, Epilepsy, Allergies or Eczema please complete the enclosed form also) | | |
| (or realizable property), a med g eod or execute process compressed and execute and execute process, | | |
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| | | |
| | | |
| | | |
| | | |
| Describe the nature of the student's follow up care: | | |
| | | |
| | | |
| Describe the student's daily care requirements (e.g. before school / before lunch / before sport / | | |
| during lessons): | | |
| | | |
| | | |
| | | |
| Describe what constitutes as an emergency for the student: | | |
| | | |
| | | |
| In what situation would an ambulance need to be called? | | |
| | | |
| ☐ Please see diabetic care plan | | |
| \square Please see Asthma Information for details | | |
| $\hfill \square$ Please see Allergy Information form for details. | | |
| ☐ Please see Epilepsy Information form for details | S. | |
| List any medication that the school are to hold and explain how these medications should be | | |
| managed. (That aren't included on an additional fo | orm or care plan) | |
| | | |
| | | |
| | | |
| NB: Further written consent is needed from parents/carers for school staff to hold, dispense or | | |
| administer any medications. Please request this form separately from the school office. | | |

| PARENT/CARER SIGNATURE: | | |
|--|--|--|
| Signature: | | |
| Date: | | |
| | | |
| School Administration Section – To Be Completed By The School Office: | | |
| Describe any cover arrangements that need to be organised in the event of designated staff absence | | |
| | | |
| Person responsible in the event of an on-site emergency: | | |
| First Aiders / Those with responsibility for safeguarding. | | |
| Person responsible in the event of an off-site emergency: | | |
| Trip organiser / Senior Leadership Team. | | |
| Protocol in the event of an emergency: | | |
| 1. Call an ambulance | | |
| 2. Notify SLT | | |
| 3. Contact parents | | |
| 4. Print out IHP/SIMS information | | |
| Medications (including EpiPen and inhalers) currently held: | | |
| | | |
| | | |
| Are the medications in-date? YES /NO | | |
| List the nature of any additional documentation received and the date of receipt: | | |
| | | |
| | | |
| ☐ Diabetic care plan completed | | |
| Asthma form completed | | |
| ☐ Allergy form completed | | |
| ☐ Anaphylaxis/Allergy care plan completed | | |
| ☐ Eczema form completed | | |
| ☐ Epilepsy form completed | | |
| ☐ Medication authorisation form completed | | |
| | | |
| SCHOOL SIGNATURE: | | |
| Signature: | | |
| Position: | | |
| Date: | | |