



## Programme of Study

### French Department

2017-2018	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Autumn Term</b>	<p>Bienvenue! (Welcome!) Pupils will be taught in French how to talk about themselves, family and friends. They will learn how to give their opinion, be able to have a conversation with their peers and also learn to count to 31.</p> <p>Le collège (school) Pupils will be taught in French about the differences between French and English schools. They will learn to talk and write about which subjects they have, what they think of those subjects and their teachers. They will learn to tell the time in French and learn to describe their school uniform and a typical school day.</p>	<p>La télé, les films et la lecture. (T.V, films and reading). Pupils will learn to talk about t.v, films, reading and the internet. They will be able to describe their preferences and what they do.</p> <p>Paris, je t'adore! (Paris, I love you!) Pupils will learn about important places to visit in Paris and the cultural and social significance of the French Revolution. They will learn to describe a weekend in Paris including using a past tense.</p>	<p>Ma vie sociale. (My social life). Pupils will be taught to describe personality and friendships. They will also be able to describe how they use social media and describe a past event.</p> <p>Le sport et le fitness. (Sports and fitness) Pupils will be able to talk about different elements that make a healthy or unhealthy lifestyle.</p>	<p>For more information on the AQA GCSE exam specification please visit: <a href="http://www.aqa.org.uk/subjects/languages/gcse/French-8658">http://www.aqa.org.uk/subjects/languages/gcse/French-8658</a></p> <p>Theme 1 Identity and culture Me, my family and friends.</p> <ul style="list-style-type: none"> <li>• KS3 revision.</li> <li>• Moi, ma famille, mes copains.</li> <li>• Jobs and future.</li> <li>• Tu veux te marier?</li> </ul> <p>Theme 1 Identity and culture Free-time activities.</p> <ul style="list-style-type: none"> <li>• Music</li> <li>• Cinema and Tv</li> </ul>	<p>For more information on the AQA GCSE exam specification please visit: <a href="http://www.aqa.org.uk/subjects/languages/gcse/French-8658">http://www.aqa.org.uk/subjects/languages/gcse/French-8658</a></p> <p>Theme 1 and 2 Identity and culture Local, national, international and global areas of interest - recap on all.</p> <ul style="list-style-type: none"> <li>• Revision and recap on all topics covered in previous year.</li> <li>• Travel and Tourism.</li> </ul> <p>Theme 2 Local, national, international and global areas of interest Travel and Tourism.</p>

				<ul style="list-style-type: none"> <li>• Sport</li> </ul>	<ul style="list-style-type: none"> <li>• Travel and Tourism.</li> </ul>
<b>Spring Term</b>	<p>Pupils will continue to work on the previous topic- Le collège and complete an end of unit test.</p> <p>Mes passetemps (My hobbies) pupils will be taught to describe what they like to do in their spare time and will be able to talk about how they use the internet and technology. They will also practise listening to others and be able to describe what others like to do and why.</p>	<p>Pupils will continue to work on the previous topic, Paris, je t'adore! (Paris, I love you!) and will complete and end of unit test.</p> <p>Mon identité (My identity). Pupils will be taught to describe different elements of their personality including their characteristic, relationships with friends, music, clothes and describing what they did last weekend.</p>	<p>Pupils will continue to work on the previous topic. Le sport et le fitness. (Sports and fitness)</p> <p>À l'horizon. (In the future)</p> <p>Pupils will be taught to describe future including plans for jobs and post 16 education. They will also learn to describe a job.</p>	<p>Theme 1 Identity and culture Free-time activities.</p> <ul style="list-style-type: none"> <li>• Food</li> <li>• Eating out</li> </ul> <p>Theme 2 Local, national, international and global areas of interest Home, town, neighbourhood and region.</p> <ul style="list-style-type: none"> <li>• Where you live-home</li> <li>• Where you live area.</li> <li>• Talking about town and area.</li> <li>• Environment (Theme 2- Global issues)</li> </ul>	<p>Theme 3 Current and future study and employment.</p> <ul style="list-style-type: none"> <li>• My studies.</li> <li>• Life at school/ college</li> </ul> <p>Education post 16.</p> <p>Theme 3 Current and future study and employment.</p> <ul style="list-style-type: none"> <li>• Jobs career choices and ambitions.</li> </ul>
<b>Summer Term</b>	<p>Ma maison (houses and home) pupils will learn how to say where they live, what type of house they live in, what they have in their bedroom</p>	<p>Là où j'habite. (Where I live.) Pupils will be taught to describe where they live, where they would like to live and learn</p>	<p>Spécial vacances. (Special holidays) Pupils will be taught to describe their holidays including what they take on holiday. They will be able to use a</p>	<p>Theme 1 Identity and culture Technology in everyday life.</p> <ul style="list-style-type: none"> <li>• Social media</li> </ul>	<p>Theme 1, 2 and 3:</p> <ul style="list-style-type: none"> <li>• Exam preparation.</li> </ul>

	<p>and what they like to do at home.</p> <p>Les vacances (The holidays)) Pupils will learn how to describe what they are going to do in the future including where they may visit whilst on holiday.</p>	<p>about French food and meals of the day.</p> <p>Quel talent? (What talent?) Pupils will learn to describe different talents and skills. They will learn to use modal verbs and give commends.</p>	<p>past tense and a future tense to discuss holidays.</p> <p>Moi dans le monde. (Me in the world) Pupils will be taught to describe their rights, priorities and what makes them happy.</p>	<ul style="list-style-type: none"> <li>• Mobile Technology</li> </ul> <p>Advantages and disadvantages of new technology.</p> <p>Theme 2 Local, national, international and global areas of interest Global issues.</p> <ul style="list-style-type: none"> <li>• Poverty and Homelessness.</li> <li>• Charity/ Voluntary work</li> </ul> <p>Revision and final end of year assessments.</p>	
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