



Programme of Study

Geography Department

2017-2018	Year 7	Year 8	Year 9	Year 10	Year 11
<p>Autumn Term</p>	<p><u>Introduction to Geography</u></p> <p>Lesson 1: What is Geography? - includes the differences between human and physical Geography.</p> <p>Lesson 2: What makes a good Geographer? - Making connections from maps and photographs, asking geographical questions/annotation.</p> <p>Lesson 3: Maps – Maps of different scale. Understanding the globe.</p> <p>Lesson 4: Continents and Oceans.</p> <p>Lesson 5 : Direction scale and distance</p>	<p><u>How do river shape and impact our land?</u></p> <ul style="list-style-type: none"> • The Water Cycle • Rivers Cross Section and profile • The Rivers Journey form source to mouth • River processes • Formation of Landforms inc waterfalls • Issues of water Supply and water use in NICs 	<p><u>What are the main ecosystems in the world and how do human affect them?</u></p> <p>Different Biomes</p> <p>Climate Challenges graphs</p> <p>Desert regions</p> <p>The tropical rainforest location and climate</p> <p>Plants and Animals</p> <p>People</p> <p>I'm a celebrity FLA</p> <p>IA – Amazon Question</p> <p><u>What types of tourism are there? Is it positive or a negative</u></p>	<p><u>Eduqas B Geography including Spec Code</u></p> <p>2.1.1 How do people and processes contribute to the development of distinctive coastal landscapes in the UK?</p> <p>2.2.1 How do people and processes contribute to the development of distinctive river landscapes in the UK?</p> <p>2.1.2 How are coastlines managed?</p> <p>2.1.3 Why is coastal management often controversial?</p> <p>3.1.2 What physical processes and interactions operate within ecosystems?</p> <p>3.1.3 How are small-scale ecosystems in</p>	<p><u>Eduqas B Geography including Spec Code</u></p> <p>1.3.1 What are global patterns of development?</p> <p>1.1.1 To what extent is urbanisation a global phenomenon?</p> <p>1.1.2 What are the ways of life and current challenges created by urbanisation in two global cities?</p> <p>1.1.3 What strategies can be used to manage the impacts of urbanisation in global cities?</p> <p>1.1.2 What are the ways of life and current challenges created by urbanisation in two global cities?</p>

	<p>Lesson 6 -7 OS Maps 4 and 6 figure grid references</p> <p>Lesson 8 – Contour lines and height</p> <p>Lesson 9: – Great Britain. Understanding the differences and famous landmarks.</p> <p>Lesson 10-11 – Population Including differences between sparsely and densely populated areas.</p> <p>Lesson 12-13: What is the difference between rural and urban?</p> <p>Lesson 14 – The physical geography of the UK. Locating mountains coasts and rivers</p> <p>Lesson 15-16 - The weather and climate of the UK. Including writing weather reports.</p> <p>Lesson 17-18 – Country Study – Location, physical and human geography.</p>	<p><u>What impact do Tectonic Hazards have?</u></p> <ul style="list-style-type: none"> • The structure of the earth • What happen at plate boundaries? • Volcanoes including Case Study • Earthquakes including case study • Why do people live near hazard zones? • Tsunamis 	<p><u>thing?</u></p> <p>Types of tourism</p> <p>Blackpool</p> <p>Benidorm</p> <p>The Gambia/Dubai</p> <p>Benefits and drawbacks of tourism</p> <p>Ecotourism</p> <p>IA</p> <p>Benidorm Question</p> <p>** This unit includes and extended HW project**</p>	<p>the UK used and managed?</p> <p>2.3.2 How does the global circulation of the atmosphere create distinctive climate zones?</p> <p>3.1.1 What is the relationship between climate and biomes at a global scale?</p>	<p>1.1.3 What strategies can be used to manage the impacts of urbanisation in global cities?</p> <p>**Completing Fieldwork for remainder of this term**</p>
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	Choose either Africa or Asia				
Spring Term	<p><u>How do we impact our coasts?</u></p> <p>1 Introduction</p> <p>2 Erosion and Weathering</p> <p>3 Headlands and Bays</p> <p>4 Caves, arches, stacks and stumps</p> <p>5 Transport and deposition</p> <p>6 Spits</p> <p>7 Coastal recession</p> <p>8 Coastal defences</p> <p>9 Happisburgh</p>	<p>How do we affect our environment?</p> <ul style="list-style-type: none"> • Waste –what do we do with it? • What is global warming? • Recycling • Our carbon footprint • Energy • The day after tomorrow an example of extreme shift in climate <p>Do we exploit the countryside?</p> <ul style="list-style-type: none"> • The countryside • What is a National Park • The Peak District • Who killed Jeremy? • Reservoirs 	<p><u>What makes Some countries NICs and HICs</u></p> <ul style="list-style-type: none"> • What is development? • How do we measure it? • Development Atlas exercise • Miniature Earth Lesson • Case Study HIC vs LIC • GIS Lesson in CR1 • IA – Development Indicators • ** This unit includes and 	<p>2.1.1 How do people and processes contribute to the development of distinctive coastal landscapes in the UK?</p> <p>2.2.1 How do people and processes contribute to the development of distinctive river landscapes in the UK?</p> <p>2.3.1 Why is the UK climate so variable?</p> <p>2.2.2 Why do rivers flood and what are the consequences of flooding?</p> <p>2.2.3 How can rivers be managed to reduce the risk of flooding?</p> <p>2.2.4 Why is river flood management often controversial?</p>	<p>1.2.2 What are the distinctive features of urban areas in the UK?</p> <p>1.2.1 What changes are taking place in where people live in both urban and rural areas of the UK?</p> <p>1.2.3 What factors help to drive urban and rural change across the UK?</p> <p>1.2.4 What is the cause and effect of change in retail provision across the UK?</p> <p>1.2.5 What are the issues associated with leisure use in urban and rural areas across the UK?</p> <p>1.3.2 What are the global processes that</p>

	<p><u>Population</u></p> <p><u>How has population changed over time?</u></p> <p><u>How is the UK Population spread out?</u></p> <p><u>What is migration?</u></p> <p><u>Why do people move from Mexico to the USA?</u></p>	<ul style="list-style-type: none"> • GIS Lesson J1 	<p>extended HW project**</p> <p><u>How does globalisation impact me?</u></p> <p>Global Fashion</p> <p>Global Fashion lesson 2</p> <p>Nike</p> <p>Rosa and Annie</p> <p>View on Globalisation</p> <p>Cultural Stereotypes</p> <p>Syria</p>	<p>2.3.3 How are weather hazards distributed at a global scale and how does this pattern change over time?</p> <p>2.3.4 What are the causes, impacts and responses to two contrasting extreme weather events?</p> <p>3.4.1 What are the physical processes operating in hot semi-arid regions that make them vulnerable to desertification?</p> <p>3.3.2 What happens when demand for water exceeds supply?</p> <p>3.2.1 How are ecosystems used by people?</p> <p>3.2.2 How are ecosystems damaged by human activity?</p> <p>3.4.2 To what extent does human activity contribute to the problem of desertification?</p>	<p>connect countries at different levels of development including the UK?</p> <p>1.3.3 What are the causes and consequences of uneven development?</p> <p>1.3.4 What are the advantages of different types of aid project?</p>
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Summer Term	<p><u>Manchester</u></p> <p>Where is Manchester located?</p> <p>What is retail like in Manchester?</p> <p>How has Manchester changed?</p> <p>How does Manchester impact the community?</p>	<p><u>How has Russia developed?</u></p> <ul style="list-style-type: none"> • The physical map of Russia • Climate of Russia • Population of Russia • Urban VS Rural Russia • Russia's Natural resources • Chernobyl <p><u>What is the world's population like?</u></p> <ul style="list-style-type: none"> • World population • UK Population • Population Pyramids • China • Urbanisation (Case Study South Africa) 	<p><u>How does India's emergence impact me?</u></p> <ul style="list-style-type: none"> • Questions about India • India Collage • Location and Physical geography • The Monsoon Season • Quality of Life <p><u>How do Music Festivals have an impact on the physical and human</u></p>	<p>2.4.1 How has climate changed during the Quaternary period?</p> <p>2.4.2 What are the causes of global warming?</p> <p>3.2.2 How are ecosystems damaged by human activity?</p> <p>2.1.4 What are the predicted impacts of climate change on coastal landscapes and communities?</p> <p>2.4.3 What are the consequences of climate change?</p> <p>2.1.4 What are the predicted impacts of climate change on coastal landscapes and communities?</p> <p>2.1.4 What are the predicted impacts of</p>	Focus on Skills and Fieldwork Paper.

		<ul style="list-style-type: none"> World's largest Cities 	<u>geography of an area?</u> <ul style="list-style-type: none"> The Geography of Glastonbury Glastonbury tour Design your own Music Festival Standalone Lessons on these topics World Cup GIS EU Manchester 	climate change on coastal landscapes and communities? 2.4.4 How and why do attitudes to climate change vary? 2.4.5 What role can individuals and government in the UK play in reducing the risk of climate change?	
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