

Pupil Premium Costings



St. Antony's Catholic College

Aspire - Believe - Achieve

2019-2020

The Pupil Premium Grant for St Antony's Catholic College in 2019-2020 is £194,835. The aim of this grant is to close the gap between progress and attainment of students at St Antony's who are Pupil Premium (PP) and those nationally who are not.

The recent report from the Education Endowment Foundation (EEF), 'The EEF Guide to the Pupil Premium', advocates a tiered approach to PP spending. The tiers are as follows:

1. Teaching – ensuring an effective teacher is in front of every class, and that every teacher is supported to keep improving, is the key ingredient of a successful school and should rightly be the top priority for PP spending. Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils.
2. Targeted academic support – one to one or small group structured intervention.
3. Wider strategies – these relate to the most significant barriers to success in school including attendance, behaviour and social and emotional support.

The grant will be spent as follows:

Tier 1 – aim is to improve the academic outcomes of disadvantaged pupils of all abilities and close the attainment gap between disadvantaged pupils and their peers across the country
£10000 of the Pupil Premium budget will be used to provide pedagogical and leadership CPD to teaching staff to continue to improve students' experiences of school
£10000 of the Pupil Premium budget will be spent on recruitment and retention, ensuring that effective teachers are in front of every class
Tier 2 - aim is to improve the academic outcomes of disadvantaged pupils of all abilities and close the attainment gap between disadvantaged pupils and their peers across the country
£10000 of the Pupil Premium budget will be used to support one-to-one/small group tutoring of those students in the Pupil Premium cohort who require such intervention to reach expected levels of progress – tier 2
£8000 of the Pupil Premium budget will be used to purchase literacy support packages including Accelerated Reader and IDL to support disadvantaged students with low reading ages and poor literacy skills - tier 2
Tier 3 – aim is to impact on the most significant barriers to success in school including attendance, behaviour and social and emotional support improving behaviour and attendance and reducing persistent absenteeism and exclusions
£24000 of the Pupil Premium budget will be allocated to the support staff budget to allow for greater administrative support in improving parental engagement, improving behaviour and therefore accelerating levels of progress – tier 3
£7000 of the Pupil Premium budget will be used to provide CAMHS support to those in need within the Pupil Premium cohort. – tier 3
£27000 of the Pupil Premium budget will be allocated to the support staff budget to allow for an Education and Welfare Officer who will work towards ensuring that the attendance of Pupil Premium children is in line with the school's overall attendance figure at the time – tier 3
£53000 of the Pupil Premium budget will be allocated to the support staff budget to allow for a greater amount of Learning Mentor support for Pupil Premium students in support of reducing the number of isolations and exclusions in this cohort thereby improving progress – tier 3
£5000 of the Pupil Premium budget will be used to allow the provision of a daily Homework Club to so that students can access learning resources on-site to facilitate independent learning – tier 3

£4000 of the Pupil Premium budget will be used to allow for greater levels of communication between school and the parents of Pupil Premium students via texts, letters home and the ShowMyHomework package – tier 3

£52000 of the Pupil Premium budget will be used to staff the Isolation Room as a strategy to reduce the number of days of Exclusion for disadvantaged students, ensuring the continuation of their education – tier 3

£2000 of the Pupil Premium budget will be used to purchase bespoke resources/materials to support disadvantaged students – tier 3

The aims of this spend is to:

- improve the academic outcomes of disadvantaged pupils of all abilities
- close the attainment gap between disadvantaged pupils and their peers across the country. The gap is stubborn because its causes are entrenched and complex, and most lie beyond the controls of schools.
- improve behaviour and reduce exclusions
- improve attendance and reduce persistent absenteeism

The majority of this spend is focused on the most significant barriers to success in school including attendance, behaviour and social and emotional support.

Review date – September 2020