Pupil Premium Impact Statement 2017-2018

St. Antony's Catholic College
in partnership with Loreto Grammar School

The Pupil Premium Grant for St Antony's Catholic College in 2017-2018 was £203,860.

The aim was to close the gap between progress and attainment of students at St Antony's who are Pupil Premium (PP) and those nationally who are not. Improving both attendance and behaviour were key to achieving this aim.

The grant was spent as follows:

£94500 of the Pupil Premium budget was used to allow for more personalised teaching by facilitating sub-maximal class sizes at St Antony's Catholic College, with a particular focus on the core subjects of English, Maths and Science - QFT
£10000 of the Pupil Premium budget was used to provide pedagogical and leadership CPD to teaching staff to continue to improve students' experiences of school - QFT
£16000 of the Pupil Premium budget was allocated to the support staff budget to allow for greater administrative support in improving parental engagement, improving behaviour and therefore accelerating levels of progress
£12000 of the Pupil Premium budget was used to support one-to-one/small group tutoring of those students in the Pupil Premium cohort who require such intervention to reach expected levels of progress.
£4000 of the Pupil Premium budget was used to provide CAMHS support to those in need within the Pupil Premium cohort.
£12500 of the Pupil Premium budget was allocated to the support staff budget to allow for a full-time Education and Welfare Officer who will work towards ensuring that the attendance of Pupil Premium children is in line with the school's overall attendance figure at the time.
£27000 of the Pupil Premium budget was allocated to the support staff budget to allow for a greater amount of Learning Mentor support for Pupil Premium students in support of reducing the number of isolations and exclusions in this cohort thereby improving progress.
£2600 of the Pupil Premium budget was used to allow the provision of a daily Homework Club to so that students can access learning resources on-site to facilitate independent learning.
£4000 of the Pupil Premium budget was used to allow for greater levels of communication between school and the parents of Pupil Premium students via texts, letters home and the ShowMyHomework package.
£20000 of the Pupil Premium budget was used to staff the Isolation Room as a strategy to reduce the number of days of Exclusion for disadvantaged students, ensuring the continuation of their education.
£5000 of the Pupil Premium budget was used to purchase literacy support packages including Accelerated Reader and IDL to support disadvantaged students with low reading ages and poor literacy skills.
£2000 of the Pupil Premium budget was be used to purchase bespoke resources/materials to support disadvantaged students.

The outcomes of the use of this grant are as follows:

Attendance

A three year trend of improvement continues with both absence and persistent absenteeism falling year on year for disadvantaged students as shown below:

2015-2016		2016-2017		2017-2018		National	
School	PA	School	PA	School	PA	School	PA
7.9%	28.7%	6.7%	20%	6.7%	16.3%	7.5%	22.4%

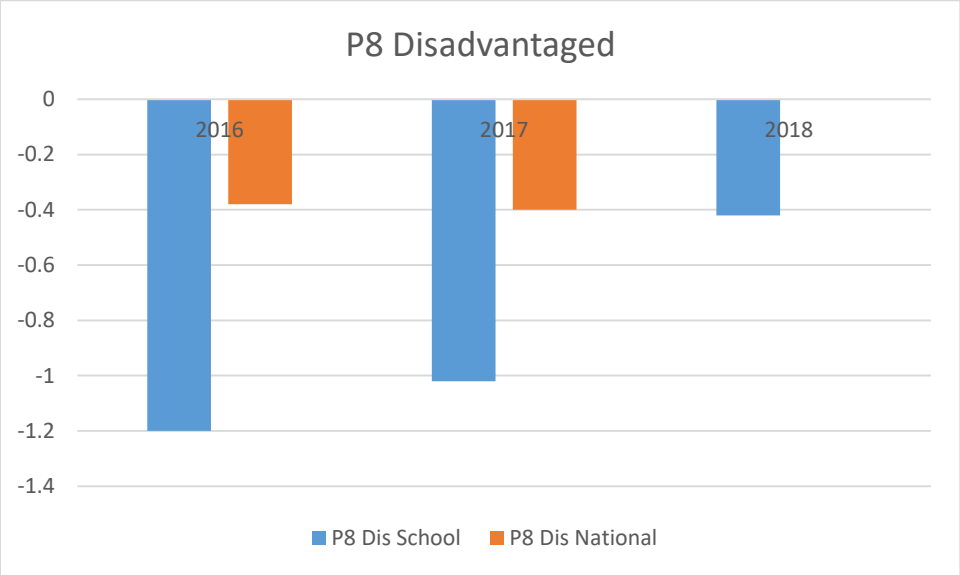
Behaviour

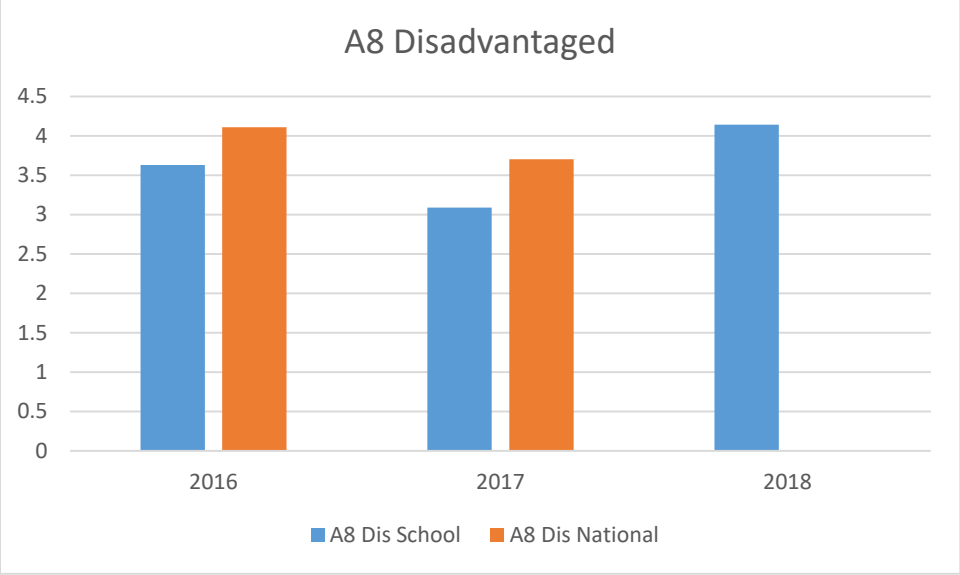
Again the positive trend continues with figures moving downwards towards national outcomes. In relation to the percentage of the school population with 1 or more fixed term exclusion, the following data evidences the improvement:

2014-2015	2015-2016	2016-2017	2017-2018	National
38.17	24.55	15.71	12.0	9.61/10.09

Progress and Attainment

Both the progress and attainment of disadvantaged students at St Antony's continues to improve as can be seen from the graphs below.





As both P8 and A8 improve, the gap between our disadvantaged students and national non disadvantaged students is lessening.