

Pupil Premium Impact Statement

2018-2019



St. Antony's Catholic College

Aspire - Believe - Achieve

The Pupil Premium Grant for St Antony's Catholic College in 2018-2019 was £192,030. The aim of this grant is to close the gap between progress and attainment of students at St Antony's who are Pupil Premium (PP) and those nationally who are not. Improving both attendance, behaviour and social and emotional support are key to achieving this aim.

The grant was spent as follows:

£10000 of the Pupil Premium budget was used to provide pedagogical and leadership CPD to teaching staff to continue to improve students' experiences of school – tier 1
£10000 of the Pupil Premium budget was spent on recruitment and retention, ensuring that effective teachers are in front of every class – tier 1
£24000 of the Pupil Premium budget was allocated to the support staff budget to allow for greater administrative support in improving parental engagement, improving behaviour and therefore accelerating levels of progress – tier 3
£10000 of the Pupil Premium budget was used to support one-to-one/small group tutoring of those students in the Pupil Premium cohort who require such intervention to reach expected levels of progress – tier 2
£7000 of the Pupil Premium budget was used to provide CAMHS support to those in need within the Pupil Premium cohort. – tier 3
£27000 of the Pupil Premium budget was allocated to the support staff budget to allow for an Education and Welfare Officer who will work towards ensuring that the attendance of Pupil Premium children is in line with the school's overall attendance figure at the time – tier 3
£53000 of the Pupil Premium budget was allocated to the support staff budget to allow for a greater amount of Learning Mentor support for Pupil Premium students in support of reducing the number of isolations and exclusions in this cohort thereby improving progress – tier 3
£5000 of the Pupil Premium budget was used to allow the provision of a daily Homework Club to so that students can access learning resources on-site to facilitate independent learning – tier 3
£4000 of the Pupil Premium budget was used to allow for greater levels of communication between school and the parents of Pupil Premium students via texts, letters home and the ShowMyHomework package – tier 3
£52000 of the Pupil Premium budget was used to staff the Isolation Room as a strategy to reduce the number of days of Exclusion for disadvantaged students, ensuring the continuation of their education – tier 3
£8000 of the Pupil Premium budget was used to purchase literacy support packages including Accelerated Reader and IDL to support disadvantaged students with low reading ages and poor literacy skills - tier 2
£2000 of the Pupil Premium budget was be used to purchase bespoke resources/materials to support disadvantaged students – tier 3

The outcomes of the use of this grant are as follows:

Attendance

A four year trend of improvement continues with both absence and persistent absenteeism falling year on year for disadvantaged students as shown below:

2015-2016		2016-2017		2017-2018		2018-2019		National	
Absence	PA	Absence	PA	Absence	PA	Absence	PA	Absence	PA
7.9	28.7	6.7	20	6.7	16.3	4.5	14.6	8.1	24.6

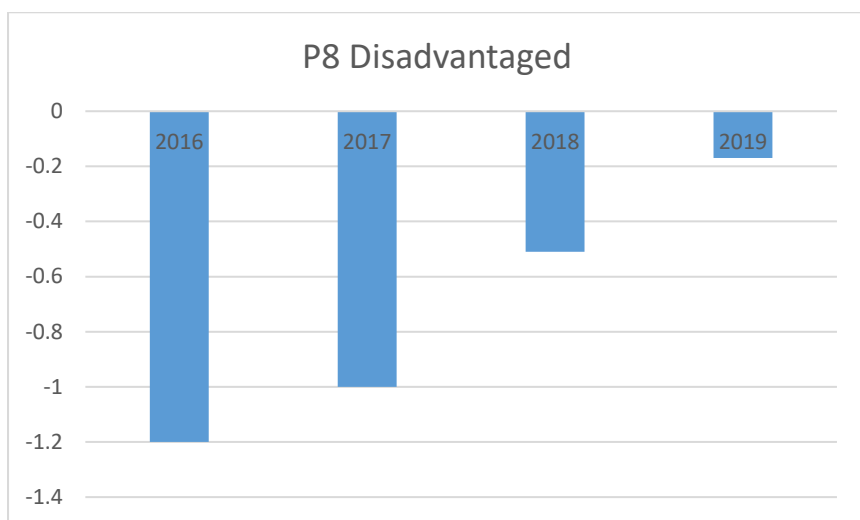
Behaviour

Again the positive trend continues with figures moving downwards towards national outcomes. In relation to the percentage of the school population with 1 or more fixed term exclusion, the following data evidences the improvement:

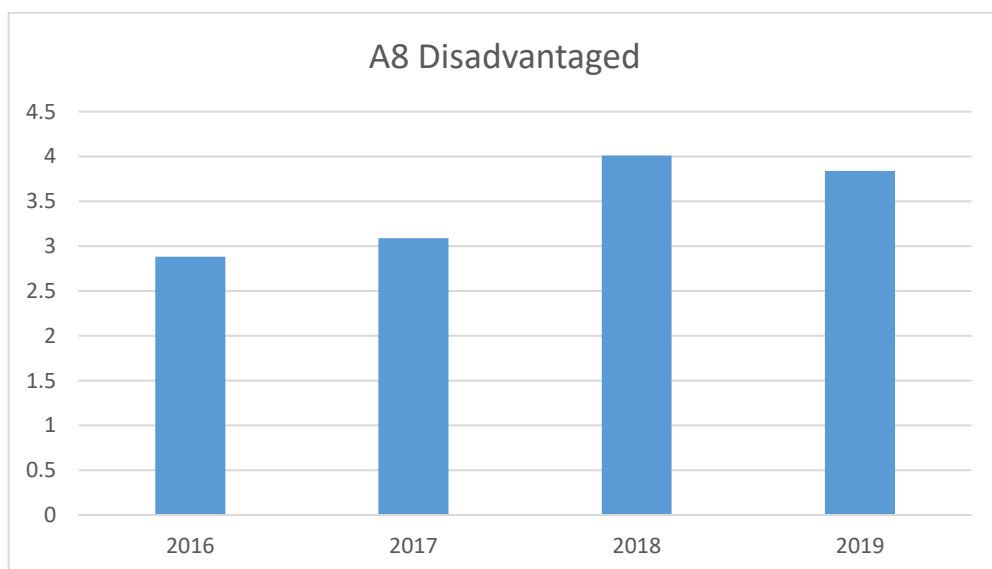
2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	National
38.17	24.55	15.71	12.0	8.37	11.07

Progress and Attainment

Both the progress and attainment of disadvantaged students at St Antony's continues to improve as can be seen from the graphs below.



P8 for disadvantaged students nationally was -0.35 in 2019.



As both P8 and A8 improve, the gap between our disadvantaged students and national non-disadvantaged students is lessening. A8 for non-disadvantaged students was 4.99 in 2018 and 5.01 in 2019 nationally. A8 for disadvantaged students was 3.85 in 2018 and 3.87 in 2019.