



Income

The school received £6661 in catch up funding in the 2018-2019 financial year.

Cohort

| September 2018 | Maths | English |
|-----------------|-------|---------|
| No of students | 23 | 21 |
| % of year group | 22% | 20% |

Students who entered school below the scaled score of 100 are monitored and supported to accelerate their progress in Maths and English in order to catch up with their peers. In addition to quality first teaching and regular data monitoring the students benefit from a range of intervention programmes, coaching and small group teaching where appropriate.

Expenditure

The catch up premium will be spent to **support** the funding of the following strategies:

- Small class teaching in Maths
- Weekly sessions with external tutor (3:1)
- Reading sessions with Adult Reading Buddies
- Participation in IDL programme sessions
- Let's Read strategy
- Year 10 Peer Mentoring
- Word Wasp and other SEND intervention
- 2nd in Maths and English with responsibility for KS3

Impact

The combination of quality first teaching and numerous intervention strategies implemented by the school have led to the majority of identified students making accelerated progress. It is, however, impossible to state a direct correlation between the progress of the identified students and the grant of £6661.

2018-2019

| September 2018 | Maths | English |
|-----------------|-------|---------|
| No of students | 30 | 34 |
| % of year group | 20% | 23% |