

*Aspire ~ Believe ~ Achieve*



St. Antony's Catholic College

*in partnership with Loreto Grammar School*



*City Communities*

Year 8 Home Learning

*Spring Term 2018*



## City Communities

### Overview

Over the next term, you will be working on another extended homework project with the theme shown at the top of this page. There are a number of subject areas involved in this project but it will only form **part** of your learning for these subjects. **As per the homework timetable**, you should **expect other homework** that will not necessarily be connected to this project.

You will be awarded marks out of a **maximum of 10 for every subject area**, and each subject area has listed what exactly will get you those 10 possible marks. Your teachers will give you guidance on the tasks that they would like you to complete and you should ask for help from them at any time before the deadline for their subject.

You will also be awarded **1 additional mark** by each teacher if the work for them is completed **on time**.

**The whole project must be handed to Mrs Wright by Thursday 29<sup>th</sup> March 2018.**

There are tasks to do for this Extended Project from several different subject areas. The Extended Project for the Summer term 2018 will be graded from Pass to Distinction\*.

You should complete the tasks to the **best of your ability** since this is your chance to produce work that you are really proud of and that you can keep to show your own children in the future. You will be developing a range of skills, including:

- Research
- Organisation of research findings
- Explanation
- Evaluation
- Accurate use of spelling, punctuation and grammar
- Organisation of time





## City Communities

### English extended writing task

You will be writing an extended piece of work entitled:

***'Living in a vibrant city like Manchester is much better than living in the countryside'***

This piece should be approximately 2 sides of A4 in length. You need to state and explain three main arguments that **agree** with the above statement and three main arguments that **disagree** with the above statement. Think about why living in a city is a good thing but also think about why living in the countryside might be a good thing.

You then need to come to a conclusion about whether you believe it is a true or false statement and explain why you have come to this conclusion. The piece should be presented to the best of your ability. It can be produced by hand or on the computer but must be all your own work. It is important that you focus on your spelling, punctuation and grammar.

### Marking Criteria

As with all other parts of this project, this extended piece of writing will be marked out of 10.

1. Student has explained well 3 arguments in agreement with the statement.
2. Student has explained well 3 arguments disagreeing with the statement.
3. Student has clearly done some research on the differences between the country and the city.
4. Student has provided a detailed explanation for reaching a conclusion.
5. Student has organised their writing in to effective paragraphs.
6. Student has used some appropriate vocabulary.
7. Student has created a balanced argument.
8. Student's sheet is well presented, attractive and clear to read.
9. Student's spelling, punctuation and grammar is generally good (no more than 5 errors).
10. Student's spelling, punctuation and grammar is almost perfect (no more than 2 errors).

Each point above will be awarded with 1 mark to a maximum of 10 marks.

**Expected homework hours – 2**

**Submission date – 2<sup>nd</sup> March 2018**





## City Communities

### Computing

Computers are having a vast impact on the infrastructure of city life and on the ways in which we operate. This has also had a big impact on jobs and on the way we live.

Discuss **three** of the following, firstly giving a **brief summary** about the technology and then secondly offering **advantages** and **disadvantages** of the introduction of each technologic innovation.

- Smart Motorways
- Driverless Cars
- Guard Free Trains
- London Tube Network (Computer Controlled)
- City Wi-Fi Hotspots
- Artificial Intelligence

You can include text, pictures or drawings. The summary should be presented to the best of your ability. It can be produced by hand or on the computer but must be all your own work. It is important that you focus on your spelling, punctuation and grammar.

### Marking Criteria

As with all other parts, this be marked out of 10. You will need to:

- Give a brief summary about the technology innovation discussed **(1 mark)**
- Give a clear advantage and disadvantage of the technology innovation selected from the list above **(2 marks)**
- Repeat the above 2 bullet points for 2 other technology innovations **(6 marks in total)**
- Bonus mark for no spelling errors **(1 mark)**

**Expected homework hours: 3**

**Submission date: 9<sup>th</sup> March 2018**





## City Communities

### Geography

Manchester is a city that is constantly changing and developing. One such area is **Salford Quays**. Your job is to describe and explain how those changes have benefited the city.

You can include text, pictures, diagrams and graphs and the summary should be presented to the best of your ability. It can be produced by hand or on the computer but must be all your own work. It is important that you focus on your spelling, punctuation and grammar.

### Marking Criteria

As with all other parts, this summary sheet will be marked out of 10.

1. Describe the redevelopment of Salford Quays. Try to include figures in your response (2 marks)
2. Include a detailed, labelled map of Salford Quays in the Manchester area (4 marks)
3. What are the advantages for people and the city because of the development of Salford Quays? (4 marks)

You can use these websites to help:

<https://www.salford.gov.uk/mediacityuk>

[https://en.wikipedia.org/wiki/Salford\\_Quays](https://en.wikipedia.org/wiki/Salford_Quays)

<http://quaysculture.com/2016/04/10-incredible-changes-at-salford-quays/>

**Expected Homework Hours - 2**

**Delivery date – 16<sup>th</sup> March 2018**







## City Communities

### Spoken Language/Oracy

You will be presenting a spoken language piece entitled:

***'Living in an Urban city can help you become more educated'***

You must prepare a supporting sheet which should be one side of A4. You need to state and explain three main arguments either for or against the statement above. You could also produce a counter argument if you wish (thinking about who might disagree with you). You will need to conclude your piece with your own views and findings.

You can use supporting media such as a PowerPoint or YouTube clip.

### Marking Criteria

As with all other parts, this spoken language piece will be marked out of 10.

- Student is audible i.e. can be heard
- Student makes eye contact with the audience when they present
- Student uses standard English when they present
- Student uses a range of interesting, high-level vocabulary
- Student has attempted to organise and structure their presentation in a clear way
- Student has organised and structured their presentation in a clear way
- Student makes an attempt to interest their audience in the presentation delivery
- Student interests their audience well in the presentation delivery
- Student is not relying on resources too much i.e. not reading straight off slides or a handout
- Student listens to questions/feedback and provides an appropriate response

Each point above can be awarded with 1 mark to a maximum of 10 marks.

### Expected Homework Hours – 2

Delivery date – 23<sup>rd</sup> March  
2018





## Antoni Gaudi – community design

### Art

**Your job is to research the work of Antoni Gaudi, and using this as inspiration, design your own urban community based on his work.**

Your design must include ideas for living space (houses/flats), a place of worship, shops and a school. You could also include recreational areas. You could present your idea as an aerial view (like an Alton Tower's style map) or you could draw a street/row of buildings.

### Marking Criteria

As with all other parts, this will be marked out of 10.

#### Design:

1. Present an A4 representation of your Gaudi inspired urban environment **(5 marks)**
2. Use pattern inspired by Gaudi's Architecture to enhance your design **(3 marks)**
3. Apply appropriate colour using your research to help **(2 marks)**

You can use this website to help:

[www.barcelona-tourist-guide.com](http://www.barcelona-tourist-guide.com)

**Expected homework hours: 3**

**Submission date: 23<sup>rd</sup> March 2018**

