



S.T.A.R

(St Antony's Revision)

Workshop 6



St Antony's
Roman Catholic School

ASPIRE + BELIEVE + ACHIEVE

Retrieval Practice

So far, we have covered some of the fundamentals that should underpin your revision and independent study. Fundamentals such as how your memory works, how to organise and set up a revision area, Interleaving and Spaced practice.

Now, we will start to explore different revision strategies that will improve your ability to retrieve information from your long term memory. These are:

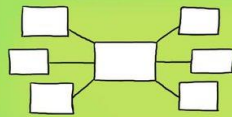
- Linear/Cornell revision notes
- Flash cards
- Mind maps
- Post it notes
- Memory anchors
- Flow charts/Timelines
- Past papers

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4 Methods of Retrieval Practice

Before you start put away all your books & classroom materials.

BRAIN DUMP
Write, draw a picture, create a mind-map on everything you know about a topic.



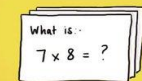
Give yourself a time limit, say 3 minutes, then have a look at your books & add a few things you forgot.

QUIZZING
Create practice questions on a topic. Swap your questions with a partner & answer.

Question - What is a metaphor?

- A comparison using 'like, as, than'.
- A comparison where one thing is another.
- A comparison with a human attribute.

FLASHCARDS
Create your own flashcards, question on one side answer on the other. Can you make links between the cards?



You need to repeat the Q&A process for flashcards you fail on more frequently & less frequently for those you answer correctly.

KNOWLEDGE ORGANISERS
Complete a knowledge organiser template for key information about a topic.

Definition	Draw a picture
Examples	Non-examples

You can use knowledge organisers to learn new vocab & make links in between subjects or ideas.

After you have retrieved as much as you can go back to your books & check what you've missed. Next time focus on that missing information

Revision Technique: Linear/Cornell Revision Notes

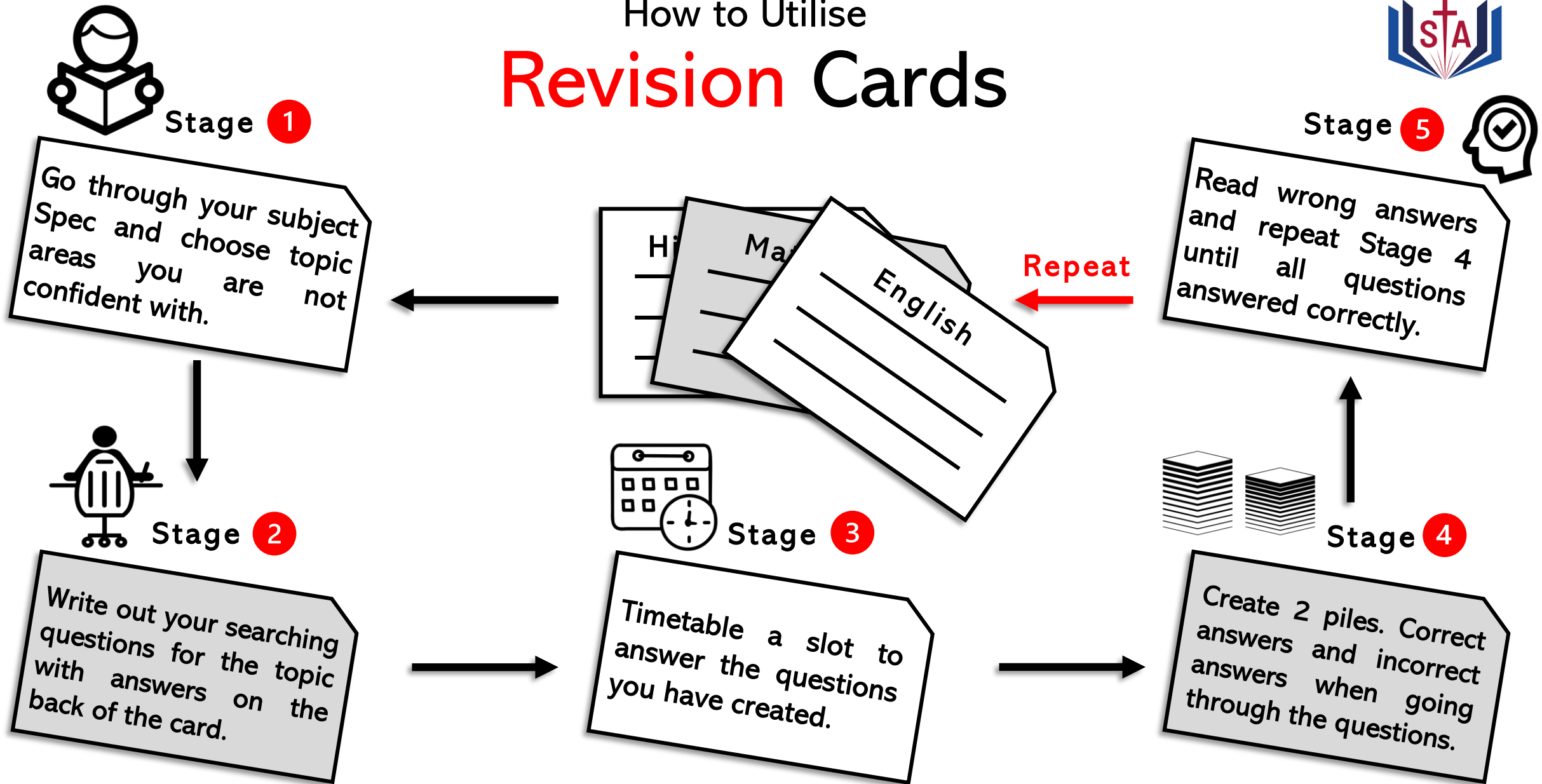


- Reduce what is in your folder/exercise book/textbook
- **Read through** what you need to summarise before you actually summarise it
- Use **headings and subheadings**
- Keep notes **brief**
- Write everything in a way that **you understand**
- **Do not copy huge chunks out**
- Add some detail
- Underline key words, highlight, write in different coloured pens
- Use bullet points, arrows or numbers to keep it clear and organised
- Leave spaces to add points
- Use arrows or dotted lines to **link** points.

Cornell Two-Column Notes	
Keywords:	Notes:
	Types of Matter
Solids	I. Solids A. Have a definite shape B. Have a definite volume
Liquids	II. Liquids A. Do not have a definite shape B. Have a definite volume
Gases	III. Gases A. Do not have a definite shape B. Do not have a definite volume
Summary: (Insert summary of lecture after class.)	

[How To Take Cornell Notes Properly \(Video\) – YouTube](#)

How to Utilise Revision Cards





BE

AMAZING

AT...