

Structure of the week

During our week of Summer School students received lessons in cross-curricular numeracy (6 lessons) and literacy (4 lessons) as detailed below. The foci of these lessons were based on the elements of the KS2 curriculum which subject staff felt would be most influential in allowing students to access their KS3 studies. In addition to these sessions students also received a History lesson in addition to 2 hours of daily enrichment activities such as games, a wellbeing walk in our local nature area and team building activities. These activities were intended to allow children to be active and develop their teamwork skills whilst getting better acquainted with peers and staff. All lessons were delivered by subject specialists from the school's teaching staff.

On the final day students attended a celebration trip to The Chill Factor, Trafford. During this activity students were again able to build relationships with peers and staff whilst further developing their character and teamwork skills.

Numeracy

Lesson	Los
Numeracy 1	<ul style="list-style-type: none"> • Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication • Solve problems involving addition, subtraction, multiplication and division • Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy
Numeracy 2	<ul style="list-style-type: none"> • Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places • Solve problems involving addition, subtraction, multiplication and division
Numeracy 3	<ul style="list-style-type: none"> • Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts • Perform mental calculations, including with mixed operations and large numbers.
Numeracy 4	<ul style="list-style-type: none"> • Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole • Solve problems involving addition, subtraction, multiplication and division • Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
Science 1	<ul style="list-style-type: none"> • Interpret and construct pie charts and line graphs and use these to solve problems
Science 2	<ul style="list-style-type: none"> • Calculate and interpret the mean as an average

Literacy

Lesson	Los
Literacy 1	<p>Reading</p> <ul style="list-style-type: none"> consciously control the structure of sentences in writing and understand why sentences are constructed as they are apply a knowledge of linguistic terms, including those to describe grammar, so that they can discuss their writing and reading Uses dictionaries to check the spelling and meaning of words
Literacy 2	<p>Creative Writing</p> <ul style="list-style-type: none"> generate ideas, draft, and re-read a piece of writing to check that the meaning is clear Proof-read for spelling and punctuation errors Select the appropriate form and uses other similar writing as models for their own Use thesaurus and vocabulary resources to check the spelling and meaning of words and improve vocabulary
Literacy 3	<p>Plays</p> <ul style="list-style-type: none"> create an improvised, devised and scripted drama for a range of audiences as well as rehearse, refine, share and respond thoughtfully to drama and theatre performances Uses the passive voice to affect the presentation of information in a sentence (e.g. 'I broke the window in the greenhouse' versus 'The window in the greenhouse was broken (by me)')
Literacy 4	<p>Drama</p> <ul style="list-style-type: none"> adopt, create and sustain a range of roles, responding appropriately to others in role (both verbally and non-verbally) Identifies the audience for, and purpose of, the writing Can understand and apply the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (e.g., find out – discover; ask for request; go in – enter)
Music	<ul style="list-style-type: none"> demonstrate a mastery of language through public speaking, performance and debate

Finance

The number of children attended each day is shown below.

	Pupils
Day 1	65
Day 2	64
Day 3	63
Day 4	65
Day 5	61
Total	318

Of the 65 students who attended, 20 were eligible for Pupil Premium.

The total cost of providing Summer School to these students was £17546. A breakdown of this cost is below:

Item	Cost (£)
Catering	999
Outing	1965
Resources	702
Building Overheads	2234
Staffing	11646

Feedback

On completion of the Summer School week children and parents were asked to complete a short Student and Parent Voice survey.

A summary of the responses to each are shown below. Each responded was asked to rate each statement from 1 (strongly disagree) to 5 (strongly agree).

Student Voice

1. I enjoyed coming to Summer School at St Antony's. **Average response score = 4.6**
2. Going to Summer School made starting Year 7 much easier. **Average response score = 4.4**
3. I made new friends when I attended Summer School. **Average response score = 4.2**
4. I learned new things at Summer School which will help me in Secondary School. **Average response score = 3.7**
5. What was your favourite thing about Summer School?

Responses included:

- "The trip to the chill factor and meeting some of the teachers and getting to know them better"
- "My favourite thing about summer school was that I made even more friends and I met some of the teachers too"
- "Making new friends"
- "Team building"
- "Sports"

6. What would you like to have been different at Summer School?

Responses included:

- "Maybe the order of the classes"
- "Nothing I really enjoyed it"
- "Have more subject"
- "Nothing, I really enjoyed it"

Parent Voice

1. My child enjoyed attending Summer School. **Average response score = 4.4**
2. I feel that attending Summer School made it easier for my child to transition into Secondary School. **Average response score = 4.4**
3. My child made new friends during Summer School. **Average response score = 4.0**
4. I feel my child learned material during Summer School that will help him/her as they move through Year 7. **Average response score = 4.0**

5. I feel that Summer School has helped to repair some of the damage done by earlier school closures. **Average response score = 4.0**

6. What do you feel worked well in this year's Summer School?

Responses included:

- "It allows children to get a feel of their new surroundings, people and places. It also gives room for children to feel a bit more confident in starting new school"
- "Everything, I think it was a great idea. My son settled in 100% easier than his 2 siblings and I believe this was due to summer school as it made him confident of his knowledge of the school and some of the new children not only in his year group but some of the older children that helped out at the Summer School"
- "Absolutely fantastic idea to have summer school. Made it easier to settle into year 7. Easier to find way around school, make friends and enjoy new experiences"

7. What would you like to be different if Summer School were to be offered again in Summer 2022?

Responses included:

- "More orientation around the school"
- "I think some time discussing about the different websites they will be using would be good. For example, Mathswatch, Dr Frost and Bedrock. Also going through things like purchasing lunches/drinks"
- "I thought the week was great. Good mixture of classroom and outdoor activities. The day at the chill factor was amazing"