



St Antony's  
Roman Catholic School

ASPIRE + BELIEVE + ACHIEVE

## Equality Objectives Statement

We welcome our duties under the Equality Act 2010. St Antony's general duties, with regards to equality are:

- Eliminating discrimination
- Fostering good relationships.
- Advancing equality of opportunity.

We will not discriminate against, harass or victimise any pupil, prospective pupil, or other member of the school community because of their:

- Sex
- Age
- Race
- Disability
- Religion or belief
- Sexual orientation
- Gender reassignment
- Pregnancy or maternity
- Marriage and civil partnership

We aim to promote pupils' spiritual, moral, social and cultural development, with special emphasis on promoting equality and diversity, and eradicating prejudicial incidents for pupils and staff. Our school is committed to not only eliminating discrimination, but also increasing understanding and appreciation for diversity.

### **Aims to eradicate discrimination**

We believe that a greater level of success from pupils and staff can be achieved by realising the uniqueness of individuals. Creating a prejudice-free environment where individuals feel confident and at ease is a commitment of the school. This environment will be achieved by:

- Being respectful.
- Always treating all members of the school community fairly.
- Developing an understanding of diversity and the benefits it can have.
- Adopting an inclusive attitude.
- Adopting an inclusive curriculum that is accessible to all.
- Encouraging compassion and open-mindedness.

We are committed to having a balanced and fair curriculum. We believe that our pupils should be exposed to ideas and concepts that may challenge their understanding, to help ensure that pupils learn to become more accepting and inclusive of others. Challenging and controversial concepts will be delivered in a way that prevents discrimination and promotes inclusive attitudes. We will also respect the right of parents to withdraw their children from certain classes which pose conflicts to their own beliefs.



**St Antony's  
Roman Catholic School**

ASPIRE + BELIEVE + ACHIEVE

### Dealing with prejudice

We do not tolerate any form of prejudice-related incident. Whether direct or indirect, we treat discrimination against all members of our school with the utmost severity. When an incident is reported, through our thorough reporting procedure, St Antony's is devoted to ensuring appropriate action is taken and a resolution is put into place which is both fair and firm.

Our pupils are taught to be:

- Understanding of others.
- Celebratory of cultural diversity.
- Eager to reach their full potential.
- Inclusive.
- Aware of what constitutes discriminatory behaviour.

The school's employees will not:

- Discriminate against any member of the school community.
- Treat other members of the school community unfairly.

The school's employees will:

- Promote diversity and equality.
- Encourage and adopt an inclusive attitude.
- Lead by example.

### Equality and dignity in the workplace

We do not discriminate against staff with regards to their:

- Age
- Disability
- Gender reassignment
- Marital or civil partner status
- Pregnancy or maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

Equality of opportunity and non-discrimination extends to the treatment of all members of the school community. We will guarantee that no redundancy is the result of direct or indirect prejudice. All disciplinary procedures are non-prejudicial, whether they result in warnings, dismissal, or any other disciplinary action.

Prejudice is not tolerated and we are continuously working towards a more accepting and respectful environment for our school community.

- Eliminating discrimination
- Fostering good relationships.
- Advancing equality of opportunity.



St Antony's  
Roman Catholic School

ASPIRE + BELIEVE + ACHIEVE

### Equality objectives

- 1) To re-shape the leadership of the school's work around diversity and equality.
  - For September 2022, appoint a member of SLT with responsibility for students' personal development.
  - Take a lead in Salford Diocese regarding diversity.
  - Train staff on unconscious bias and on equality.
  - Lead the school towards becoming gender neutral.
  - Create a non-binary label on SIMS.
  - Create a protocol to follow when a student self-identifies as transgender, intersex, gender fluid or non-binary.
  
- 2) To re-shape the school's curriculum to greater reflect diversity and modern multi-cultural and multi-faith Britain.
  - For September 2022, re-focus and re-draft the PSHE and RSE scheme of work to have a greater focus on the 9 protected characteristics.
  - SIP focus 1: through books, reading and English, show the full range of diversity in the modern world to foster good relations between different groups of people.
  - SIP focus 2: through mathematics, and key mathematicians, celebrate the work of mathematics from a range of diverse backgrounds and characteristics.
  - SIP focus 3: through the curriculum, celebrate the strengths of people who have a disability.
  
- 3) Provide opportunities for students to listen to, and refer to, inspirational role models who reflect diversity.
  - create celebration opportunities for those of other faiths and for students who may not know about other festivals and celebrations form around the world and in the UK.