



St Antony's  
Roman Catholic School

ASPIRE + BELIEVE + ACHIEVE

# Mock Examination Information

## March 2022

You should cross out subjects where mock exams do not apply to you.

**Name:**

Useful links:

[How to manage you time](#)

[Procrastination – How to Beat it](#)

[STAR Workshop Session 1](#)

[STAR Workshop Session 6](#)

[STAR Workshop Session 2](#)

[STAR Workshop Session 7](#)

[STAR Workshop Session 3](#)

[STAR Workshop Session 8](#)

[STAR Workshop Session 4](#)

[STAR Workshop Session 9](#)

[STAR Workshop Session 5](#)

[STAR Workshop Session 10](#)



## Contents:

Maths

English Language

RE

History

Geography

GCSE PE

Business

French

Food Prep & Nutrition



## Maths

You will need the following equipment for your Maths examinations:

- Black pen (please have a spare)
- Pencil
- Rubber
- Ruler
- Scientific calculator
- Protractor
- Pair of Compasses

### Assessment Dates and length of Assessments:

- Thursday 3<sup>rd</sup> March: Paper 1 (non-calc) – 1 hr 30 mins
- Tuesday 8<sup>th</sup> March: Paper 2 (calc) - 1 hr 30 mins
- Thursday 10<sup>th</sup> March: Paper 3 (calc) - 1 hr 30 mins

Area of curriculum assessed: **Paper 1, Paper 2, Paper 3**

What you will need to revise for this assessment:

### Foundation:

#### Paper 1

Algebra/shape  
Calculations with fractions and decimals  
Drawing a linear graph  
Error Intervals  
Expand/factorise  
Fraction to %  
Fraction to decimal  
Interpret bar chart  
Money calculations  
Naming shapes  
Ordering negatives  
Percentage loss  
Percentages

Pictograms  
Ratio  
Ratio/cost  
Ratio/fractions  
Recipes  
Rounding  
Sequences  
Solve linear equation  
Square numbers  
Surface area/Algebra  
Temperature change  
Venn diagrams  
Volume  
 $y = mx + c$



Foundation:

Paper 2

% to fraction  
Angles  
BIDMAS  
converting units of measure  
Distance time graphs  
Frequency Tree  
HCF/LCM  
Indices  
Interpreting graphs  
Interpreting Pie charts  
Multiples and Squares  
One number as a fraction of another  
Ordering decimals

Ordering fractions  
Problem solving with fractions  
Pythagoras  
Quadratic graph and solutions  
Reflections  
Representing inequalities on a number line  
Reverse Percentages  
Scale drawing  
Simplifying algebra  
Solve quadratic equation  
Trigonometry  
Using a calculator

Foundation:

Paper 3

% to a decimal  
Angles  
Area  
Area of complex shapes  
Constructing the midpoint  
Converting units of area/volume  
Describing transformations  
Expand/Simplify  
Factors  
Fibonacci Sequences  
Fraction of an amount  
Money calculations  
Possible outcomes  
Probability

Problem solving with fractions  
Ratio  
Ratio/Percentages  
Scale drawing  
Scatter Graphs  
Simplify indices  
Skething graphs  
Solve linear equations  
Standard Form  
Stem & Leaf  
Time  
Time/speed  
Two Way tables



## Maths cont.

Higher:

Paper 1

Algebra/shape  
Area of compound shapes/algebra  
Calculating with fractions and decimals  
Cumulative frequency graphs  
Estimating  
Functions  
Graphical Quadratic Simultaneous Equations  
Indices  
Inequalities on a graph  
Percentages  
Probability of multiple events  
Quadratic Graph turning Point  
Ratio

Recurring decimals/fractions  
Simplifying algebraic fractions  
Sine/Cosine Rule/Area of triangle  
Solving quadratic equations  
Surds  
Surface area/Algebra  
Venn diagrams  
Volume

Higher:

Paper 2

Box plots  
Calculations with Bounds  
Circle Theorems  
Combinations  
Compound Interest  
Cumulative Frequency  
Density  
Distance time graph  
Equation of a line/perpendicular  
Expand the product of 3 binomials (triple brackets)  
HCF/LCM  
Histograms

Iteration  
Probability  
Pythagoras  
Quadratic graph and solutions  
Representing inequalities on a number line  
Sine/Cosine Rule/Area of triangle  
Transformation of graphs  
Trigonometry  
Volume/Surface area



## Maths cont.

Higher:

Paper 3

Algebraic fractions  
Area of complex shapes  
Coordinates  
Equation of a line/proof  
Error Intervals  
Fibonacci Sequences  
Indices  
Interpreting graphs  
Iteration  
Probability  
Proof/shape  
Proportion/inverse  
Proportion  
Ratio  
Scatter Graphs  
Similarity  
Sketching graphs  
Speed/time graphs  
Standard Form  
Vectors



## English Literature

You will need the following equipment for your English examinations:

- Black pen (please have a spare)

### Assessment Date and length of Assessment:

- Friday 4<sup>th</sup> March: 1 hour 40 mins

Area of curriculum assessed: **English Literature – *An Inspector Calls* and *Jekyll and Hyde***

What you will need to revise for this assessment:

#### *An Inspector Calls*

Oak National Academy revision lessons can be found here:

<https://classroom.thenational.academy/units/revisiting-an-inspector-calls-d1f4>

The full GCSEPod playlist is available here:

<https://members.gcsepod.com/shared/podcasts/title/10265>

#### *Jekyll and Hyde*

Oak National Academy revision lessons can be found here:

<https://classroom.thenational.academy/units/revisiting-jekyll-and-hyde-d290>

The full GCSEPod playlist is available here:

<https://members.gcsepod.com/shared/podcasts/title/10339>



## RE

You will need the following equipment for your RE examinations:

- Black pen (please have a spare)

### Assessment Date and length of Assessment:

- **Monday 7<sup>th</sup> March:** **1 hour 30 mins**

Area of curriculum assessed: **Component 2 Applied Catholic Theory**

What you will need to revise for this assessment:

- Component 2 Applied Catholic Theology
- Death and the afterlife
- Eschatology
- The Magisterium
- Artefacts
- Music and the funeral rite (Mass)
- Prayer
- Crime and punishment
- Redemption
- Church
- Buildings
- Sacraments
- Mission and evangelisation

What you will need to revise for this assessment:

- Revision guide pages 42 to 75
- Seneca tasks





## History

You will need the following equipment for your examinations:

Black Pen x 2

### Assessment Dates and length of Assessments:

- **Wednesday 9<sup>th</sup> March: Paper 1 1 hr 20 mins**

Area of curriculum assessed: **Elizabethan England**

What you will need to revise for this assessment:

All the work completed on Elizabethan England so far, your teacher will provide more details.

### Revision Materials

Revision Guide

Blue Notebook

Question structures

SENECA



## Geography

You will need the following equipment for your examinations:

Black Pen x 2

Pencil

Ruler

Calculator

### Assessment Date and length of Assessment:

- **Thursday 3<sup>rd</sup> March: Paper 1 Component 1 - 1 hr 45 mins**

Area of curriculum assessed: **Paper 1 Component 1**

What you will need to revise for these assessments:

Theme 1 – Development

Theme 2 – Coasts

Theme 3 – Ecosystems

Urbanisation and Rural Environments / Development / Coasts / Climate Change / Weather and Climate / Ecosystems.

### Revision Materials

School bought revision guide

STA Own Revision Guide (Which will be printed up and given to you)

Key words Booklets

Past Papers (On teams)

SENECA



## GCSE PE

You will need the following equipment for your PE examination:

Black pen (please have a spare)

### Assessment Date and length of Assessment:

- Tuesday 8<sup>th</sup> March: Paper 1 - 1 hr
- Thursday 10<sup>th</sup> March: Paper 2 – 1hr

Area of curriculum assessed: **Paper 1 – Physical factors affecting performance + Paper 2**

What you will need to revise for this assessment:

- Class exercise book
- [GCSE Physical Education - OCR - BBC Bitesize](#)
- **Anatomy + Physiology**
  1. Muscular System - [Involuntary, voluntary and skeletal muscle - Muscular system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
  2. Skeletal System - [Structure of the skeletal system - Skeletal system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
  3. Cardiovascular System - [Structure of the cardiovascular system - Cardiovascular system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
  4. Respiratory System - [Structure of the respiratory system - Respiratory system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
  5. Aerobic and Anaerobic System – [Anaerobic respiratory system - Aerobic and anaerobic exercise - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
  6. Long + Short term effects of exercise – [Short term effects of exercise on the body systems - Long and short term effects of exercise - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
  7. Movement Analysis – [First, second and third class levers in the body - Movement analysis - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
- 1. **Physical Training**
  1. Keeping fit and healthy in sport - [Components of fitness - Keeping fit and healthy in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
  2. Principles of training - [Definitions and descriptions of the principles of training - Principles of training - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
  3. Methods and effects of training - [The effects of the warm up and cool down process - Methods and effects of training - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)



## GCSE PE cont.

4. Preventing injury in sport - [Health screening - PAR-Q questionnaire - Preventing injury in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

### 1. Socio Cultural Influences

1. Social groupings and participation in sport - [Participation in sport and influencing factors - Social groupings and participation in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. Ethical factors in sports - [Sporting behaviour - sportsmanship - Ethical factors in sports - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. Commercialisation in sport - [Elite sport, the media and sponsors - Commercialisation in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

### Sports Psychology

1. [Characteristics of skilful movement - Classification of skill in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. [Coaching through visual guidance - Performance guidance in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. [Types of feedback - Performance feedback in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
4. [Imagery and mental rehearsal - Mental preparation - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
5. [Using goal setting - Goal setting - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

### Health, Fitness and Well-Being

1. [Ensuring wellbeing through fitness and exercise - Health and wellbeing in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. [Physical activity levels - moderate and vigorous intensity - Sedentary lifestyles - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. [Energy balance equation and question - Diet and nutrition - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)



## Business

You will need the following equipment for your Business examinations:

- Black pen (please have a spare)
- Calculator

### Assessment Date and length of Assessment:

- **Tuesday 8<sup>th</sup> March:** **Paper 1 – 2 hours**

Area of curriculum assessed: **All content**

What you will need to revise for this assessment:

- All content will be assessed
- Business activity
- Influences on Business
- Business operations
- Finance
- Marketing
- Human Resources

### **Resource support to help with revision:**

Revision guides

Seneca tasks



## French

You will need the following equipment for your French examinations:

- Black pen (please have a spare)

### Assessment Dates and length of Assessments:

- **Friday 4<sup>th</sup> March:** Higher: Listening – 35mins  
Foundation: Listening – 35mins
- **Wednesday 9<sup>th</sup> March:** Higher: Reading – 1 hour  
Foundation: Reading -45mins
- **Thursday 10<sup>th</sup> March:** Higher: Writing – 1 hour 15mins  
Foundation: Writing– 1 hour

Area of curriculum assessed: **Reading and Listening**

Reading Higher and Foundation. You will get a past paper so it will cover ALL three of the themes.

Listening Higher and Foundation. You will get a past paper so it will cover ALL three of the themes.

Writing Higher and Foundation. You will only have questions from theme 1 and theme 2.

What you will need to revise for this assessment:

P6 French session from Wednesday 13/10 tackled the writing exam.

Use the notes from our P6 writing session to revise and look at writing techniques. You need to look over the writing booklet (this will be given in class) to ensure that you know what will be tested, what thing you need to include to move up the mark scheme and what the questions will look like.

Revise the key verb sheets. (particularly for the writing element of the exam)

Use the CGP revision guide given to you in Yr 10 to revise key topics you feel less confident in. For each chapter in the revision guide there is a question booklet. You will need to collect these yourself in class- they have all been printed for you. You are asked to take the booklet that corresponds to the chapter you are revising and not take them all.

Use [Language Gym - Home \(language-gym.com\)](https://www.language-gym.com) to further help you to revise.



## Food Prep & Nutrition

You will need the following equipment for your Food Prep & Nutrition examinations:

- Black pen (please have a spare)

### Assessment Date and length of Assessment:

- **Thursday 3<sup>rd</sup> March:** **Paper 1 – 1 hour 45 mins**

Area of curriculum assessed: **Paper 1**

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance
- Food preparation skills

What you will need to revise for this assessment:

You need to cover the above curriculum areas using the following resources.

- Papers & mark schemes on Google classroom
- Revision checklist on Google classroom
- Revision quiz on Google classroom
- Quickfire GCSE questions on Google classroom
- Various other resources on Google classroom