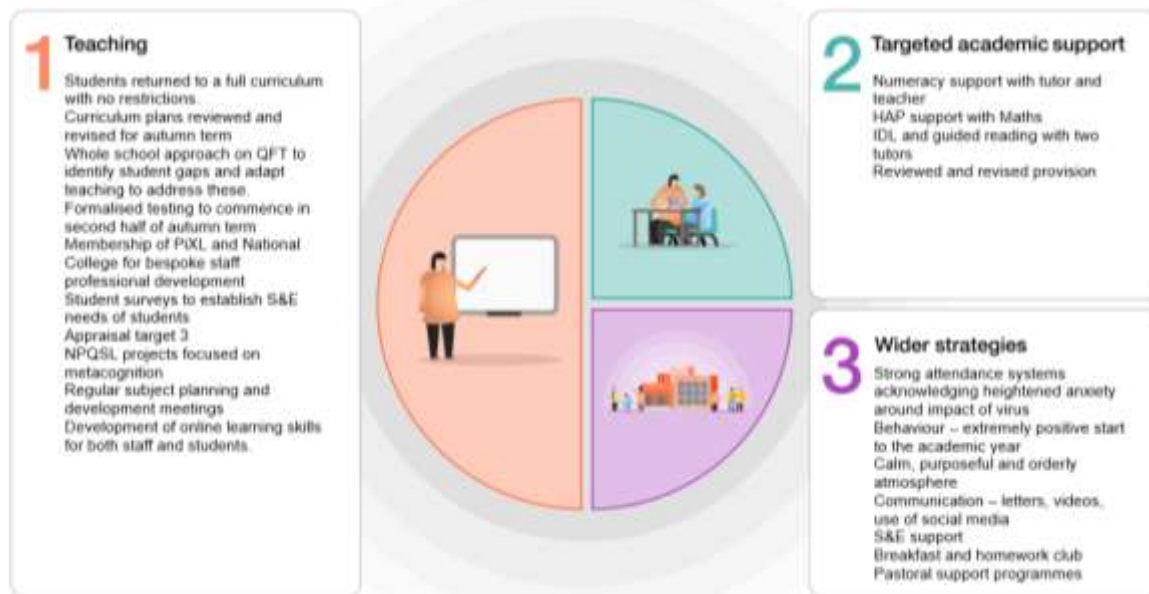


Catch Up Funding Statement

School name:	St Antony's Roman Catholic School
Academic year:	2020-2021
Total number of pupils on roll:	598
Total catch-up budget:	£69,235
Date of review:	July 2021

EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) – TIERED MODEL St Antony's Roman Catholic School



The EEF guide has been used to identify the strategies which will be implemented at St Antony's to enable an effective return to education in the 20-21 academic year. Many of these strategies have do not have a direct cost and those that do are detailed below.

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Membership of PiXL and National College for bespoke professional development	Supporting high quality teaching is pivotal in improving children's outcomes. Research tells us that high quality teaching can narrow the disadvantage gap.	Whole school quality of education improved.	£4K	Abi Harris	
Total spend:			£4K		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Numeracy support from tutor and teacher	This intervention will provide small group support to pupils who have fallen behind their peers in Maths. Groups will be a maximum of 4 pupils at one time.	Gaps in Maths addressed at KS3	£25K	Fiona Wright with Sally Gibson	
HAP support with Maths	This intervention will provide small group support high ability pupils who have fallen behind their peers in Maths.	Gaps in Maths addressed at KS4	£10K	Fiona Wright with Sally Gibson	

	Groups will be a maximum of 4 pupils at one time.				
IDL and guided reading with two tutors	This intervention will provide small group support to pupils who have fallen behind their peers in with reading and literacy. Groups will be a maximum of 4 pupils at one time.	Reading ages improved and literacy gaps addressed at KS3	£30K	Fiona Wright with Michaela Smith	
Total spend:			£65K		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Breakfast and homework clubs	School to be open for students at 8am and close at 4:15pm	Extended school day provides supported learning environment for pupils outside of curriculum hours.	£4K	Fiona Wright	
Total spend:			£4K		

Summary report

What is the overall impact of spending?	
The overall impact of the spending is to improve quality first teaching, reduce gaps which have arisen during school closure particularly in literacy and numeracy, attendance levels and behaviour remain strong and social and emotional support is provided where needed.	
How will changes be communicated to parents and stakeholders?	
Using usual channels of communication.	
Final spend:	£73K

2021-2022

Funding Allocation	
St Antony's have been allocated £27,260 in Recovery Premium and £22,882 for the National Tutoring Programme. While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.	
Planned Strategies with costs	
In line with the EEF guidance, St Antony's are using the tiered approach to make the best use of the funding that they have received. 3 full time tutors for Maths, English and Science using NTP - £11,400 1 part time (3 days) Maths teacher and 1 part time (3 days) Literacy teacher - £38,350 1 part time (3 hours per day) Literacy support - £3877	
Total planned spend:	£53,527