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| **Year 7 *List of Big Picture Topics***  **Section 1 Life Skills-** Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.  **Section 2 Education to the world of work-** Evaluate the importance of education and how it prepares young people for the world of work once they finish education.  **Section 3 Job Families-** Explore and understand the range and variation of jobs available in each sector and evaluate how the world of work is changing rapidly impacting children post-education.  **Section 4 Review-** Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. | **Year 8 *List of Big Picture Topics***  **Section 1 Life Skills**- Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.  **Section 2 Stereotypes-** Develop an awareness of the existence of equal opportunities legalisation and the fact that ambitions should be based on ability and interests, not stereotypes.  **Section 3 21st Century Jobs-** Develop an awareness of the skills required to become an entrepreneur and understand that there are different types of entrepreneurs.  **Section 4 Review-** Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. | | **Year 9 *List of Big Picture Topics***  **Section 1 Life Skills**- Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.  **Section 2 Choices-** Evaluate the importance of how your options impact you in your future careers and open new opportunities for a variety of careers.  **Section 3 Presenting me-** Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future.  **Section 4 Review-** Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. |
| **Year 10 *List of Big Picture Topics***  **Section 1 Life Skills**- Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.  **Section 2 World of work-** Evaluate the importance of raising awareness of employment especially for young people and prepare for the challenges ahead in the world of work.  **Section 3 Presenting me-** Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future.  **Section 4 Review-** Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. | | **Year 11 *List of Big Picture Topics***  **Section 1 Life Skills**- Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.  **Section 2 Where will you go? -** Identify post-16 options and what opportunities are available to young people when leaving school and can identify good and bad elements of an application.  **Section 3 Interview Preparation-** Recognise what employers/colleges are looking for in applicants so when you go to interview you are able to identify skills and abilities expected of you.  **Section 4 Review-** Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. | |

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| ***Autumn 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Autumn 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 1: Life Skills**  Part 1: Life Skills and what is my gift?  Part 2: What have you achieved?  Part 3: Employability skills and values  Part 4: Character Profile of yourself | **Section 1: Life Skills**  Part 5: Skills for life  Part 6: Skills for life in life roles  Part 7: Skills for life- Your best skills and how you show it.  Part 8: Creating a Careers Pathway Map to your dream job. |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. |
| ***Spring 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Spring 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 2: Education to the world of work**  Part 1: Who can help me at school?  Part 2: What influences you?  Part 3: What inspires you?  Part 4: Why do people work? | **Section 2: Education to the world of work**  Part 5: Why do you people work?  Part 6: Are school and work so different?  Part 7: Types of work  Part 8: Education to the world of work! |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of education and how it prepares young people for the world of work once they finish education. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of education and how it prepares young people for the world of work once they finish education. |

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| ***Summer 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Summer 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 3: Job Families**  Part 1: Job families  Part 2: Jobs and qualities  Part 3: Successful Careers  Part 4: Changes in the world of work | **Section 3: Job Families**  Part 5: Evaluating the changes  Part 6: World of work- Quiz  Part 7: Evaluation of learning  **Section 4: Reviewing my Year 7 careers learning journey**  Students complete an evaluation and rank how confident they feel in each section of the careers framework. |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Explore and understand the range and variation of jobs available in each sector and evaluate how the world of work is changing rapidly impacting children post-education. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Explore and understand the range and variation of jobs available in each sector and evaluate how the world of work is changing rapidly impacting children post-education.  Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. |

**Year 7**

**Year 8**

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| ***Autumn 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Autumn 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 1: Life Skills**  Part 1: Life Skills and what is my gift?  Part 2: Character Profile of yourself  Part 3: Prioritising your beliefs  Part 4: Prioritising your beliefs continued | **Section 1: Life Skills**  Part 5: Self-Reflection  Part 6: Self-Reflection Evaluation  Part 7: Skills for life- Your best skills  Part 8: Creating a Careers Pathway Map to your dream job. |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. |
| ***Spring 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Spring 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 2: Stereotypes**  Part 1: Understanding stereotyping  Part 2: Careers Stereotypes  Part 3: Evaluating Careers Stereotypes  Part 4: Careers Pathways | **Section 2: Stereotypes**  Part 5: Stereotypes- Fact or Fiction?  Part 6: Students react to feelings on different stereotypes facts  Part 7: Scenarios- True or False? |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Develop an awareness of the existence of equal opportunities legalisation and the fact that ambitions should be based on ability and interests, not stereotypes. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Develop an awareness of the existence of equal opportunities legalisation and the fact that ambitions should be based on ability and interests, not stereotypes. |

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| ***Summer 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Summer 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 3: 21st Century Jobs**  Part 1: Understanding different types of entrepreneurs  Part 2: What it takes to be successful!  Part 3: Jobs in the NHS | **Section 3: 21st Century Jobs**  Part 4: Post-16 opportunities  **Section 4: Reviewing my Year 7 careers learning journey**  Students complete an evaluation and rank how confident they feel in each section of the career’s framework. |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Develop an awareness of the skills required to become an entrepreneur and understand that there are different types of entrepreneurs. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Develop an awareness of the skills required to become an entrepreneur and understand that there are different types of entrepreneurs.  Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. |

**Year 9**

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| ***Autumn 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Autumn 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 1: Life Skills**  Part 1: Life Skills and what is my gift?  Part 2: Character Profile of yourself  Part 3: Skills for life- Your best skills  Part 4: It’s your decision year! | **Section 1: Life Skills**  Part 5: Who can help me?  Part 6: My Network  Part 7: What are my personal qualities and how will they help me?  Part 8: Creating a Careers Pathway Map to your dream job. |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. |
| ***Spring 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Spring 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 2: Choices**  Part 1: Understanding the key term ‘career’  Part 2: The Job Market  Part 3: Options and their impact  Part 4: Hobbies vs Careers  Part 5: School Subjects vs Careers | **Section 2: Choices**  Part 6: Me, Me, Me  Part 7: Questioning your options  Part 8: Choosing Options  Part 9: How can you be certain?  Part 10: Categorising your options |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of how your options impact you in your future careers and open new opportunities for a variety of careers. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of how your options impact you in your future careers and open new opportunities for a variety of careers. |

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| ***Summer 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Summer 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 3: Presenting me**  Part 1: How do I present myself?  Part 2: Self-Reflection  Part 3: Self-Reflection Evaluation  Part 4: What are my targets? | **Section 3: Presenting me**  Part 5: Target Setting  Part 6: Presenting me in 250 words!  **Section 4: Reviewing my Year 7 careers learning journey**  Students complete an evaluation and rank how confident they feel in each section of the career’s framework. |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future.  Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. |

**Year 10**

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| ***Autumn 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Autumn 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 1: Life Skills**  Part 1: Life Skills and what is my gift?  Part 2: Character Profile of yourself  Part 3: Skills for life- Your best skills  Part 4: What are my priorities? | **Section 1: Life Skills**  Part 5: Who can help me?  Part 6: My Network  Part 7: What are my personal qualities and who can help me?  Part 8: Creating a Careers Pathway Map to your dream job. |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. |
| ***Spring 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Spring 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 2: World of work**  Part 1: Understanding the key term ‘career’  Part 2: Legal Limits | **Section 2: World of work**  Part 3: Rights at work  Part 4: Responsibilities at work |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of raising awareness of employment especially for young people and prepare for the challenges ahead in the world of work. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of raising awareness of employment especially for young people and prepare for the challenges ahead in the world of work. |

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| ***Summer 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Summer 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 3: Presenting me**  Part 1: How do I present myself?  Part 2: Self-Reflection  Part 3: Self-Reflection Evaluation  Part 4: How do you present yourself to an employer? | **Section 3: Presenting me**  Part 5: The importance of work experience  Part 6: Experiences at work  Part 7: Presenting me in 250 words!  **Section 4: Reviewing my Year 7 careers learning journey**  Students complete an evaluation and rank how confident they feel in each section of the career’s framework. |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future.  Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. |

**Year 11**

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| ***Autumn 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Autumn 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 1: Life Skills**  Part 1: Life Skills and what is my gift?  Part 2: Character Profile of yourself  Part 3: Skills for life- Your best skills  Part 4: Prioritising your revision | **Section 1: Life Skills**  Part 5: Who can help me?  Part 6: What are my personal qualities and who can help me?  Part 7: How are you doing? Self-Reflection  Part 8: Creating a Careers Pathway Map to your dream job. |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. |
| ***Spring 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Spring 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 2: Where will you go?**  Part 1: What are my expected qualifications? How will you action plan these expectations?  Part 2: Which way will you go? | **Section 2: Where will you go?**  Part 3: Applications  Part 4: Writing a CV |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Identify post-16 options and what opportunities are available to young people when leaving school and can identify good and bad elements of an application. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Identify post-16 options and what opportunities are available to young people when leaving school and can identify good and bad elements of an application. |

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| ***Summer 01***  ***2 Sessions (x2 30- minute sessions)*** | ***Summer 02***  ***2 Sessions (x2 30- minute sessions)*** |
| **Section 3: Interview Preparation**  Part 1: How do others see me?  Part 2: Self-Reflection Evaluation  Part 3: Presenting me in 250 words! | **Section 3: Interview Preparation**  Part 4: How to prepare for interview  Part 5: Mock interview practice with peers  **Section 4: Reviewing my Year 11 careers learning journey**  Students complete an evaluation and rank how confident they feel in each section of the career’s framework. |
| **Assessment Objectives**  This is the knowledge, application and skills assessed:  Recognise what employers/colleges are looking for in applicants so when you go to interview you are able to identify skills and abilities expected of you. | **Assessment Objectives**  This is the knowledge, application and skills assessed:  Recognise what employers/colleges are looking for in applicants so when you go to interview you are able to identify skills and abilities expected of you.  Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. |