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| **Year 7 *List of Big Picture Topics*****Section 1 Life Skills-** Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.**Section 2 Education to the world of work-** Evaluate the importance of education and how it prepares young people for the world of work once they finish education.**Section 3 Job Families-** Explore and understand the range and variation of jobs available in each sector and evaluate how the world of work is changing rapidly impacting children post-education.**Section 4 Review-** Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. | **Year 8 *List of Big Picture Topics*****Section 1 Life Skills**- Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.**Section 2 Stereotypes-** Develop an awareness of the existence of equal opportunities legalisation and the fact that ambitions should be based on ability and interests, not stereotypes.**Section 3 21st Century Jobs-** Develop an awareness of the skills required to become an entrepreneur and understand that there are different types of entrepreneurs.**Section 4 Review-** Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. | **Year 9 *List of Big Picture Topics*****Section 1 Life Skills**- Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.**Section 2 Choices-** Evaluate the importance of how your options impact you in your future careers and open new opportunities for a variety of careers.**Section 3 Presenting me-** Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future.**Section 4 Review-** Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. |
| **Year 10 *List of Big Picture Topics*****Section 1 Life Skills**- Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.**Section 2 World of work-** Evaluate the importance of raising awareness of employment especially for young people and prepare for the challenges ahead in the world of work.**Section 3 Presenting me-** Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future.**Section 4 Review-** Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. | **Year 11 *List of Big Picture Topics*****Section 1 Life Skills**- Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.**Section 2 Where will you go? -** Identify post-16 options and what opportunities are available to young people when leaving school and can identify good and bad elements of an application.**Section 3 Interview Preparation-** Recognise what employers/colleges are looking for in applicants so when you go to interview you are able to identify skills and abilities expected of you.**Section 4 Review-** Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. |

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| ***Autumn 01******2 Sessions (x2 30- minute sessions)*** |  ***Autumn 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 1: Life Skills**Part 1: Life Skills and what is my gift? Part 2: What have you achieved?Part 3: Employability skills and valuesPart 4: Character Profile of yourself | **Section 1: Life Skills**Part 5: Skills for lifePart 6: Skills for life in life rolesPart 7: Skills for life- Your best skills and how you show it.Part 8: Creating a Careers Pathway Map to your dream job. |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. | **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. |
| ***Spring 01******2 Sessions (x2 30- minute sessions)*** |  ***Spring 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 2: Education to the world of work**Part 1: Who can help me at school?Part 2: What influences you?Part 3: What inspires you?Part 4: Why do people work? | **Section 2: Education to the world of work**Part 5: Why do you people work?Part 6: Are school and work so different?Part 7: Types of workPart 8: Education to the world of work! |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of education and how it prepares young people for the world of work once they finish education. | **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of education and how it prepares young people for the world of work once they finish education. |

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| ***Summer 01******2 Sessions (x2 30- minute sessions)*** | ***Summer 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 3: Job Families**Part 1: Job familiesPart 2: Jobs and qualitiesPart 3: Successful CareersPart 4: Changes in the world of work | **Section 3: Job Families**Part 5: Evaluating the changesPart 6: World of work- QuizPart 7: Evaluation of learning**Section 4: Reviewing my Year 7 careers learning journey**Students complete an evaluation and rank how confident they feel in each section of the careers framework. |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Explore and understand the range and variation of jobs available in each sector and evaluate how the world of work is changing rapidly impacting children post-education. | **Assessment Objectives**This is the knowledge, application and skills assessed:Explore and understand the range and variation of jobs available in each sector and evaluate how the world of work is changing rapidly impacting children post-education.Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. |

**Year 7**

**Year 8**

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| ***Autumn 01******2 Sessions (x2 30- minute sessions)*** |  ***Autumn 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 1: Life Skills**Part 1: Life Skills and what is my gift? Part 2: Character Profile of yourselfPart 3: Prioritising your beliefsPart 4: Prioritising your beliefs continued | **Section 1: Life Skills**Part 5: Self-ReflectionPart 6: Self-Reflection EvaluationPart 7: Skills for life- Your best skillsPart 8: Creating a Careers Pathway Map to your dream job. |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. | **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. |
| ***Spring 01******2 Sessions (x2 30- minute sessions)*** |  ***Spring 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 2: Stereotypes**Part 1: Understanding stereotypingPart 2: Careers StereotypesPart 3: Evaluating Careers StereotypesPart 4: Careers Pathways | **Section 2: Stereotypes**Part 5: Stereotypes- Fact or Fiction?Part 6: Students react to feelings on different stereotypes factsPart 7: Scenarios- True or False? |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Develop an awareness of the existence of equal opportunities legalisation and the fact that ambitions should be based on ability and interests, not stereotypes. | **Assessment Objectives**This is the knowledge, application and skills assessed:Develop an awareness of the existence of equal opportunities legalisation and the fact that ambitions should be based on ability and interests, not stereotypes. |

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| ***Summer 01******2 Sessions (x2 30- minute sessions)*** | ***Summer 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 3: 21st Century Jobs**Part 1: Understanding different types of entrepreneursPart 2: What it takes to be successful!Part 3: Jobs in the NHS | **Section 3: 21st Century Jobs**Part 4: Post-16 opportunities**Section 4: Reviewing my Year 7 careers learning journey**Students complete an evaluation and rank how confident they feel in each section of the career’s framework. |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Develop an awareness of the skills required to become an entrepreneur and understand that there are different types of entrepreneurs. | **Assessment Objectives**This is the knowledge, application and skills assessed:Develop an awareness of the skills required to become an entrepreneur and understand that there are different types of entrepreneurs.Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. |

**Year 9**

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| ***Autumn 01******2 Sessions (x2 30- minute sessions)*** |  ***Autumn 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 1: Life Skills**Part 1: Life Skills and what is my gift? Part 2: Character Profile of yourselfPart 3: Skills for life- Your best skillsPart 4: It’s your decision year! | **Section 1: Life Skills**Part 5: Who can help me?Part 6: My NetworkPart 7: What are my personal qualities and how will they help me?Part 8: Creating a Careers Pathway Map to your dream job. |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. | **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. |
| ***Spring 01******2 Sessions (x2 30- minute sessions)*** |  ***Spring 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 2: Choices**Part 1: Understanding the key term ‘career’Part 2: The Job MarketPart 3: Options and their impactPart 4: Hobbies vs CareersPart 5: School Subjects vs Careers | **Section 2: Choices**Part 6: Me, Me, MePart 7: Questioning your optionsPart 8: Choosing OptionsPart 9: How can you be certain?Part 10: Categorising your options |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of how your options impact you in your future careers and open new opportunities for a variety of careers. | **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of how your options impact you in your future careers and open new opportunities for a variety of careers. |

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| ***Summer 01******2 Sessions (x2 30- minute sessions)*** | ***Summer 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 3: Presenting me**Part 1: How do I present myself?Part 2: Self-ReflectionPart 3: Self-Reflection EvaluationPart 4: What are my targets? | **Section 3: Presenting me**Part 5: Target SettingPart 6: Presenting me in 250 words!**Section 4: Reviewing my Year 7 careers learning journey**Students complete an evaluation and rank how confident they feel in each section of the career’s framework. |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future. | **Assessment Objectives**This is the knowledge, application and skills assessed:Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future.Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. |

**Year 10**

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| ***Autumn 01******2 Sessions (x2 30- minute sessions)*** |  ***Autumn 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 1: Life Skills**Part 1: Life Skills and what is my gift? Part 2: Character Profile of yourselfPart 3: Skills for life- Your best skillsPart 4: What are my priorities? | **Section 1: Life Skills**Part 5: Who can help me?Part 6: My NetworkPart 7: What are my personal qualities and who can help me?Part 8: Creating a Careers Pathway Map to your dream job. |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. | **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. |
| ***Spring 01******2 Sessions (x2 30- minute sessions)*** |  ***Spring 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 2: World of work**Part 1: Understanding the key term ‘career’Part 2: Legal Limits | **Section 2: World of work**Part 3: Rights at workPart 4: Responsibilities at work |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of raising awareness of employment especially for young people and prepare for the challenges ahead in the world of work. | **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of raising awareness of employment especially for young people and prepare for the challenges ahead in the world of work. |

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| ***Summer 01******2 Sessions (x2 30- minute sessions)*** | ***Summer 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 3: Presenting me**Part 1: How do I present myself?Part 2: Self-ReflectionPart 3: Self-Reflection EvaluationPart 4: How do you present yourself to an employer? | **Section 3: Presenting me**Part 5: The importance of work experiencePart 6: Experiences at workPart 7: Presenting me in 250 words!**Section 4: Reviewing my Year 7 careers learning journey**Students complete an evaluation and rank how confident they feel in each section of the career’s framework. |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future. | **Assessment Objectives**This is the knowledge, application and skills assessed:Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future.Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. |

**Year 11**

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| ***Autumn 01******2 Sessions (x2 30- minute sessions)*** |  ***Autumn 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 1: Life Skills**Part 1: Life Skills and what is my gift? Part 2: Character Profile of yourselfPart 3: Skills for life- Your best skillsPart 4: Prioritising your revision | **Section 1: Life Skills**Part 5: Who can help me?Part 6: What are my personal qualities and who can help me?Part 7: How are you doing? Self-ReflectionPart 8: Creating a Careers Pathway Map to your dream job. |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. | **Assessment Objectives**This is the knowledge, application and skills assessed:Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work. |
| ***Spring 01******2 Sessions (x2 30- minute sessions)*** |  ***Spring 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 2: Where will you go?**Part 1: What are my expected qualifications? How will you action plan these expectations?Part 2: Which way will you go? | **Section 2: Where will you go?**Part 3: ApplicationsPart 4: Writing a CV |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Identify post-16 options and what opportunities are available to young people when leaving school and can identify good and bad elements of an application. | **Assessment Objectives**This is the knowledge, application and skills assessed:Identify post-16 options and what opportunities are available to young people when leaving school and can identify good and bad elements of an application. |

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| ***Summer 01******2 Sessions (x2 30- minute sessions)*** | ***Summer 02******2 Sessions (x2 30- minute sessions)*** |
| **Section 3: Interview Preparation**Part 1: How do others see me?Part 2: Self-Reflection EvaluationPart 3: Presenting me in 250 words! | **Section 3: Interview Preparation**Part 4: How to prepare for interviewPart 5: Mock interview practice with peers**Section 4: Reviewing my Year 11 careers learning journey**Students complete an evaluation and rank how confident they feel in each section of the career’s framework. |
| **Assessment Objectives**This is the knowledge, application and skills assessed:Recognise what employers/colleges are looking for in applicants so when you go to interview you are able to identify skills and abilities expected of you. | **Assessment Objectives**This is the knowledge, application and skills assessed:Recognise what employers/colleges are looking for in applicants so when you go to interview you are able to identify skills and abilities expected of you.Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available. |