

St Antony's Stories – information about learning, activities, events at school which form part of **students' Personal Development** w/c 26th June & 3rd July

Who?	What's the story?
Gospel	Matthew 10: 26-33 "Do not be afraid of those who kill the body" Matthew 10: 37-42 "Anyone who loses his life for my sake will find it"
Assemblies	
Y7-Y11	Sacrifice and Service – being in service to others can help us to
this week	be the best version of ourselves. We move from dependency on others to opportunities to give to and support others, in service. This, in turn, helps us to develop – our character, our skills, our way of loving others. Both our school values and British Values man that we should love and respect others. How does your child participate in the service of others? The best way to find yourself is to lose yourself in the service of others.
Y7-Y11	Mr Campbell led this week's assembly, reminding students of
iast week	Mr Campbell led this week's assembly, reminding students of our mission statement <i>Let the Light and Splendour of Christ</i> <i>Shine from within us all</i> – in other words, for all of us to be the best version of themselves.
	BE THE BEST VERSION OF YOURSELF

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Headteacher: Mr Anthony Campbell





	Students were also reminded of why we have the rewards and sanctions we do in school – so that all students get a chance to thrive, be safe, and progress well. And because we love them all, as children of God, therefore we want to help them be the best version of themselves.	
Personal Development Lessons		
Y7-Y10	Taking Responsibility for Myself	
Y7	Tattoos and Piercings & Gambling	
Y8	Child Abuse & Resilience against Extremism	
Y9	Sexting & Safeguarding against Extremism	
Y10	Economic Wellbeing & Do Prisons Work?	
Other St Antony's Stories		
Y10	The GIFT team once again visited Flixton Manor Care Home, offering company to many who do not get this regularly.	
Y7-Y10		
	St Antony's Roman Catholic Sch ASPIRE + BELIEVE + ACHI	
	Lots of our students were in service as we welcomed Y6 into St Antony's for their transition sessions. Our students were indeed the best version of themselves, as they took responsibility for groups of students, aided the staff in so many different ways and took initiative where it was needed. Well done – we are proud of you and are sure your families are too!	

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