

Careers: Journey and Breakdown 2023/2024

<p align="center"><u>Year 7 List of Big Picture Topics</u></p> <p>Section 1 Life Skills- Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.</p> <p>Section 2 Education to the world of work- Evaluate the importance of education and how it prepares young people for the world of work once they finish education.</p> <p>Section 3 Job Families- Explore and understand the range and variation of jobs available in each sector and evaluate how the world of work is changing rapidly impacting children post-education.</p> <p>Section 4 Review- Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available.</p>	<p align="center"><u>Year 8 List of Big Picture Topics</u></p> <p>Section 1 Life Skills- Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.</p> <p>Section 2 Stereotypes- Develop an awareness of the existence of equal opportunities legalisation and the fact that ambitions should be based on ability and interests, not stereotypes.</p> <p>Section 3 21st Century Jobs- Develop an awareness of the skills required to become an entrepreneur and understand that there are different types of entrepreneurs.</p> <p>Section 4 Review- Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available.</p>	<p align="center"><u>Year 9 List of Big Picture Topics</u></p> <p>Section 1 Life Skills- Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.</p> <p>Section 2 Choices- Evaluate the importance of how your options impact you in your future careers and open new opportunities for a variety of careers.</p> <p>Section 3 Presenting me- Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future.</p> <p>Section 4 Review- Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available.</p>
<p align="center"><u>Year 10 List of Big Picture Topics</u></p> <p>Section 1 Life Skills- Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.</p> <p>Section 2 World of work- Evaluate the importance of raising awareness of employment especially for young people and prepare for the challenges ahead in the world of work.</p> <p>Section 3 Presenting me- Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future.</p> <p>Section 4 Review- Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available.</p>	<p align="center"><u>Year 11 List of Big Picture Topics</u></p> <p>Section 1 Life Skills- Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.</p> <p>Section 2 Where will you go? - Identify post-16 options and what opportunities are available to young people when leaving school and can identify good and bad elements of an application.</p> <p>Section 3 Interview Preparation- Recognise what employers/colleges are looking for in applicants so when you go to interview you are able to identify skills and abilities expected of you.</p> <p>Section 4 Review- Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available.</p>	

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Year 7

<p style="text-align: center;">Autumn 01 2 Sessions (x2 30- minute sessions)</p>	<p style="text-align: center;">Autumn 02 2 Sessions (x2 30- minute sessions)</p>
<p>Section 1: Life Skills Part 1: Life Skills and what is my gift? Part 2: What have you achieved? Part 3: Employability skills and values Part 4: Character Profile of yourself</p>	<p>Section 1: Life Skills Part 5: Skills for life Part 6: Skills for life in life roles Part 7: Skills for life- Your best skills and how you show it. Part 8: Creating a Careers Pathway Map to your dream job.</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.</p>
<p style="text-align: center;">Spring 01 2 Sessions (x2 30- minute sessions)</p>	<p style="text-align: center;">Spring 02 2 Sessions (x2 30- minute sessions)</p>
<p>Section 2: Education to the world of work Part 1: Who can help me at school? Part 2: What influences you? Part 3: What inspires you? Part 4: Why do people work?</p>	<p>Section 2: Education to the world of work Part 5: Why do you people work? Part 6: Are school and work so different? Part 7: Types of work Part 8: Education to the world of work!</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of education and how it prepares young people for the world of work once they finish education.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of education and how it prepares young people for the world of work once they finish education.</p>
<p style="text-align: center;">Summer 01 2 Sessions (x2 30- minute sessions)</p>	<p style="text-align: center;">Summer 02 2 Sessions (x2 30- minute sessions)</p>
<p>Section 3: Job Families Part 1: Job families Part 2: Jobs and qualities Part 3: Successful Careers Part 4: Changes in the world of work</p>	<p>Section 3: Job Families Part 5: Evaluating the changes Part 6: World of work- Quiz Part 7: Evaluation of learning</p> <p>Section 4: Reviewing my Year 7 careers learning journey Students complete an evaluation and rank how confident they feel in each section of the careers framework.</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed: Explore and understand the range and variation of jobs available in each sector and evaluate how the world of work is changing rapidly impacting children post-education.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed: Explore and understand the range and variation of jobs available in each sector and evaluate how the world of work is changing rapidly impacting children post-education. Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available.</p>

Careers: Journey and Breakdown 2023/2024

Year 8

<i>Autumn 01</i> <i>2 Sessions (x2 30- minute sessions)</i>	<i>Autumn 02</i> <i>2 Sessions (x2 30- minute sessions)</i>
Section 1: Life Skills Part 1: Life Skills and what is my gift? Part 2: Character Profile of yourself Part 3: Prioritising your beliefs Part 4: Prioritising your beliefs continued	Section 1: Life Skills Part 5: Self-Reflection Part 6: Self-Reflection Evaluation Part 7: Skills for life- Your best skills Part 8: Creating a Careers Pathway Map to your dream job.
Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.	Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.
<i>Spring 01</i> <i>2 Sessions (x2 30- minute sessions)</i>	<i>Spring 02</i> <i>2 Sessions (x2 30- minute sessions)</i>
Section 2: Stereotypes Part 1: Understanding stereotyping Part 2: Careers Stereotypes Part 3: Evaluating Careers Stereotypes Part 4: Careers Pathways	Section 2: Stereotypes Part 5: Stereotypes- Fact or Fiction? Part 6: Students react to feelings on different stereotypes facts Part 7: Scenarios- True or False?
Assessment Objectives This is the knowledge, application and skills assessed: Develop an awareness of the existence of equal opportunities legalisation and the fact that ambitions should be based on ability and interests, not stereotypes.	Assessment Objectives This is the knowledge, application and skills assessed: Develop an awareness of the existence of equal opportunities legalisation and the fact that ambitions should be based on ability and interests, not stereotypes.

<i>Summer 01</i> <i>2 Sessions (x2 30- minute sessions)</i>	<i>Summer 02</i> <i>2 Sessions (x2 30- minute sessions)</i>
Section 3: 21st Century Jobs Part 1: Understanding different types of entrepreneurs Part 2: What it takes to be successful! Part 3: Jobs in the NHS	Section 3: 21st Century Jobs Part 4: Post-16 opportunities Section 4: Reviewing my Year 7 careers learning journey Students complete an evaluation and rank how confident they feel in each section of the career's framework.
Assessment Objectives This is the knowledge, application and skills assessed: Develop an awareness of the skills required to become an entrepreneur and understand that there are different types of entrepreneurs.	Assessment Objectives This is the knowledge, application and skills assessed: Develop an awareness of the skills required to become an entrepreneur and understand that there are different types of entrepreneurs. Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available.

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Year 9

<p style="text-align: center;">Autumn 01 2 Sessions (x2 30- minute sessions)</p>	<p style="text-align: center;">Autumn 02 2 Sessions (x2 30- minute sessions)</p>
<p>Section 1: Life Skills Part 1: Life Skills and what is my gift? Part 2: Character Profile of yourself Part 3: Skills for life- Your best skills Part 4: It's your decision year!</p>	<p>Section 1: Life Skills Part 5: Who can help me? Part 6: My Network Part 7: What are my personal qualities and how will they help me? Part 8: Creating a Careers Pathway Map to your dream job.</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.</p>
<p style="text-align: center;">Spring 01 2 Sessions (x2 30- minute sessions)</p>	<p style="text-align: center;">Spring 02 2 Sessions (x2 30- minute sessions)</p>
<p>Section 2: Choices Part 1: Understanding the key term 'career' Part 2: The Job Market Part 3: Options and their impact Part 4: Hobbies vs Careers Part 5: School Subjects vs Careers</p>	<p>Section 2: Choices Part 6: Me, Me, Me Part 7: Questioning your options Part 8: Choosing Options Part 9: How can you be certain? Part 10: Categorising your options</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of how your options impact you in your future careers and open new opportunities for a variety of careers.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of how your options impact you in your future careers and open new opportunities for a variety of careers.</p>
<p style="text-align: center;">Summer 01 2 Sessions (x2 30- minute sessions)</p>	<p style="text-align: center;">Summer 02 2 Sessions (x2 30- minute sessions)</p>
<p>Section 3: Presenting me Part 1: How do I present myself? Part 2: Self-Reflection Part 3: Self-Reflection Evaluation Part 4: What are my targets?</p>	<p>Section 3: Presenting me Part 5: Target Setting Part 6: Presenting me in 250 words!</p> <p>Section 4: Reviewing my Year 7 careers learning journey Students complete an evaluation and rank how confident they feel in each section of the career's framework.</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed: Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed: Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future. Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available.</p>

Careers: Journey and Breakdown 2023/2024

Year 10

<p style="text-align: center;">Autumn 01 2 Sessions (x2 30- minute sessions)</p>	<p style="text-align: center;">Autumn 02 2 Sessions (x2 30- minute sessions)</p>
<p>Section 1: Life Skills Part 1: Life Skills and what is my gift? Part 2: Character Profile of yourself Part 3: Skills for life- Your best skills Part 4: What are my priorities?</p>	<p>Section 1: Life Skills Part 5: Who can help me? Part 6: My Network Part 7: What are my personal qualities and who can help me? Part 8: Creating a Careers Pathway Map to your dream job.</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.</p>
<p style="text-align: center;">Spring 01 2 Sessions (x2 30- minute sessions)</p>	<p style="text-align: center;">Spring 02 2 Sessions (x2 30- minute sessions)</p>
<p>Section 2: World of work Part 1: Understanding the key term 'career' Part 2: Legal Limits</p>	<p>Section 2: World of work Part 3: Rights at work Part 4: Responsibilities at work</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of raising awareness of employment especially for young people and prepare for the challenges ahead in the world of work.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of raising awareness of employment especially for young people and prepare for the challenges ahead in the world of work.</p>
<p style="text-align: center;">Summer 01 2 Sessions (x2 30- minute sessions)</p>	<p style="text-align: center;">Summer 02 2 Sessions (x2 30- minute sessions)</p>
<p>Section 3: Presenting me Part 1: How do I present myself? Part 2: Self-Reflection Part 3: Self-Reflection Evaluation Part 4: How do you present yourself to an employer?</p>	<p>Section 3: Presenting me Part 5: The importance of work experience Part 6: Experiences at work Part 7: Presenting me in 250 words!</p> <p>Section 4: Reviewing my Year 7 careers learning journey Students complete an evaluation and rank how confident they feel in each section of the career's framework.</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed: Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed: Investigate our own self-image in order to positively present ourselves in preparation for important steps in our future. Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available.</p>

Careers: Journey and Breakdown 2023/2024

Year 11

<p style="text-align: center;">Autumn 01 2 Sessions (x2 30- minute sessions)</p>	<p style="text-align: center;">Autumn 02 2 Sessions (x2 30- minute sessions)</p>
<p>Section 1: Life Skills Part 1: Life Skills and what is my gift? Part 2: Character Profile of yourself Part 3: Skills for life- Your best skills Part 4: Prioritising your revision</p>	<p>Section 1: Life Skills Part 5: Who can help me? Part 6: What are my personal qualities and who can help me? Part 7: How are you doing? Self-Reflection Part 8: Creating a Careers Pathway Map to your dream job.</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed: Evaluate the importance of life skills and how important it is to recognise our own strengths and talents through linking them to the world of work.</p>
<p style="text-align: center;">Spring 01 2 Sessions (x2 30- minute sessions)</p>	<p style="text-align: center;">Spring 02 2 Sessions (x2 30- minute sessions)</p>
<p>Section 2: Where will you go? Part 1: What are my expected qualifications? How will you action plan these expectations? Part 2: Which way will you go?</p>	<p>Section 2: Where will you go? Part 3: Applications Part 4: Writing a CV</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed: Identify post-16 options and what opportunities are available to young people when leaving school and can identify good and bad elements of an application.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed: Identify post-16 options and what opportunities are available to young people when leaving school and can identify good and bad elements of an application.</p>
<p style="text-align: center;">Summer 01 2 Sessions (x2 30- minute sessions)</p>	<p style="text-align: center;">Summer 02 2 Sessions (x2 30- minute sessions)</p>
<p>Section 3: Interview Preparation Part 1: How do others see me? Part 2: Self-Reflection Evaluation Part 3: Presenting me in 250 words!</p>	<p>Section 3: Interview Preparation Part 4: How to prepare for interview Part 5: Mock interview practice with peers Section 4: Reviewing my Year 11 careers learning journey Students complete an evaluation and rank how confident they feel in each section of the career's framework.</p>
<p>Assessment Objectives This is the knowledge, application and skills assessed: Recognise what employers/colleges are looking for in applicants so when you go to interview you are able to identify skills and abilities expected of you.</p>	<p>Assessment Objectives This is the knowledge, application and skills assessed: Recognise what employers/colleges are looking for in applicants so when you go to interview you are able to identify skills and abilities expected of you. Evaluate my learning on self-motivation, aspirations and how it will impact my future career focus and what job opportunities are available.</p>