

St Antony's  
Roman Catholic School  
Respect † Love † Integrity † Service † Resilience

**Welcome to the Year 11 Parental  
Information Evening**

**Wednesday 13<sup>th</sup> September 2023**

# Thanks for Coming



## Aim of the evening

- What's ahead – what's involved in this really important year?
- How you can support us to give your child the best chance of success in Y11



# Your Support Makes a HUGE Difference...



# Year 11 – The Time to Step Up...

- Our **NUMBER ONE** priority
- Privileges ... and expectations
- Leaders of our school
- Leading by example

**GREAT  
LEADERS**

**DON'T TELL  
YOU WHAT TO  
DO.**

**THEY SHOW YOU  
HOW IT'S DONE.**

# Key Members of Staff



- Mr Campbell – Head teacher
- Mr Giblin – Deputy Head
- Mr Speake – Assistant Head (pastoral)
- Mrs Holmes – Head of Year 11
- Mr Durham – Assistant Head and Y11 Senior Link

## **Y11 Form Tutors:**

11A Ms Bartlett

11B Mrs Williams

11C Mr Brownbill

11M Mrs Craig

11W Mr White

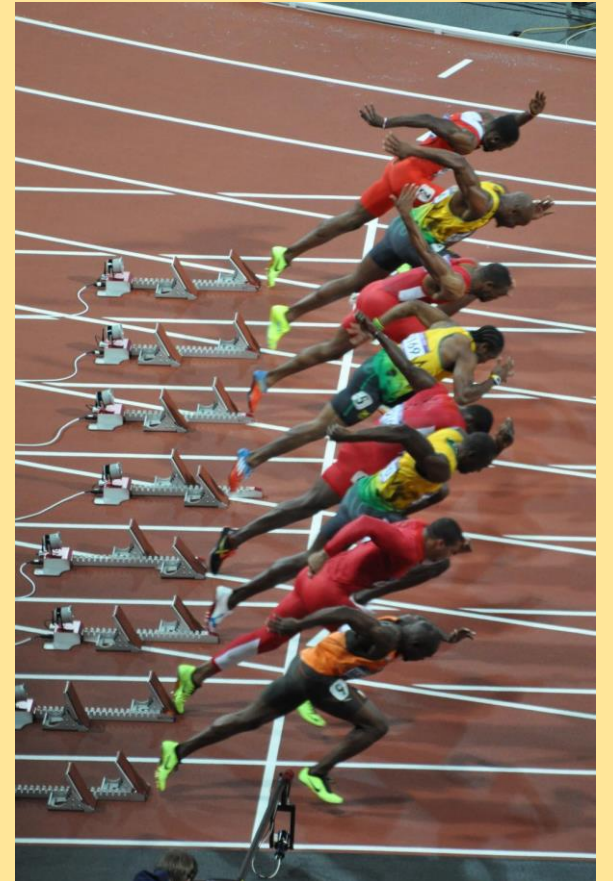
# Parents' Pack

- Summary explaining how parents can help
- Managing exam stress
- Key dates for Year 11 for the year ahead
- Information on new 9-1 grades for GCSEs
- General revision tips
- Revision advice from different subjects
- Blank revision timetable
- Satchel-one guide for parents / pupils
- Provisional GCSE exam timetable for 2023

# Year 11 – No Time to Waste

- 29 school weeks until start of exams
- 145 school days
- 130 lessons of English and 115 lessons of maths
- A year of “this is the last time...”

Since their first day in reception in 2012, they've already done approx. **93%** of the total number of school days they'll ever do before they sit their exams





# Your Role in Supporting Their GCSE Outcomes

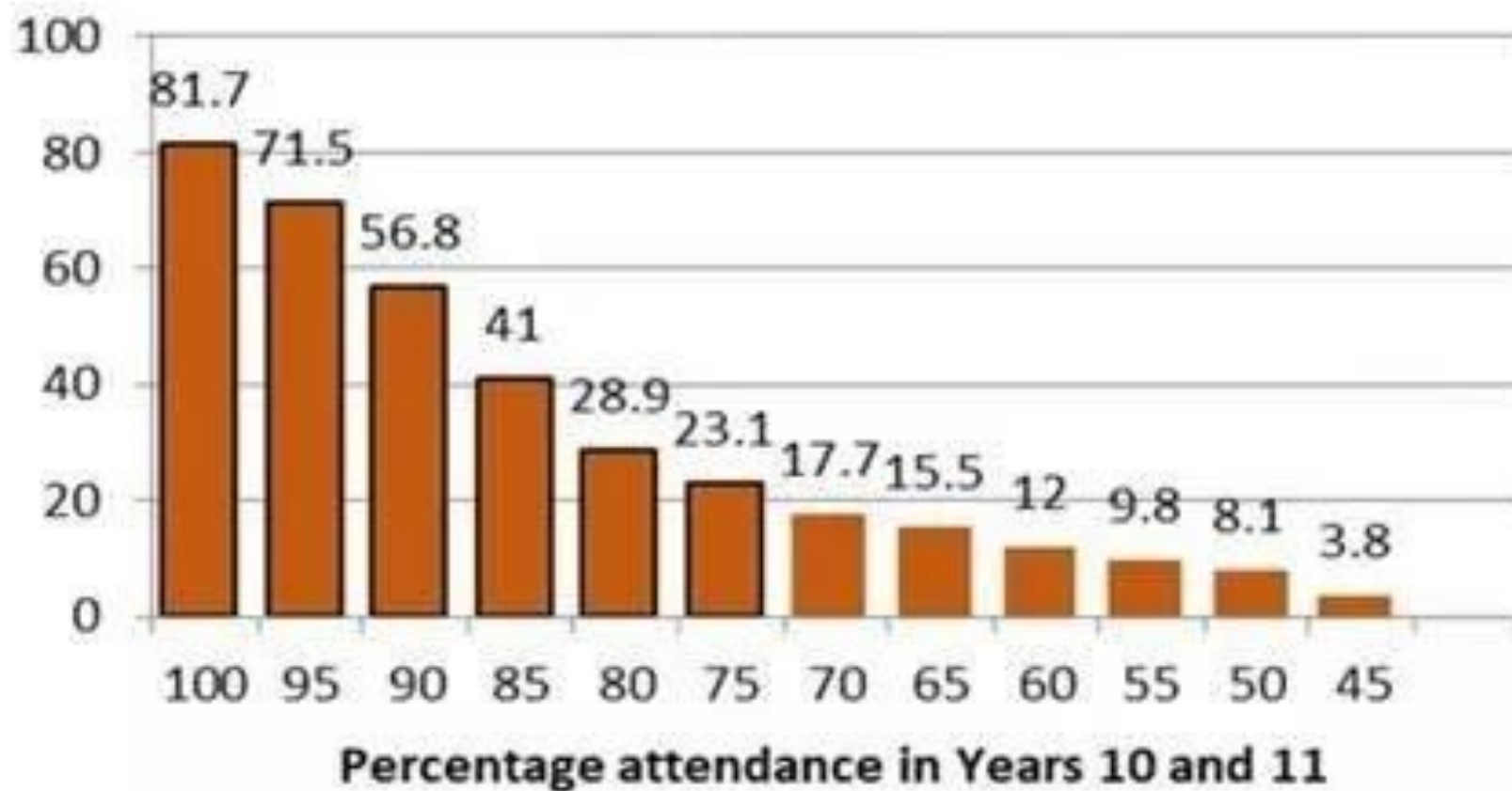


- The GCSE results from the summer reinforced a key fact – **that the more pupils attend school, the better their outcomes**
- Please do everything you can to ensure your child attends school every day
- If a pupil has an overall attendance of 95%, this may sound good, yet it actually means the pupil will have missed 9 days of lessons, which is nearly 45 hours of input from their class teachers **that they will never get back** – plus lost opportunities for intervention and support
- If pupils are not in, we cannot help them
- Please avoid appointments, meetings etc during the school day



## Chances of 5+ GCSE 5-9 grades including English and Maths

Percentage of students achieving



# Punctuality

Pupils should be in school, ready for the day by 8:45am. Once the second bell has gone at 8:50am... they are LATE!



Registration is where pupils will be given:

- Support from their form tutor
- Important information relevant for Y11s
- Careers advice and information about colleges and apprenticeships
- Revision guidance
- Support with reading if it is needed
- Some subject specific interventions

....they have to attend!

# Prom 2024

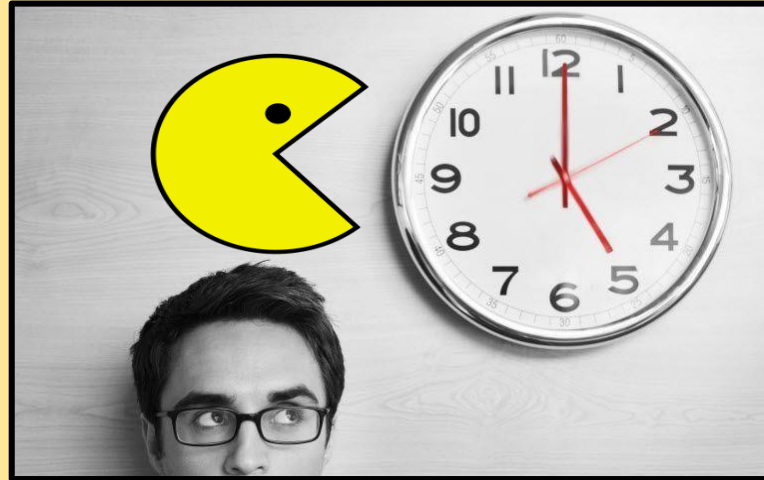
Friday 5th July 2024

Effort,  
behaviour,  
attendance  
& punctuality  
matters!





# How Else Can You Support Your Child?



*Patience*

*Love*

*Care*

*Support*

*Understanding*


*Guidance*



# Help Them To Get Organised

**Revision Timetable**

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
07:00							
08:00							
09:00							
10:00							
11:00							
12:00							
13:00							
14:00							
15:00							
16:00							
17:00							
18:00							
19:00							
20:00							
21:00							
22:00							
23:00							



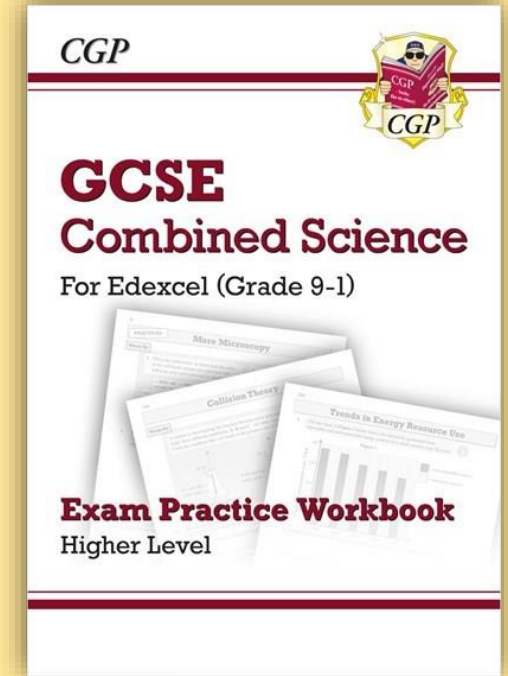
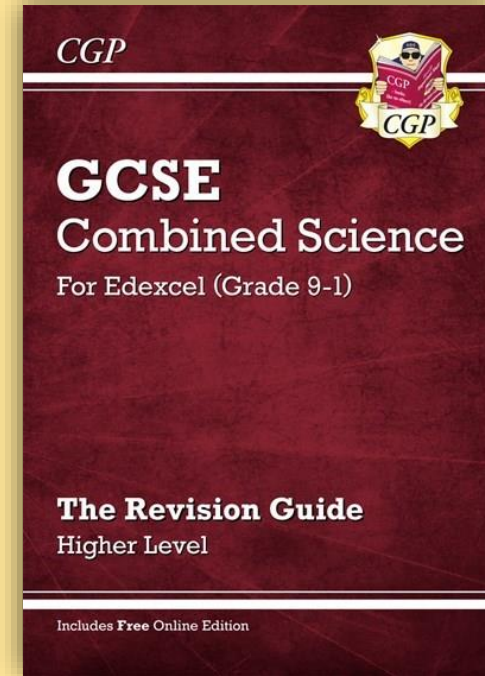
# Independent Study



2-3 hours of additional study per day =  
14-21 hours per week  
**THIS INCLUDES THEIR HOMEWORK!**

# Year 11 homework / revision

- ✓ Help students know and remember more.
- ✓ Knowing more and remembering more makes lessons easier, tests easier, and exams easier.
- ✓ Knowing more and remembering more means **you students can do more**.
- ✓ Students can **achieve higher, reach their potential** and **access their college courses**.
- ✓ Supports them to become **independent** and **resilient**.



**Year 11 Science Workbook Schedule 2023-24 - Higher**

Topic (number of pages)	Due	No. weeks
1 - Key Concepts in Biology (14)	Wednesday 20 <sup>th</sup> September	1.5
6 - Plant Structures and Their Functions (6)	Wednesday 27 <sup>th</sup> September	1
7 - Animal Coordination, Control and Homeostasis (7)	Wednesday 4 <sup>th</sup> October	1
9 - Ecosystems and Material Cycles (11)	Wednesday 11 <sup>th</sup> October	1
11 - States of Matter and Mixtures (11)	Wednesday 18 <sup>th</sup> October	1
<b>October half-term - 1 week off</b>		
10 - Key Concepts in Chemistry - Part 1 (18), pages 87-104	Wednesday 1 <sup>st</sup> November	2
12 - Chemical Changes (12)	Wednesday 8 <sup>th</sup> November	1
<b>Nov mock exams (2 weeks) - 13<sup>th</sup>-24<sup>th</sup> Nov - Chemistry paper 1, Biology paper 2</b>		
21 - Forces and Energy (9)	Wednesday 22 <sup>nd</sup> November	3
16 - Earth and Earth Science (16)	Wednesday 29 <sup>th</sup> November	1
24 - Matter (22)	Wednesday 13 <sup>th</sup> December	1
2 - Cells and Control (7)	Wednesday 20 <sup>th</sup> December	1
<b>Christmas holidays - 2 weeks off</b>		
17 - Motion and Forces (18)	Wednesday 10 <sup>th</sup> January	3
13 - Extracting Metals and Equilibria (13)	Wednesday 17 <sup>th</sup> January	1
3 - Genetics (9)	Wednesday 24 <sup>th</sup> January	1
10 - Key Concepts in Chemistry - Part 2 (9), pages 105-113	Wednesday 31 <sup>st</sup> January	1
<b>Feb mock exams wk 2 - 25<sup>th</sup>-28<sup>th</sup> Feb - Chemistry paper 2, Physics paper 2</b>		
<b>February half-term - 1 week off</b>		
<b>Feb mock exams wk 2 - 19<sup>th</sup>-23<sup>rd</sup> Feb - Chemistry paper 2, Physics paper 2</b>		
18 - Conservation of Energy (6) and Biology mixed (6)	Wednesday 26 <sup>th</sup> February	4
4 - Natural Selection and Genetic Modification (10)	Wednesday 5 <sup>th</sup> March	1
19 - Waves and the Electromagnetic Spectrum (22)	Wednesday 13 <sup>th</sup> March	1
5 - Health, Disease and the Development of Medicine (20)	Wednesday 20 <sup>th</sup> March	1
<b>Easter holidays - 2 weeks off</b>		
20 - Radioactivity (9) and 22 - Electricity and Circuits (12)	Wednesday 10 <sup>th</sup> April	3
8 - Exchange and Transport in Animals (12)	Wednesday 17 <sup>th</sup> April	1
23 - Magnetic Fields (10) and Physics mixed (6)	Wednesday 24 <sup>th</sup> April	1
14 - Groups in the Periodic Table (9) and Chemistry mixed (7)	Wednesday 1 <sup>st</sup> May	1
15 - Rates of Reaction and Energy Changes (10)	Wednesday 8 <sup>th</sup> May	1
<b>GCSE science exams begin</b>		

**GCSE Science exam dates (provisional)**

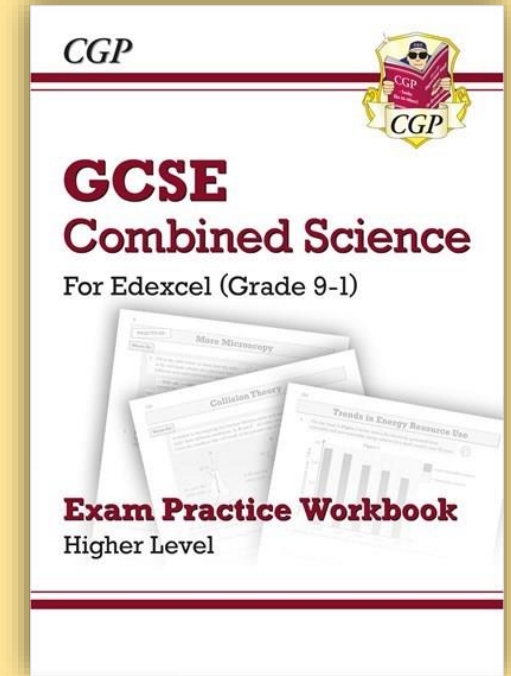
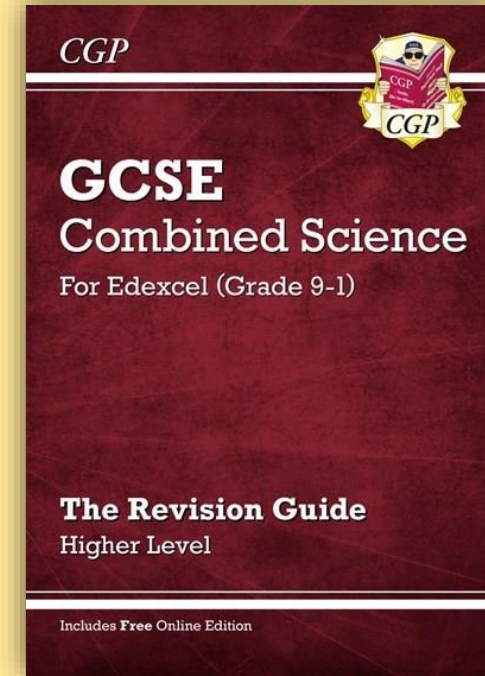
- Friday 10<sup>th</sup> May - Biology 1 (AM)
- Friday 13<sup>th</sup> May - Chemistry 1 (AM)
- Wednesday 22<sup>nd</sup> May - Physics 1 (AM)
- Friday 27<sup>th</sup> June - Biology 2 (PM)
- Tuesday 13<sup>th</sup> June - Chemistry 2 (AM)
- Friday 14<sup>th</sup> June - Physics 2 (PM)

**SCIENCE**



# Year 11 homework / revision

- Revision guides provide the knowledge.
- Workbooks provides the exam style questions
- A strategically mapped schedule to help students manage their time.

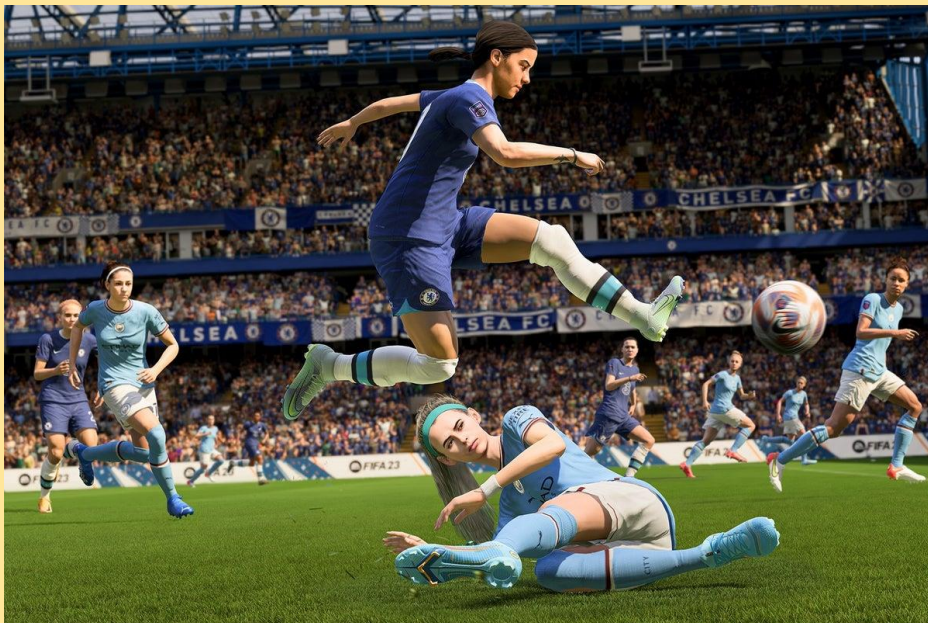


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6 - Plant Structures and Their Functions (6)	Wednesday 27 <sup>th</sup> September	1
7 - Animal Coordination, Control and Homeostasis (7)	Wednesday 4 <sup>th</sup> October	1
9 - Ecosystems and Material Cycles (11)	Wednesday 17 <sup>th</sup> October	1
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16 - Faith and Earth Science (16)	Wednesday 6 <sup>th</sup> December	1
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# Why not just use online revision platforms?

- **Not all pupils have access to devices / WiFi at home.**
- **Having to use a device means distractions from the device.**
- **Devices can be confiscated, which means missed homework and detentions.**
- **Exams are written.**





# Year 11 homework / revision

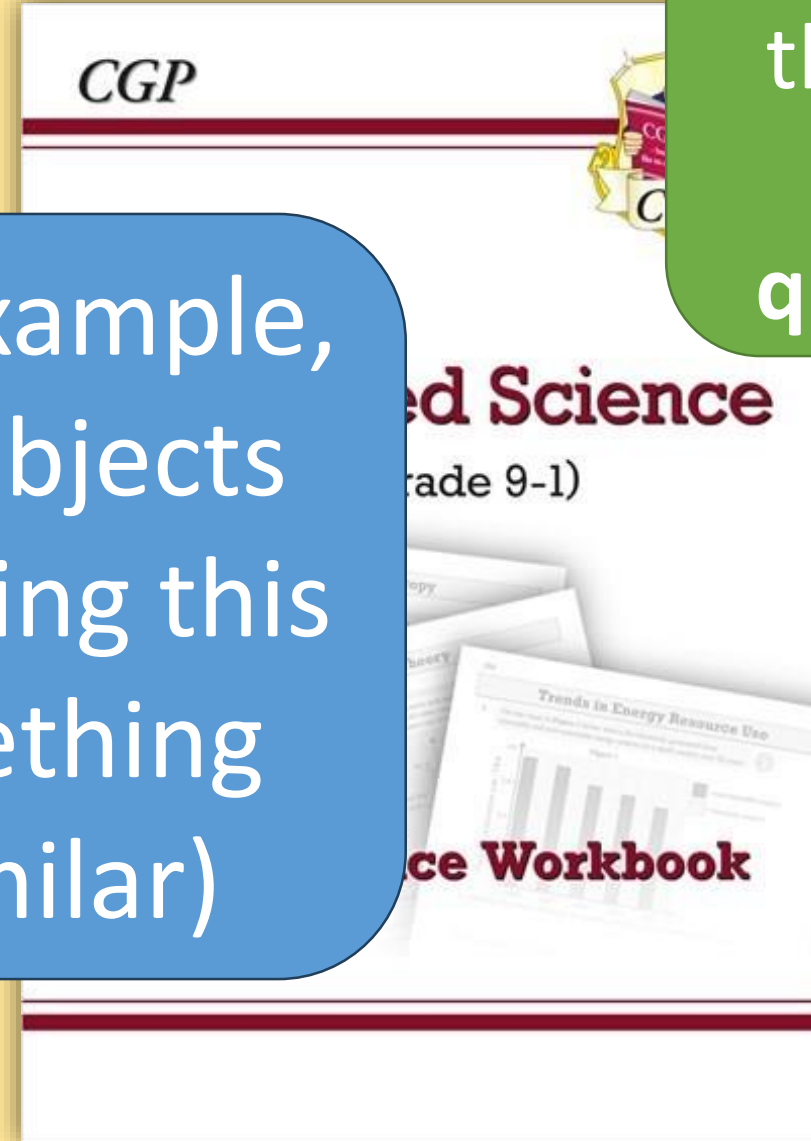
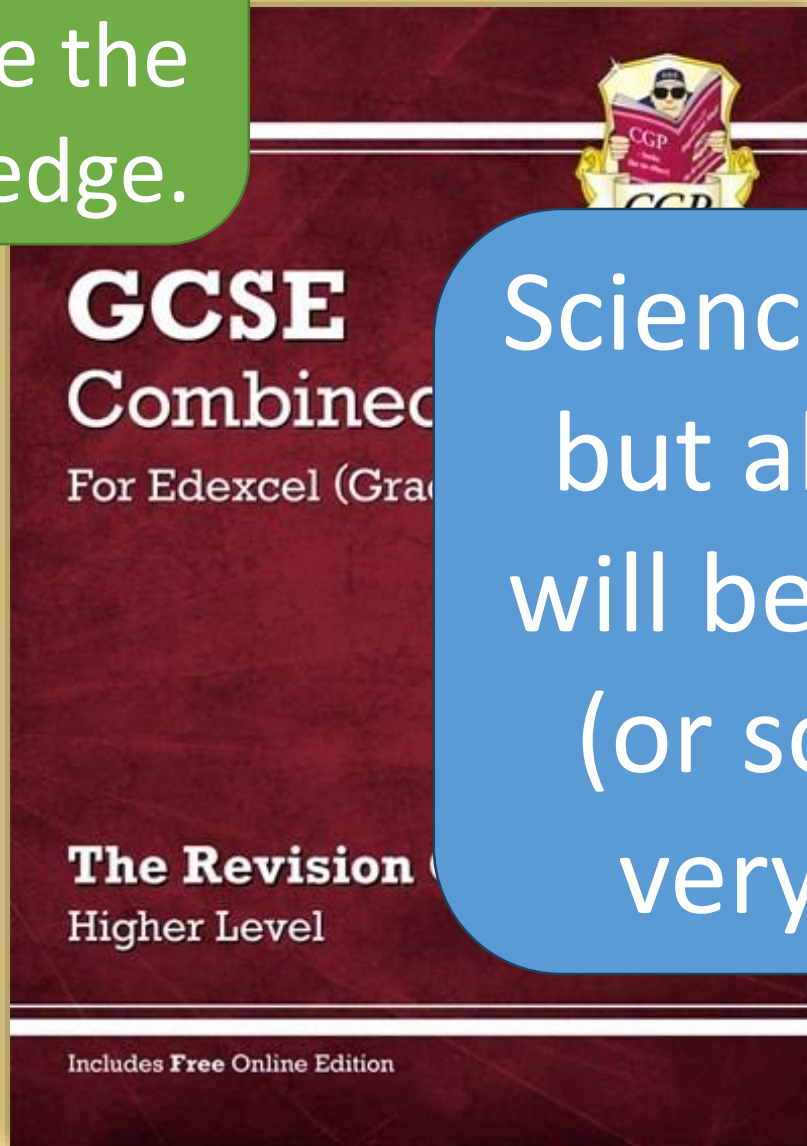
Revision Guide

Workbook

Revision guides provide the knowledge.

Workbooks provides the exam style questions

Science example, but all subjects will be doing this (or something very similar)



# Year 11 homework / revision

## Revision Guide

### Contents

#### Working Scientifically

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Risk.....	3
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## Workbook

### Contents

☒ Use the tick boxes to check off the topics you've completed.

#### Section 1 — Key Concepts in Biology

Cells.....	2	<input type="checkbox"/>
Specialised Cells.....	4	<input type="checkbox"/>
Microscopy.....	5	<input type="checkbox"/>
More Microscopy.....	6	<input type="checkbox"/>
Enzymes.....	8	<input type="checkbox"/>
More on Enzymes.....	10	<input type="checkbox"/>
Enzymes in Breakdown and Synthesis.....	11	<input type="checkbox"/>
Diffusion, Osmosis and Active Transport.....	12	<input type="checkbox"/>
Investigating Osmosis.....	14	<input type="checkbox"/>

#### Section 2 — Cells and Control

Mitosis.....	15	<input type="checkbox"/>
Cell Division and Growth.....	16	<input type="checkbox"/>
Stem Cells.....	18	<input type="checkbox"/>
The Nervous System.....	19	<input type="checkbox"/>
Synapses and Reflexes.....	20	<input type="checkbox"/>

#### Section 3 — Genetics

Sexual Reproduction and Meiosis.....	21	<input type="checkbox"/>
DNA.....	22	<input type="checkbox"/>
Genetic Diagrams.....	24	<input type="checkbox"/>
More Genetic Diagrams.....	26	<input type="checkbox"/>
Variation.....	27	<input type="checkbox"/>
The Human Genome Project.....	29	<input type="checkbox"/>

#### Section 4 — Natural Selection and Genetic Modification

Natural Selection and Evidence for Evolution.....	30	<input type="checkbox"/>
Fossil Evidence for Human Evolution.....	32	<input type="checkbox"/>
Classification.....	35	<input type="checkbox"/>
Selective Breeding.....	36	<input type="checkbox"/>
Genetic Engineering.....	37	<input type="checkbox"/>

#### Section 5 — Health, Disease & the Development of Medicines

Health and Disease.....	39	<input type="checkbox"/>
STIs.....	41	<input type="checkbox"/>
Fighting Disease.....	42	<input type="checkbox"/>
Memory Lymphocytes and Immunisation.....	43	<input type="checkbox"/>
Antibiotics and Other Medicines.....	44	<input type="checkbox"/>
Non-Communicable Diseases.....	45	<input type="checkbox"/>
Measures of Obesity.....	46	<input type="checkbox"/>
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Photosynthesis.....	48	<input type="checkbox"/>
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Controlling Fertility.....	57	<input type="checkbox"/>
Homeostasis — Control of Blood Glucose.....	59	<input type="checkbox"/>
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Exchange of Materials.....	61	<input type="checkbox"/>
Specialised Exchange Surfaces — the Alveoli.....	62	<input type="checkbox"/>
Circulatory System — Blood.....	63	<input type="checkbox"/>
Circulatory System — Blood Vessels.....	64	<input type="checkbox"/>
Circulatory System — Heart.....	65	<input type="checkbox"/>
Respiration.....	67	<input type="checkbox"/>
Investigating Respiration.....	69	<input type="checkbox"/>

#### Section 9 — Ecosystems and Material Cycles

Ecosystems & Interactions Between Organisms.....	70	<input type="checkbox"/>
Investigating Ecosystems.....	72	<input type="checkbox"/>
Human Impacts on Biodiversity.....	74	<input type="checkbox"/>
Conservation and Biodiversity.....	75	<input type="checkbox"/>
The Carbon Cycle.....	76	<input type="checkbox"/>
The Water Cycle.....	77	<input type="checkbox"/>
The Nitrogen Cycle.....	78	<input type="checkbox"/>

#### Section 10 — Key Concepts in Chemistry

Chemical Equations.....	80	<input type="checkbox"/>
Hazards and Risk.....	82	<input type="checkbox"/>
The History of the Atom.....	83	<input type="checkbox"/>
The Atom.....	84	<input type="checkbox"/>
Isotopes and Relative Atomic Mass.....	85	<input type="checkbox"/>
The Periodic Table.....	87	<input type="checkbox"/>
Electronic Configurations.....	88	<input type="checkbox"/>
Ions.....	89	<input type="checkbox"/>
Ionic Bonding.....	90	<input type="checkbox"/>

# Year 11 homework / revision

## Revision Guide

Section 1 — Key Concepts in Biology	
Cells.....	11
Specialised Cells.....	12
Microscopy.....	13
More Microscopy.....	14
Enzymes.....	15
More on Enzymes.....	16
Enzymes in Breakdown and Synthesis.....	17
Diffusion, Osmosis and Active Transport.....	18
Investigating Osmosis.....	19

## Workbook

Section 1 — Key Concepts in Biology	
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Specialised Cells.....	4 <input type="checkbox"/>
Microscopy.....	5 <input type="checkbox"/>
More Microscopy.....	6 <input type="checkbox"/>
Enzymes.....	8 <input type="checkbox"/>
More on Enzymes.....	10 <input type="checkbox"/>
Enzymes in Breakdown and Synthesis.....	11 <input type="checkbox"/>
Diffusion, Osmosis and Active Transport.....	12 <input type="checkbox"/>
Investigating Osmosis.....	14 <input type="checkbox"/>

- Every page in the workbook has a matching page in the revision guide.
- **Use the revision guide to help complete the workbook.**
- This way, you are practising answering exam style questions AND filling in gaps in knowledge – **the perfect revision!**



# Year 11 homework / revision

## Revision Guide

## Workbook

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### Enzymes

15

Chemical reactions are what make you work. And enzymes are what make them work.

**Enzymes Are Catalysts Produced by Living Things**

A catalyst is a substance which increases the speed of a reaction, without being changed or used up in the reaction.

- 1) Living things have thousands of different chemical reactions going on inside them all the time.
- 2) These reactions need to be carefully controlled — to get the right amounts of substances.
- 3) You can usually make a reaction happen more quickly by raising the temperature. This would speed up the useful reactions but also the unwanted ones too... not good.
- 4) So... living things produce enzymes which act as biological catalysts. Enzymes reduce the need for high temperatures and we only have enzymes to speed up the useful chemical reactions in the body.

**Enzymes Have Special Shapes So They Can Catalyse Reactions**

- 1) Chemical reactions usually involve things either being split apart or joined together.
- 2) The substrate is the molecule changed in the reaction.
- 3) Every enzyme has an active site — the part where it joins on to its substrate.
- 4) Enzymes usually only work with one substrate. They are said to have a high specificity for their substrate.
- 5) This is because, for the enzyme to work, the substrate has to fit into the active site. If the substrate's shape doesn't match the active site's shape, then the reaction won't be catalysed. This is because the substrate fits into the enzyme just like a key fits into a lock.

**Temperature, pH and Substrate Concentration Affect the Rate of Reaction**

1) Changing the temperature changes the rate of reaction. This is the optimum temp. — where the enzyme is most active.

2) Like with any reaction, a higher temperature speeds up the reaction. But if it gets too hot, some of the bonds break. This changes the shape of the active site so the substrate won't fit any more. The enzyme is said to be denatured.

3) All enzymes have an optimum temperature.

4) The pH also affects enzymes. If it's too high or too low, the pH interferes with the bonds holding the enzyme together. This changes the shape of the active site and denatures the enzyme.

5) All enzymes have an optimum pH that they work best at. It's often neutral pH 7, but not always — e.g. pepsin is an enzyme used to break down proteins in the stomach. It works best at pH 2, which means it's well-suited to the acidic conditions there.

6) Substrate concentration also affects the rate of reaction — the higher the substrate concentration, the faster the reaction. This is because it's more likely that the enzyme will meet up and react with a substrate molecule.

7) This is only true up to a point though. After that, there are so many substrate molecules that the enzymes have about as much as they can cope with (all the active sites are full), and adding more makes no difference.

**If the lock and key mechanism fails, get in through a window...**

Make sure you use the special terms like 'active site' and 'denatured' — the examiners will love it.

Q1 Explain why enzymes have an optimum pH. [2 marks]

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Section 1 — Key Concepts in Biology

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### Enzymes

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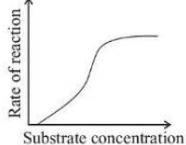
1 Enzymes are biological catalysts. Grade 4-6

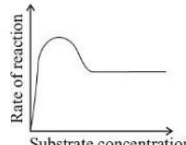
- a) State how a catalyst affects the rate of a reaction. [1]
- b) Name the part of an enzyme where substrate molecules bind. [1]
- c) Enzymes have a 'high specificity' for their substrate. Describe what this means. [1]

[Total 3 marks]

Substrate molecules affects the rate of an enzyme-controlled reaction. Grade 6-7

How (A, B, C or D) correctly shows how the rate of reaction is affected by substrate concentration?

☐ C 

☐ D 

b) Explain why increasing the substrate concentration fails to affect the rate of an enzyme-controlled reaction after a certain point. [2]

[Total 3 marks]

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Section 1 — Key Concepts in Biology

# Year 11 homework / revision

The message to year 11:

- **Use the revision guide to help you complete the questions.**
- Follow the homework schedules from each subject.
- Order of topics have been strategically planned to match up with mock exams as much as possible.
- More time has been given for longer topics.
- **Completing the workbook is homework.**
- **Completing the workbook is revision.**
- **Completing the workbook is completing 'past papers'.**
- Use YouTube videos to help if needed.

**Tried, tested and PROVEN TO WORK**

## Year 11 Science Workbook Schedule 2023-24 - Higher



Topic (number of pages)	Due	No. weeks
1 – Key Concepts in Biology (14)	Wednesday 20 <sup>th</sup> September	1 ½
6 – Plant Structures and Their Functions (6)	Wednesday 27 <sup>th</sup> September	1
7 – Animal Coordination, Control and Homeostasis (7)	Wednesday 4 <sup>th</sup> October	1
9 – Ecosystems and Material Cycles (11)	Wednesday 11 <sup>th</sup> October	1
11 – States of Matter and Mixtures (11)	Wednesday 18 <sup>th</sup> October	1
October half-term – 1 week off		
10 – Key Concepts in Chemistry - Part 1 (18), pages 87-104	Wednesday 1 <sup>st</sup> November	2
12 – Chemical Changes (11)	Wednesday 8 <sup>th</sup> November	1
Nov mock exams (2 weeks) – 13 <sup>th</sup> -24 <sup>th</sup> Nov – Chemistry paper 1, Biology paper 2		
21 – Forces and Energy (8)	Wednesday 29 <sup>th</sup> November	3
16 – Fuels and Earth Science (10)	Wednesday 6 <sup>th</sup> December	1
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Christmas holidays – 2 weeks off		
17 – Motion and Forces (18)	Wednesday 10 <sup>th</sup> January	3
13 – Extracting Metals and Equilibria (13)	Wednesday 17 <sup>th</sup> January	1
3 – Genetics (9)	Wednesday 24 <sup>th</sup> January	1
10 – Key Concepts in Chemistry - Part 2 (9), pages 105-113	Wednesday 31 <sup>st</sup> January	1
Feb mock exams wk 1 – 5 <sup>th</sup> -8 <sup>th</sup> Feb – Chemistry paper 2, Physics paper 2		
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4 – Natural Selection and Genetic Modification (10)	Wednesday 6 <sup>th</sup> March	1
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8 – Exchange and Transport in Animals (11)	Wednesday 17 <sup>th</sup> April	1
23 – Magnetic Fields (10) and Physics mixed (6)	Wednesday 24 <sup>th</sup> April	1
14 – Groups in the Periodic Table (5) and Chemistry mixed (7)	Wednesday 1 <sup>st</sup> May	1
15 – Rates of Reaction and Energy Changes (10)	Wednesday 8 <sup>th</sup> May	1
GCSE science exams begin		

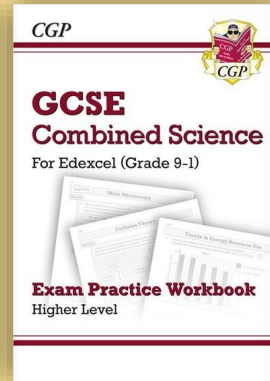
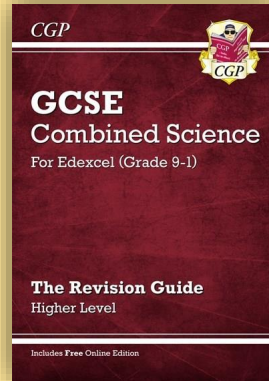
### GCSE Science exam dates (provisional)

- Friday 10<sup>th</sup> May – Biology 1 (AM)
- Friday 17<sup>th</sup> May – Chemistry 1 (AM)
- Wednesday 22<sup>nd</sup> May – Physics 1 (AM)
- Friday 7<sup>th</sup> June – Biology 2 (PM)
- Tuesday 11<sup>th</sup> June – Chemistry 2 (AM)
- Friday 14<sup>th</sup> June – Physics 2 (PM)





# Year 11 homework / revision



Topic / number of pages	Due	No. weeks
B1 - You and your genes (6)	Wednesday 15 <sup>th</sup> September	2 weeks
C1 - Air and water (10)	Wednesday 22 <sup>nd</sup> September	2 weeks
P1 - Radiation and waves (10)	Wednesday 29 <sup>th</sup> September	2 weeks
B2 - Keeping healthy (10)	Wednesday 6 <sup>th</sup> October	2 weeks
October half-term - 1 week off		
C2 - Chemical patterns (10)	Wednesday 13 <sup>th</sup> November	2 weeks (Eq. half)
F2 - Sustainable energy (7)	Wednesday 20 <sup>th</sup> November	1 week
B3 - Living together - Food and ecosystems (10)	Wednesday 27 <sup>th</sup> November	2 weeks
C3 - Chemistry of the natural environment (10)	Wednesday 4 <sup>th</sup> December	2 weeks
Christmas holidays - 2 weeks off		
F3 - Electric circuits (10)	Wednesday 12 <sup>th</sup> January	4 weeks (Eq. half)
B4 - Using food and controlling growth (10)	Wednesday 19 <sup>th</sup> January	1 week
C4 - Material changes (6)	Wednesday 26 <sup>th</sup> January	1 week
P4 - Explaining matter (10)	Wednesday 2 <sup>nd</sup> February	2 weeks
B5 - The human body - Keeping alive (10)	Wednesday 9 <sup>th</sup> February	1 week
February half-term - 2 weeks off		
C5 - Chemical analysis (10)	Wednesday 2 <sup>nd</sup> March	2 weeks (Eq. half)
F5 - Radioactive materials (1)	Wednesday 9 <sup>th</sup> March	1 week
B6 - Life on Earth - Past, present and future (6)	Wednesday 16 <sup>th</sup> March	1 week
C6 - Making useful chemicals (10)	Wednesday 23 <sup>rd</sup> March	1 week
P5 - Matter - models and applications (6)	Wednesday 30 <sup>th</sup> March	1 week
Biology mixed questions (6)	Wednesday 6 <sup>th</sup> April	1 week
Easter holidays - 2 weeks off		
Chemistry mixed questions (6)	Wednesday 13 <sup>th</sup> April	3 weeks (Eq. half)
Physics mixed questions (6)	Wednesday 20 <sup>th</sup> April	

Help your child stay organised and follow the schedules

Students have been given an A4 plastic wallet to help them look after their books

Teachers will give out revision guides and workbooks soon in lessons

Y11 only P6 independent study room will start soon in CR2

# 'New' GCSE grading system

## Matching old and new GCSE grades



Old grading	New grading	
A*	9	The very top grade awarded to the highest scoring 20% (roughly) of those achieving grade 7. Fewer students will achieve 9 than achieved A*.
	8	Set at the mid-point between 7 and 9.
A	7	The proportion of students awarded grades 7-9 will be similar to the proportion who achieved an A or above in the old system.
B	6	
	5	This is the level considered to be a 'strong pass'.
C	4	A 'standard pass', roughly equivalent to a low C. The minimum grade you need to progress to A-level and similar courses. Check with your school or college as some will require higher entry grades.
D	3	
E	2	
F	1	
G	1	Awarded to roughly the same proportion of students who achieved a grade G in the old system.
U	U	

In place since 2017

Our teachers are the experts in what your child needs to do to get their target / desired grade

**TRUST US—  
WE'RE  
EXPERTS!**

# 2023 GCSE Grade Boundaries

## Mathematics

Overall grade boundaries			Max Mark	9	8	7	6	5	4	3	2	1	U
1MA1	Mathematics (Foundation) Paper(s) 1F 2F 3F	Subject	240					182	147	109	71	33	0
1MA1	Mathematics (Higher) Paper(s) 1H 2H 3H	Subject	240	203	174	145	112	79	47	31			0

Subject Code	Subject Title	Maximum Mark	Grade Boundaries								
			9	8	7	6	5	4	3	2	1
8700	ENGLISH LANGUAGE	160	121	111	102	91	81	71	52	34	16
8702	ENGLISH LITERATURE	160	135	119	104	88	72	57	42	27	12

## Combined Science

Overall grade boundaries			Max Mark	99	98	88	87	77	76	66	65	55	54
1SC0	Combined Science (Foundation) Paper(s) 1BF 1CF 1PF 2BF 2CF 2PF	Subject	360									224	206
				44	43	33	32	22	21	11			U
		Subject		189	164	139	114	89	64	39			0
Overall grade boundaries			Max Mark	99	98	88	87	77	76	66	65	55	54
1SC0	Combined Science (Higher) Paper(s) 1BH 1CH 1PH 2BH 2CH 2PH	Subject	360	279	265	251	237	223	203	183	163	144	125
				44	43	33	32	22	21	11			U
		Subject		106	96								0

# The GCSE Exams in Summer 2024

- Students will sit in excess of 20 different exams during a 4-week period either side of the May Half Term break in 2024
- Unlike 2022, there will be no content adjustment or adaptations.



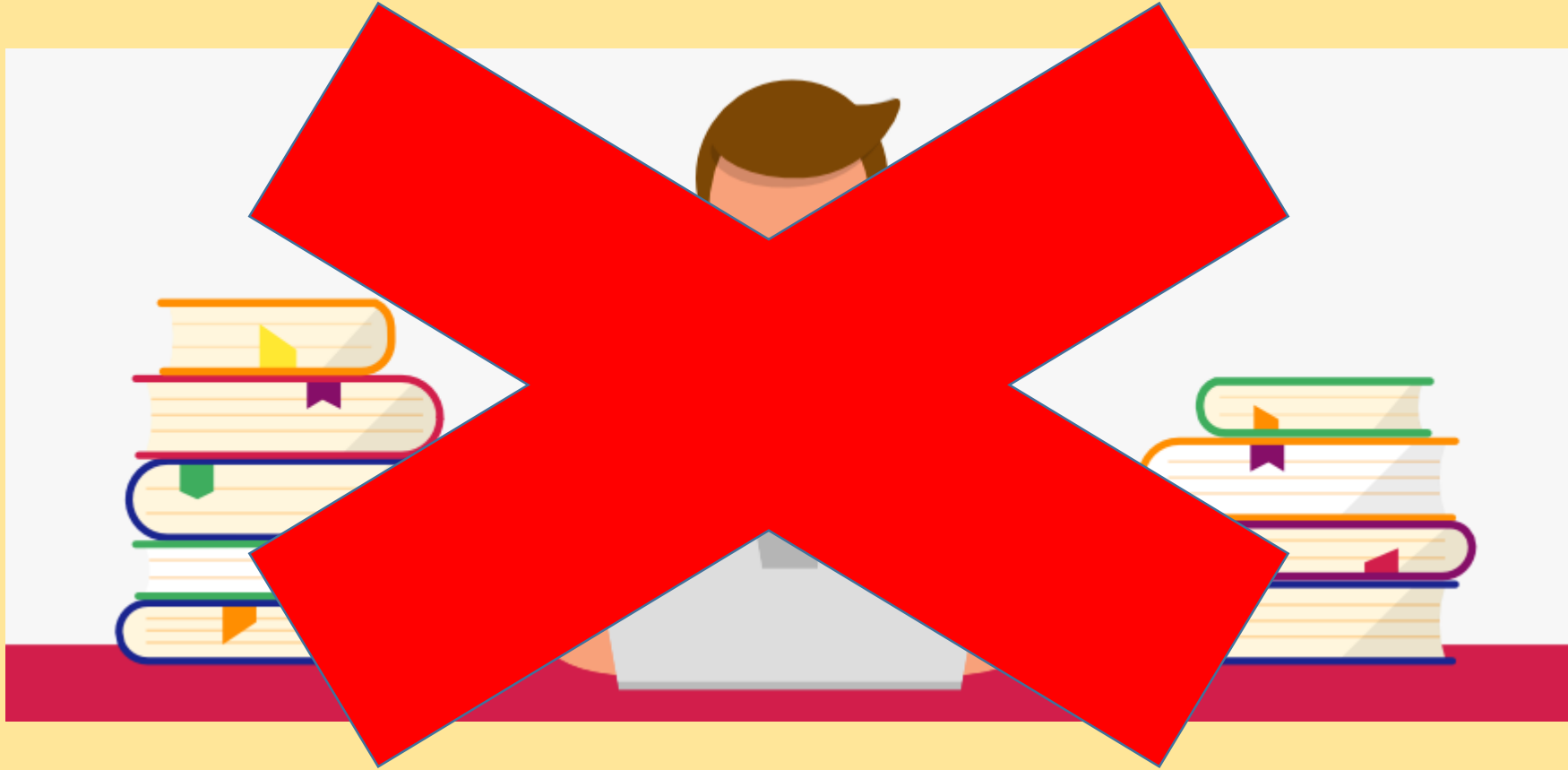
# The GCSE Exams in Summer 2024

## Most will gain 9 GCSE / Voc qualifications

- 4 exams in English Language & English Lit
- 3 exams in Maths
- 6 exams in Combined Science
- 3 exams in RE
- 3 exams in History or 3 in Geography
- Plus more exams in their option subjects (how many depends on what they have selected)

Let's look at what that 4-week period might be like for your child

# Study Leave for Year 11s



- We think the best place for pupils is in school, being supported by their teachers
- Respectfully, it doesn't matter to us what other local schools choose to do

~~UNPREPARED~~





A person with a large backpack is seen from behind, standing on a vast, white, snow-covered mountain slope. They are looking towards a jagged, rocky mountain peak in the distance under a clear blue sky. A trail of footprints leads from the bottom of the frame towards the person. The overall scene conveys a sense of perseverance and achievement.

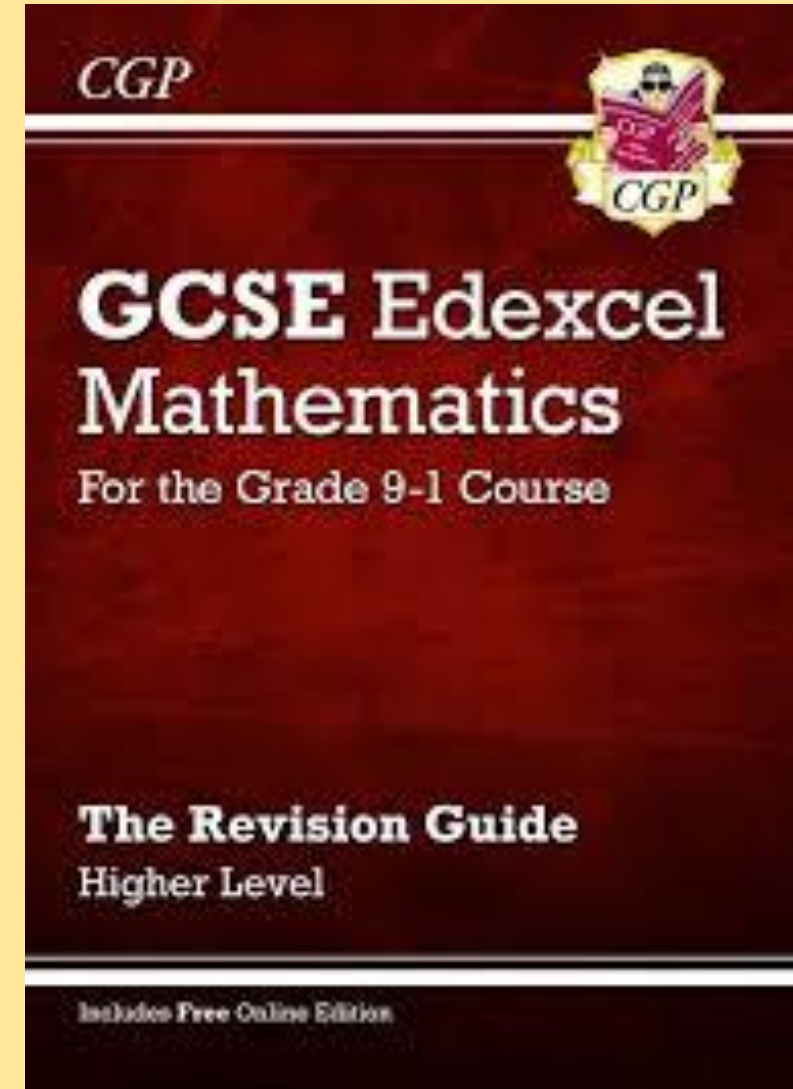
**You'll only reach the end  
by taking thousands of small steps  
EVERY. STEP. COUNTS.**

# How NOT to do it...

Don't be like  
'Last-Minute  
Larry'

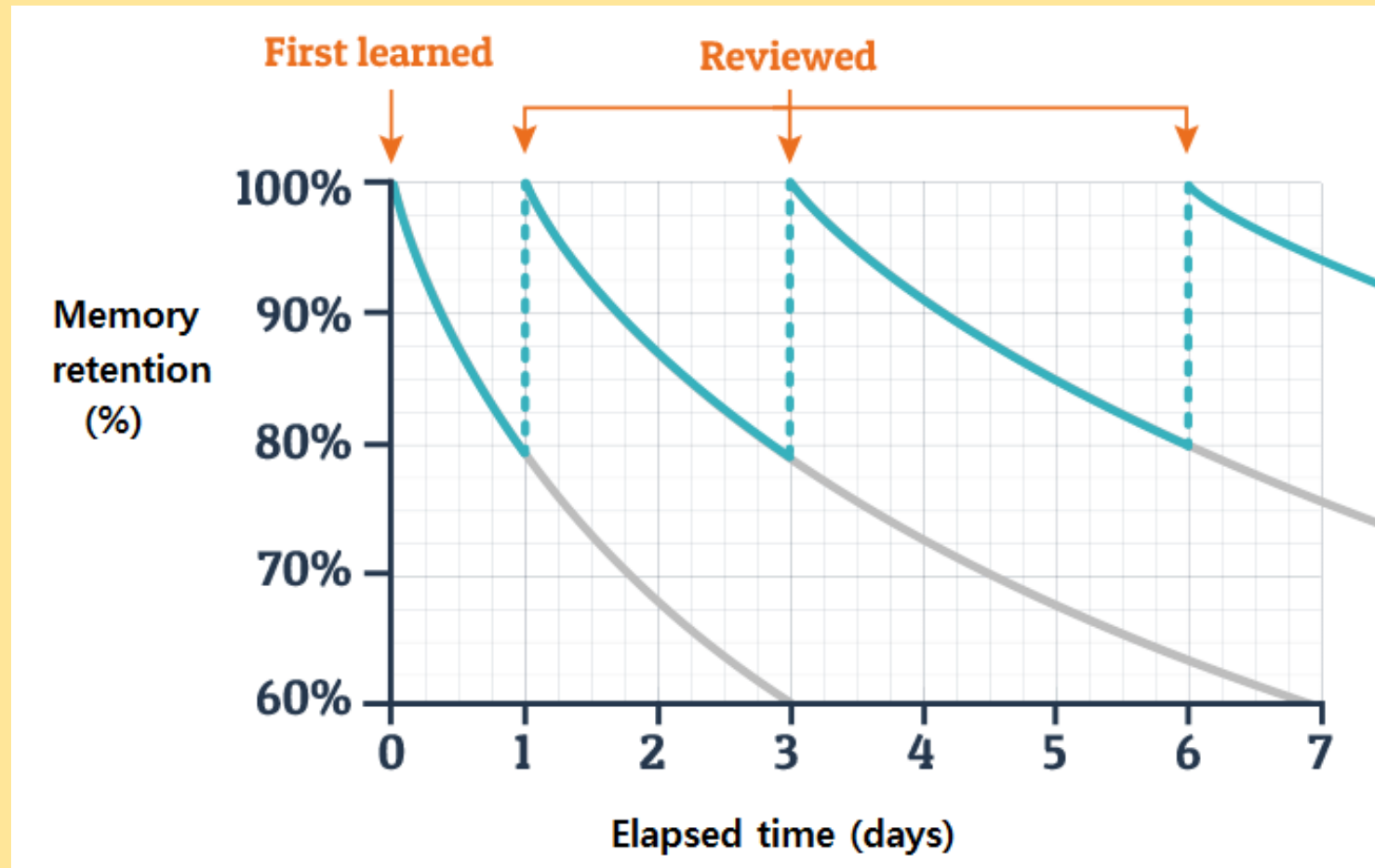


+



# Home Learning

The forgetting curve – little and often wins the race





## SHORT TERM MEMORY

SMALL, FINITE  
CAPACITY  
(AROUND 30  
SECONDS)



## LONG TERM MEMORY

KNOWS NO  
BOUNDS,  
LIMITLESS  
CAPACITY



Short term memory typically lasts less than a minute, but we still don't know the full limits of long term memory.

# Period 6 – now the norm

3.15pm-4.15pm

Extra bespoke help and support by subject teachers

Massive impact for those pupils last year who  
attended regularly

We provide the drinks and biscuits!

# Online Learning Platforms

- Significant impact on improving security of basic knowledge
- Weekly check on usage
- Rewards for those who engage the most



Science RE Geog Hist



# Time to Hear From Our Core Subjects

- Head of English
- Head of Maths
- Head of Science





# ENGLISH

English  
Club

GCSE  
English Language  
&  
English Literature

# *English Language features two exams:*

**Paper 1** – reading one fiction source;  
writing creatively

**Paper 2** – reading two non-fiction  
sources; writing discursively  
(viewpoints)

Students will also have to complete a  
Spoken Language Endorsement  
assessment, involving a presentation  
which we have to record this year.

**Paper 1 → 50%**

**Reading = 1 hour**

**Writing = 45 minutes**

**Paper 2 → 50%**

**Reading = 1 hour**

**Writing = 45 minutes**

# *English Literature features two exams:*

**Paper 1** – *Macbeth* and *The Strange Case of Dr Jekyll and Mr Hyde*

**Paper 2** – *An Inspector Calls*,  
Power & Conflict poetry, and  
Unseen Poetry

No 'optional' elements this year.

**Paper 1 → 40%**

**1 hour 45 mins**

**Section A and B – roughly 50 mins each**

**Paper 2 → 60%**

**2 hours 15 mins**

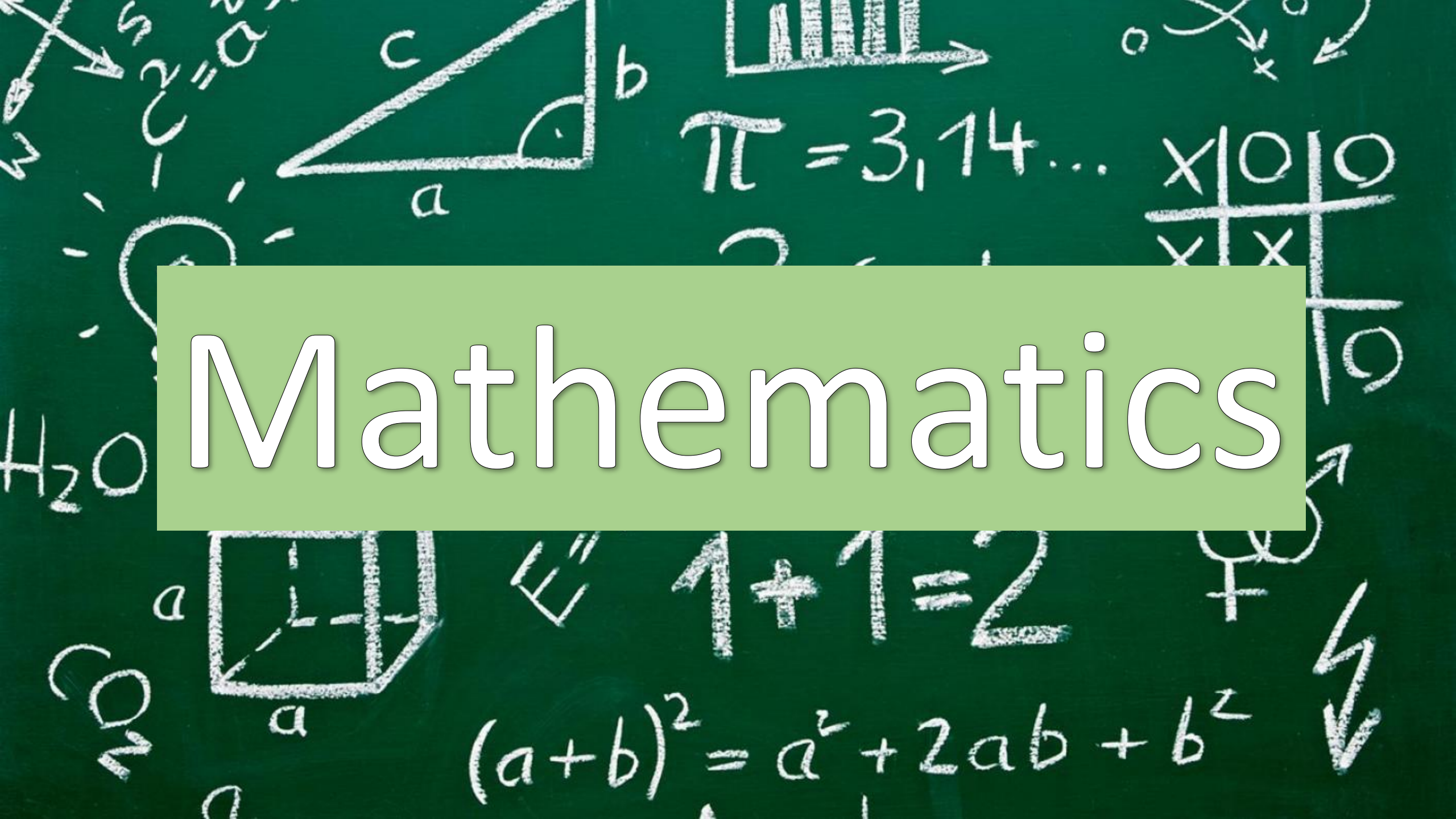
**A, B and C – roughly 45 mins each**

# Preparing For The English Exams

- Y11 English homework programme- all revision guides will be provided, and we will guide students in how best to use them
- Think about how the revision guides can support you as a parent
- Online platform: SENECA
- Re-reading each text is great revision
- Focus on poetry- 15 poems to learn, this can feel overwhelming
- Ask your child to have key quotes from the texts around their room or even around the house
- Help your child to create a revision timetable that covers all aspects of the English Literature and Language courses and check, as much as you can, that they are trying to stick to this.



# Mathematics





# GCSE Maths

- Edexcel exam board
- **Three exam papers**
  - One will be a non-calculator paper (33%)
  - Two papers will require the use of a calculator (33% each)
- Pupils should have their own Casio calculator and should bring it to all Mathematics lessons with them.

Make sure you know  
the Mathematics  
website logins for your  
child

# onmaths.com

ONMATHS.COM Home Predicted Topics Demos Username Password Log In

Search

**Prepare for your Maths GCSE with our free help**

Get started straight away with:

- Predicted Papers** for the upcoming maths GCSE
- Topic Busters** to help you revise specific topics
- Demon Questions** to try harder GCSE questions
- Mini Mocks** for quick GCSE exam practise

**Sign up** for a free account to save all your progress and identify topics to improve your grade

Papers	Best Mark	Last Mark	Last Attempt	Attempts	Video	Paper
Predicted 2018 Paper 1 Prediction A	74%	72%	2 days	11		
Predicted 2018 Paper 2 Prediction A	100%	100%	7 days	15		
Demon Questions	100%	92%	2 days	5		
Options 1	100%	100%	7 days	9		
Options 2	100%	100%	4 days	25		
Options 3	100%	100%	5 days	1		
Options 4	100%	100%	5 days	1		

# www.drfrstmaths.com

Menu dfm S Gibson 26

Miss S Gibson  
St Antony's Roman Catholic School, a Voluntary Academy

School Rank 318<sup>th</sup> Points This Year 554,271

Help & Training

**Work** View All Tasks

Latest: K109b Increase or decrease an amount by a percentage without a calculator, ... 0/28

Set a Task My Worksheets

**Resources**

- Questions & Past Papers
- Downloadables
- Virtual Whiteboard
- DFM Live!

**Progress Data**

#1 Grade C revise!

try a random GCSE question...

a) Simplify:  
 $2x + 6y + 2y - x$   Check

b) Solve:  
i)  $x - 3 = 9$   Check  
ii)  $\frac{x}{3} = 7$   Check  
iii)  $2x + 4 > 16$   Check

- Online
- Mark your answers for you
- Instant feedback

# BBC bitesize

Revise Test

**Standard form**

1 What is standard form?

- ☐ Writing numbers as a calculator writes numbers
- ☐ A system of showing very large or very small numbers
- ☐ Writing numbers as decimals

2 True or false:  $13.7 \times 10^3$  is written in standard form.  
Select

3 What is  $6.7 \times 10^4$  written as an ordinary number?

**More Guides**


- Whole numbers >
- Decimals >
- Fractions >
- Converting between fractions, decimals and percentages >
- Approximation >
- Multiples, factors, powers and roots >
- Laws of indices >
- Standard form >
- Surds - Higher >
- Financial mathematics >

# Studymaths.co.uk

# corbettmaths

# interactive flashcards Quizlet.com

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CARDS

PROGRESS 1/190

What are the multiples of 20?

CLICK TO FLIP

Play Shuffle Options

# How Else Can You Help Your Child?

**Firstly, don't panic, we don't expect you to be an expert in Maths! You are, however, an expert in your child!**

We ask that you:

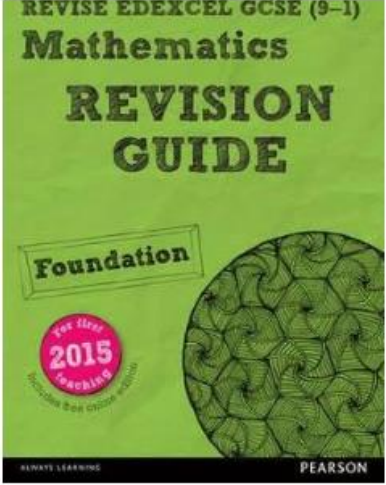
- Check your child is completing at least one Key Skill on Dr Frost Maths each evening
- Check that your child is working independently, revisiting topics they have covered and those from the end of Year 10 examination (use the QLA sheet)
- Check that they are completing the practice papers/homework
- Display formulae to be learnt around the house & check they can recall it
- Check usage of different online platforms
- Ensure your child has the revision guide and revision workbooks (can get this from us)

**...and if you have any questions after tonight, please email me at [s.gibson@st-antonys.com](mailto:s.gibson@st-antonys.com) or your child's Maths teacher**



# The revision guides and revision workbooks

Make sure it is  
the right tier –  
higher or foundation



REVISE EDEXCEL GCSE (9-1)  
**Mathematics**  
**REVISION GUIDE**  
Foundation  
2015 Teaching  
PEARSON

Revise Edexcel GCSE (9-1) Mathematics Foundation Revision Guide (with Online Edition): For the New 2015 Qualifications [Book]  
from [BookDepository.com](#)

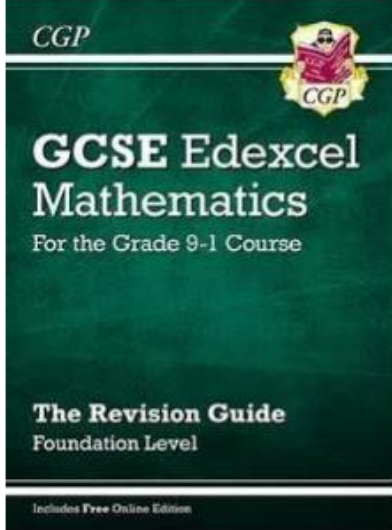
by Harry Smith · Pearson Education, Limited · Book · 149 pages · ISBN 1447988043

Designed for classroom and independent study - our Revision Guides complement the Student Books with a range of features including:

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Make sure it is  
for the Edexcel  
9-1 GCSE



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**GCSE Edexcel Mathematics**  
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from [Book People](#)

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This new edition of CGP's Foundation Level Edexcel GCSE Math Revision Guide is bang-up-to-date for the latest 'Grade 9-1' course! It's packed with concise, friendly ... [more »](#)

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+£2.95 shipping  
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★★★★★ (54,539)

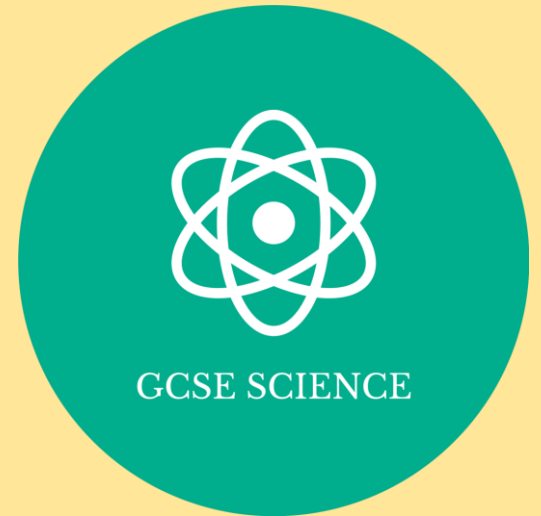
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[Compare prices from 25+ shops](#)



# GCSE Combined Science – What's involved?

- Edexcel exam board
- 6 different exam papers (each lasts 1 hr 10 mins)
  - 2 biology papers
  - 2 chemistry papers
  - 2 physics papers
- Each paper has equal weighting (16.67%)
- Your child will be entered for either foundation tier or higher tier
- No coursework



# GCSE Biology, Chemistry & Physics – What's involved?

- Edexcel exam board
- 6 different exam papers (each lasts 1 hr 45 mins)
  - 2 biology papers
  - 2 chemistry papers
  - 2 physics papers
- Each paper has equal weighting (50%)
- Your child will be entered for either foundation tier or higher tier
- No coursework



# How can parents help their child succeed in science?

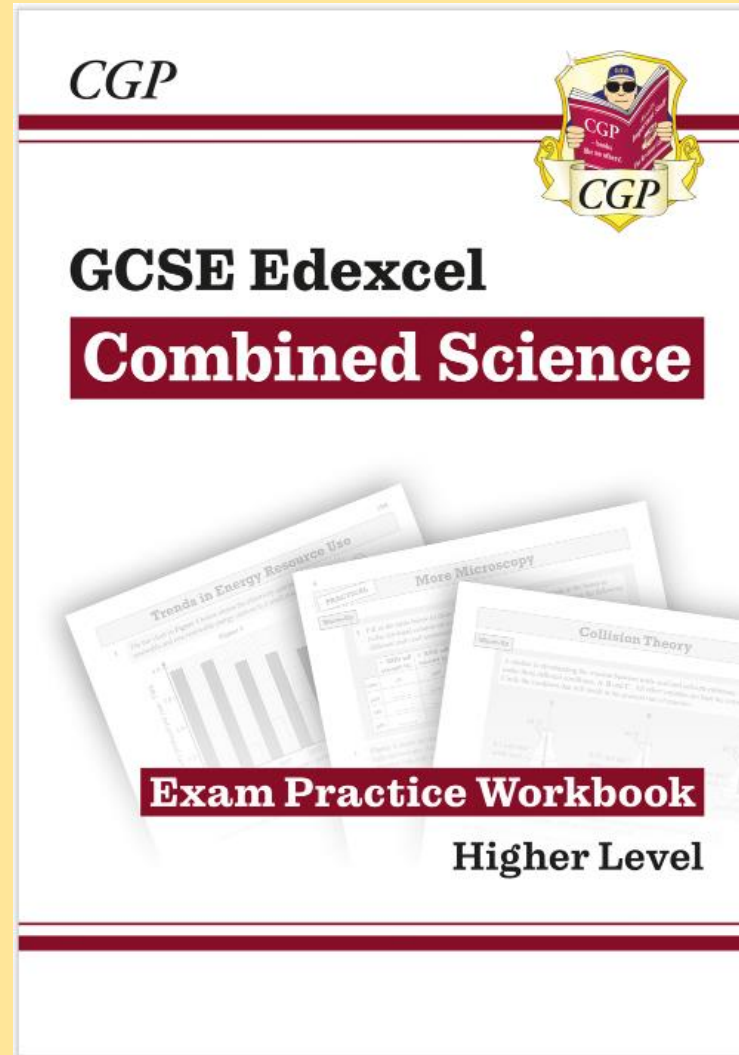
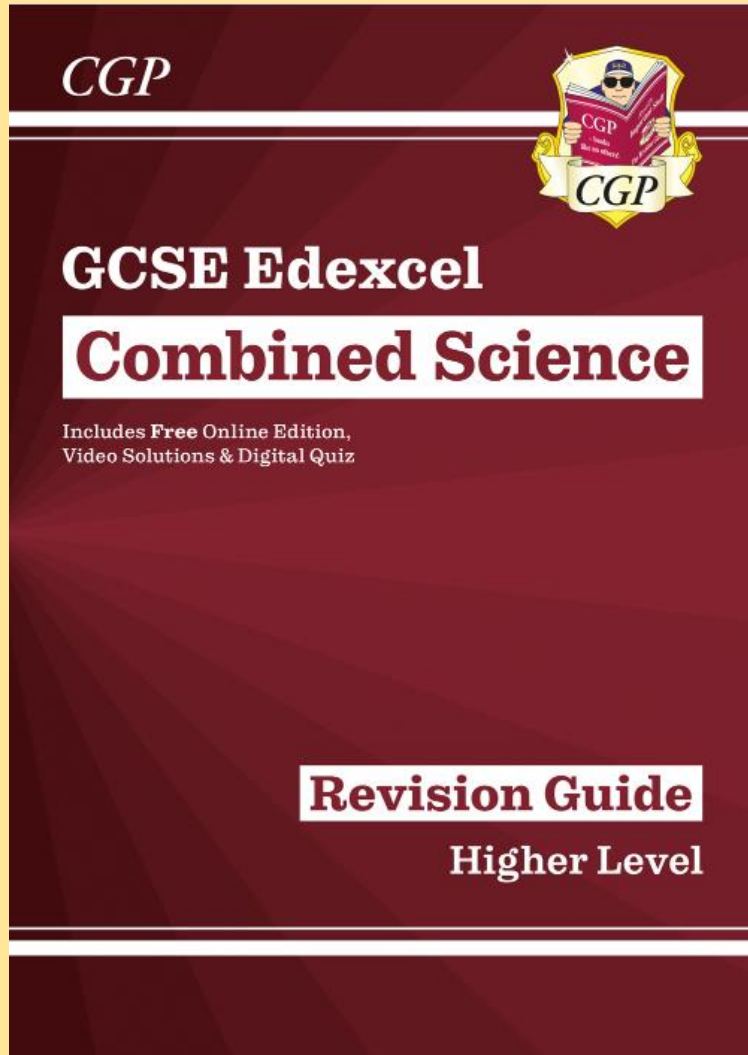
- Attendance
- Scientific calculator
- Homework & independent study
- Get in touch when your child is struggling.





# Home Learning

Your child has been provided with a detailed revision guide



Year 11 Science Workbook Schedule 2023-24 - Higher			STA
Topic (number of pages)	Due	No. weeks	
1 – Key Concepts in Biology (14)	Wednesday 20 <sup>th</sup> September	1 ½	
6 – Plant Structures and Their Functions (6)	Wednesday 27 <sup>th</sup> September	1	
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15 – Rates of Reaction and Energy Changes (10)	Wednesday 8 <sup>th</sup> May	1	
GCSE science exams begin			

# Home Learning

Pupils and parents should engage with online learning

The SatchelOne logo is displayed on a dark blue rounded square background. The word 'satchel:' is in white, and 'one' is in large, colorful letters (blue 'o', yellow 'n', red 'e').

satchel:  
one

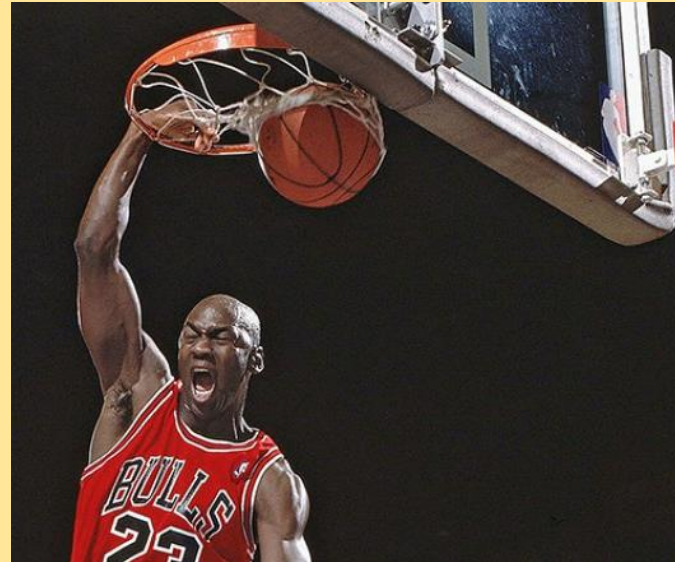
One of the best things you can do is use SatchelOne to monitor your child's homework.

What has been set and have they done it?

# Failure & Difficulty: Normal Part of Y11 Experience



“I’ve failed  
over and over and over  
again in my life.  
And that is why I  
succeed.”  
-Michael Jordan

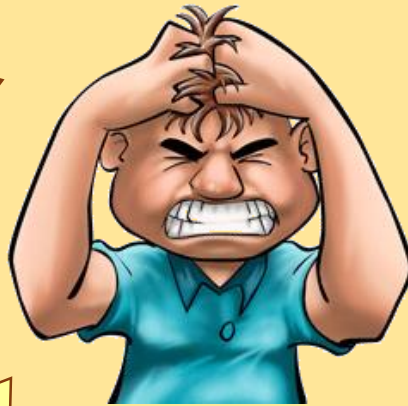


Being defeated is often  
temporary, giving up  
makes it permanent.  
- Marilyn von Savant

# The most common frustrations for parents

I can't stand the arguments and stress when I tell him exams are important and try to make him work. It always ends up with him saying it's his life and slamming the door.

Surely she shouldn't be going out **again** when she's got exams coming up?



I didn't even do GCSEs – how can I help him?

She's always got an excuse - I don't know what to believe.

He always leaves everything to the last minute – one moment he has all the time in the world – the next it's all stress and stropping because it has to be in tomorrow and he hasn't got the stuff he needs to do it.

...having every comment you make argued with/against.

# We have the solution...

Your child's Form Tutor is an amazing asset.

If “X” goes wrong – we have a solution:

**TALK TO YOUR CHILD'S FORM TUTOR**

If “Y” goes wrong – we have a solution:

**TALK TO YOUR CHILD'S FORM TUTOR**

If “A,B and C” or “1, 2 and 3” go wrong – we have a solution:

**TALK TO YOUR CHILD'S FORM TUTOR**



# Key Dates For Your Diary

- w/b Mon 31st October: Y11 predicted GCSE grades report goes home
- Mon 13<sup>th</sup> November: First round of GCSE mock exams begins (lasts 2 weeks)
- Friday 8<sup>th</sup> December: College application deadline
- Thurs 14<sup>th</sup> December: Y11 Parents' Evening for all students (share outcome of recent mock exams)
- Monday 5<sup>th</sup> February: Second round of GCSE mock exams begins (2 weeks)
- w/b Mon 18th March: Y11 full written report goes home with final predicted GCSE grades from teachers
- Thurs 21st March: Y11 invite-only parents' evening
- w/b Mon 22<sup>nd</sup> April: MFL speaking exams this week
- Thursday 9<sup>th</sup> May: Start of the main written GCSE exams (RE paper 1)
- w/b 24<sup>th</sup> June: Y11 Leavers' Mass & final assembly (date TBC)
- Friday 5<sup>th</sup> July: Y11 Leavers' Prom
- Thursday 22<sup>nd</sup> August: GCSE results day

Year 11: The Time  
is...

Now!



# High Standards at All Times

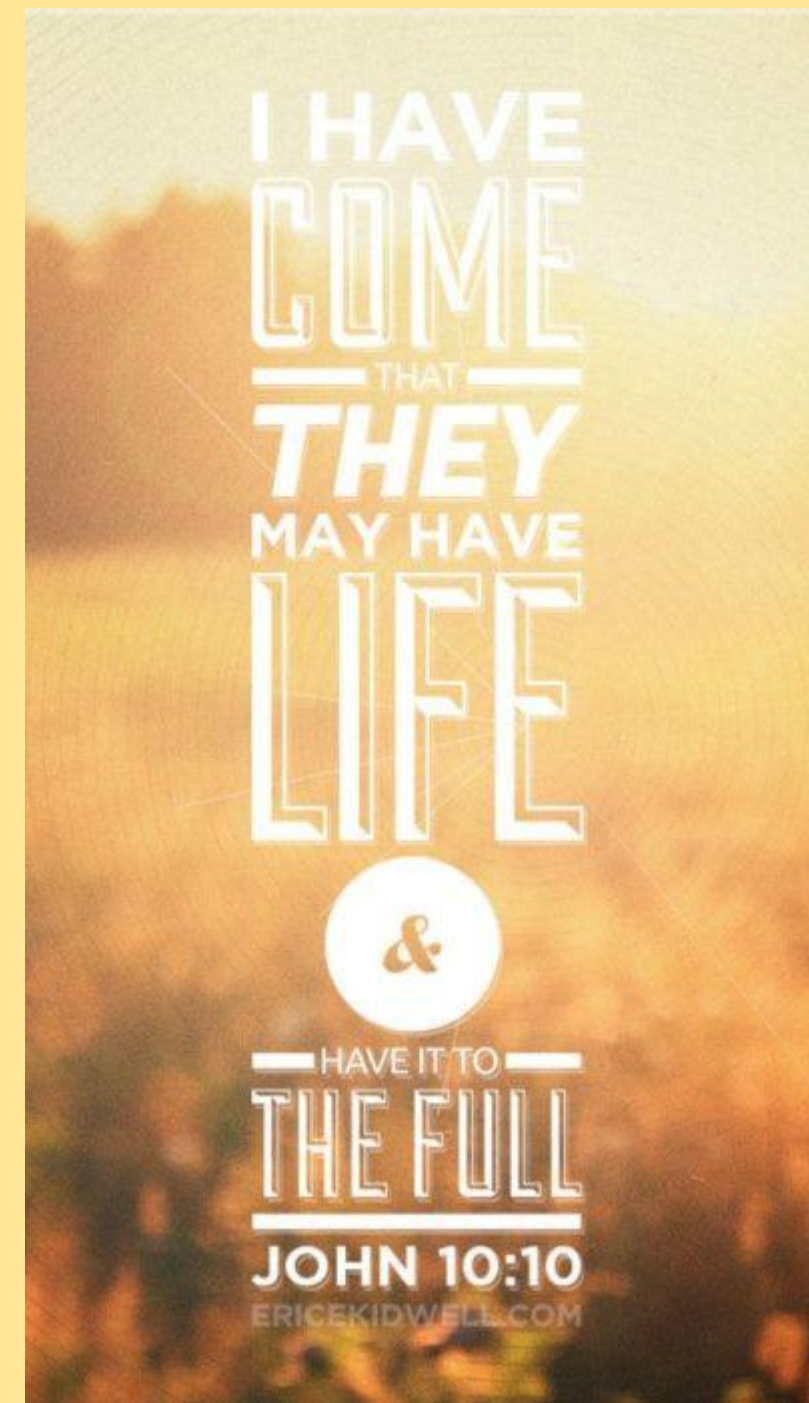
- Behaviour – in lessons and out of lessons
- Uniform
- Attendance
- Punctuality
- How they interact with adults & each other

**Remember:**  
**Learning** is top of  
our agenda in  
school

# Final Comments



Every Grade  
For Every  
Child Matters





# Your Support Makes a HUGE Difference...





THANK  
You! 😊