



St Antony's  
Roman Catholic School

Respect † Love † Integrity † Service † Resilience

**St Antony's Stories** – information about learning, activities, events at school which form part of **students' Personal Development – November 2023**

Who?	What's the story?
<b>Assemblies</b>	
<b>Y7-Y11</b>	<p><b>Remembrance</b> – though World Wars took place decades ago, the ongoing and globally wide-spread conflicts which have taken place since and those which are ongoing were a focus of remembrance.</p> <div data-bbox="676 741 1125 1077" data-label="Image"> </div> <p><b>Respectful exchanges and dialogue</b> – since it was Anti-bullying Week in mid-November, we looked at how important it is to 'Make a Noise' about bullying, which sings with our #nobystanders mantra and our Golden Rule of Respect. If support is needed over this issue, students were reminded to remember to reach out to a form tutor, or the Safeguarding team.</p> <div data-bbox="411 1272 943 1400" data-label="Image"> </div> <p><b>Being Resilient</b> – life will send some challenges for all of us and we need to take value in small steps, knowing that they will lead to bigger things. Matthew 25:14-30 '<i>You have been faithful in small things: come and join in your master's happiness</i>'. An assembly focused on drawing on our resilience in all aspects of our lives, including at school – this is why it is one of the 5 core school values.</p> <p><b>The Common Good</b> – as COP28 gets under way, students were reminded of the need to respect and protect our common home, by doing the simple things every day such as placing litter in the bin, or by doing something extra, such as the work of the Eco Team.</p>

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COP<sup>28</sup>  
UAE

**Personal Development Lessons**

<b>Y7</b>	Half Term 1 Assessment, Appearance Pressures, Media Influence on Appearance Labels, Unhealthy Comparisons
<b>Y8</b>	Half Term 1 Assessment, Giving and Seeking permission, Consent – Avoiding Assumptions, Appropriate and Inappropriate Touching
<b>Y9</b>	Half Term 1 Assessment, Ending Relationships, Deciding What to Watch, Media Depictions of Relationships
<b>Y10</b>	Half Term 1 Assessment, Intro to Political Ideologies, Democracy and Anarchy, Dictatorships and Theocracy
<b>Y11</b>	Half Term 1 Assessment, Priorities and Habits for Success, Will Power, Focus and Goal Setting, Thought Bias and SEMH Toolkit

**Careers**

**Y11** An opportunity to share a working lunch with a Paralegal, who explained her work and her route to it.



An offer of some post-16 application support from the Growth Company in a lunchtime drop-in.

The Growth Company and Salford City College have both presented to Y11 in assembly about post-16 pathways, the last of such events for Y11. It was the final, graduation visit for some Y11s to the University of Manchester Gateways programme, as part of their annual visit in secondary school.

And the Greater Manchester Higher Programme, in partnership with Loreto Sixth Form, has seen some Y11s graduate too – it aims to encourage the highest academic aspirations for young people.

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<p><b>Y9</b></p>	<p>Using the feedback from student surveys sent out by Mrs Williams, several of our Y9s were able to spend a morning at an NHS event, where a range of employment opportunities within the NHS were explored.</p> 
<p><b>Y9, Y10 &amp; Y11</b></p>	<p>A Human Rights Judge presented to Y10 and Y11 about her work. And while Y11 were afforded the opportunity to drop in to speak to a Human Rights Lawyer over lunchtime, Y9 were able to hear from her in a Careers Workshop, investigating different court cases to see which protected characteristics had been discriminated against by their place of work or employer.</p> 
<p><b>Y9 &amp; Y11</b></p>	<p>Form group meetings with our Connexions Officer, Emma, were planned to talk about future thinking and options available post-16 ahead of the KS4 Options process.</p> <p>Also 1-1s with Emma for Y11s, checking or helping with plans for leaving school in the summer of 2024. She can be reached by students or families on <a href="mailto:careers@st-antonys.com">careers@st-antonys.com</a> for any independent Careers Education Information Advice and Guidance.</p> <p>She also offers drop-ins over Monday lunchtimes for any student of any year group.</p>
<p><b>Other St Antony's Stories</b></p>	
<p><b>KS3</b></p>	<p><b>The Eco Team</b> are on a mission again – this time they want your bottle tops! Working with the Technology Department, the Eco Team are collecting bottle tops from students, staff and from your homes, so that they can be used in 'Sustainability Sculptures'.</p>

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Y7-Y11



And this image (above right) was created from another initiative driven by the Eco Team, to create a poster for a national competition where the winning flag is flown on a global-warming research ship in Antarctica. Last year, a St Antony's student won this prestigious competition, if you recall?

**Odd Socks Day** - we are very grateful to the families, staff and students who contributed to or participated in some way to this event at the start of Anti-bullying week. We sent £100 to the Anti-bullying Alliance thanks to the contributions – they have professionals who help victims of bullying and their families, as well as promoting the campaign each year in Anti-Bullying week. Thank you if you donated. See any familiar socks?



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KS3

Some students are showing great resilience with their reading as they participate in the Fresh Start programme to help with reading fluency and literacy. Some excellent progress is being made and we are very proud of them.



We all know how important it is to look after our physical and mental health, so it was great to see the successes of the St Antony's Running Team as they exerted themselves at the Trafford Schools competition in Longford Park this month.

There were some great outcomes, including placed first as a team for the boys, the Ruby and Evie who came 2<sup>nd</sup> and 5<sup>th</sup> respectively in their age group.



And finally, Student Councils have met as teams in recent weeks to be the voice of their forms and year group. They have some excellent ideas for quick and not-so-quick changes they'd like to see in school. We are already sharing some the *You said, We did* feedback with them via assemblies and are excited about how we can use student voice to improve our school.



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