

January 2024

Dear Applicant,

Thank you for your interest in the post of Teacher of Science at St Antony's Roman Catholic School. I have provided below further details which I hope will provide you with ample information about the post. Please see our website for details of the school and visit our Facebook and Instagram pages for the most up-to-date news and information. We are seeking to appoint an outstanding colleague who can teach at both Key Stage 3 and 4 in this very effective department. The role is a permanent appointment commencing April 2024 or as soon as possible.

## The School

St Antony's Roman Catholic School is under new leadership and embarking on an exciting new stage of the school's journey, St Antony's is a great place to work. Enhancing pupils' lives and experiences through a carefully-planned and knowledge-rich curriculum is at the core of everything we do, as we aim to empower confident young people and leaders of the future.

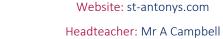
St Antony's is warm and friendly and staff are very supportive of each other. Since 2017, pupil numbers have grown considerably from 450 to a capacity figure of 702 this year. We are over-subscribed and are now the number one choice for many families in our area. Improvements have been made in all areas over the last few years and continue to do so.

## The Department

The Science Department at St Antony's Roman Catholic School is a team of five dedicated and experienced teachers. They work creatively and collaboratively to achieve the highest standards for all our students.

At key stage three, pupils are taught the fundamental concepts of Biology, Chemistry and Physics in a sequence that provides variety as well as laying the 'foundation stones' for GCSE study. The sequence means that all ideas are revisited multiple times in ever increasing depth. This idea not only allows pupils to build their knowledge progressively, but also provides links between different topic areas and assists pupils in understanding the interleaving ideas between different scientific disciplines.

At key stage four, pupils' study either Edexcel GCSE Biology/Chemistry/Physics or the GCSE Combined Science course. Pupils are afforded the opportunity to consolidate their learning from key stage three, as well as developing their understanding of the additional content and









skills that are required as part of the GCSE assessment framework. Each scientific discipline contains 'big ideas' that run all the way through from Year 7-11.

They are an ambitious and passionate department, who believe that continuing professional development is vital to enhance their subject knowledge and teaching pedagogy. Most importantly, however, they are supportive of each other and have a strong sense of shared commitment.

## **Application process**

I hope that the information that has been provided here, and on our website has hooked your interest and I look forward to hearing from you. Should you wish to meet with me prior to applying I should be delighted to do so. Please contact school via email on head@st-antonys.com to arrange a mutually convenient time.

Should you decide to apply for the post all of the relevant documents are on our website (www.st-antonys.com). Please refer firstly to the 'Guidance Notes for Teaching Staff Applicants'. Complete the application form, together with a letter of application outlining your vision and philosophy for the teaching of Science at St Antony's Roman Catholic School, your relevant experience and your understanding of current, relevant educational developments. Your letter should not exceed 2 pages of A4 in length. Please note that we do not accept Curriculum Vitae.

The closing date is Friday 9<sup>th</sup> February at 12pm. If you have not heard from us within 2 weeks of the closing date, please assume that your application has been unsuccessful on this occasion. We are unable to provide feedback on unsuccessful applications.

I look forward to receiving and reading your application.

Yours faithfully,

Anthony Campbell - Headteacher



