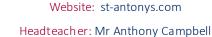


St Antony's Stories – information about learning, activities, events at school which form part of **students' Personal Development** – **March 2024**

Who?	What's the story?	
Assemblies		
Y7-Y10	Integrity in action was a theme of 1 of the assemblies in early March, tying with International Women's day, to celebrate women who have made an impact as active citizens. Students were asked how they can be active citizens, at school and elsewhere, doing the right thing because it's the right thing – clearing away their litter, calling out injustice etc.	
	Integrity is doing the right thing, even when no one is watching.	
	It will be no surprise that collective worship in March had strong connections with Lent. Being of service and charitable was at the core of one assembly, which was also an opportunity to share with all students the incredible work carried out — often hidden — by young carers. We know that many of our students have a young carer role - research suggests that there may be as many as 1 in 5 U18s with this responsibility.	
	End of Term Mass of course had Lent at its core, and once again we filled St Hugh of Lincoln church with the school community. Y11 did stay to continue their studies, but we have a special mass planned for them in the summer term.	
Personal Development Lessons, including Citizenship		
Y7-Y11	Keeping Safe	
Y7	Online Safety - Being Internet Citizens, Rules, and Laws and the Role of the Police	
Y8	Online Safety – E-safety, Nudes, and How can we make a difference?	









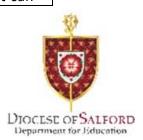
	SAFE	
Y9	Online Safety – Sexual Harassment, Harmful Sexual Behaviour, Rights,	
	Trust & Values, and What Happens in a Youth Court?	
Y10	Abuse – Relationship Abuse (Disrespect No Body), "Something's not	
	Right" – Reporting Abuse, and <i>Do Prisons Work?</i>	
	DOES PRISON WORK?	
Y11	Protecting My Body – Responsibilities and Consequences, Communicating	
	Wants and Needs, Unwanted, Inappropriate & Illegal Behaviours, and	
	How can I get Involved I Politics?	
Careers		
Y7-11	In half termly lessons, Y7 evaluated the importance of education and	
	how it can help prepare young people for the world of work; Y8 explored	
	equal opportunity legislation and how employment ambitions should be	
	about ability and interests, not stereotypes; Y9 did further work thinking	
	about options and how these might impact future careers and	
	opportunities ; Y10 focused on the importance of being prepared for the	
	challenges ahead in the world of work, and knowing rights and	
	responsibilities; and the Y11 theme covered CVs and what is important to include in them.	
	EDUCATION	
	GOALS SKILLS CAREER VISION INTERESTS	
	All year groups continue to be able to access, every Monday lunchtime in	
	R9, a drop-in with our Connexions officer, Emma, who offers impartial	
	Careers information and guidance to students of all year groups. Y11	
	have now all had opportunities for 1-1 support from Connexions but can	

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ask for a further 1-1 appointment at any time. Emma will now focus her work on 1-1 appointments with Y10. A reminder that her email is careers@st-antonys.com or to drop in on Mondays to R9, **especially if** you are in Y9 and you have an **options related question**.

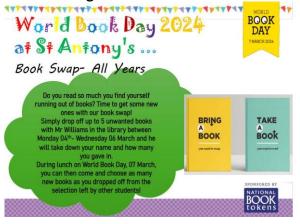


Other St Antony's Stories

On the 6th March – **Y8 experienced space via a Mobile Planetarium**. Every class explored the stars inside this inflatable 'star dome'.



World Book Day, 7th March, gave us a chance to offer a book trade for all students. We know reading helps with academic studies, but it is so valuable for Personal Development too, as there are many studies which show how impactful **reading is for mental health and wellbeing.**



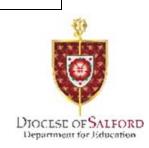
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Also on the 7th March, many **Y7**s were **visitors to the Bridgewater Hall** in Manchester, learning about the place itself and also the work of the Halle orchestra, linking to learning about orchestral instruments and music in curriculum learning.

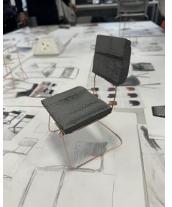
A **Macbeth Performance** at the Palace Theatre was enjoyed by **a large number of Y10s** on 8th March, helping them to see the play as it was originally intended, acted on the stage. Hopefully it will help with their understanding of this iconic drama.

Creative Y10 students were fortunate to have a **workshop** on 11th March, led by our own staff expert, Mrs Mounckley, learning how to create fabric flowers. Aren't they amazing!





The **3D Art, Craft and Design students in Y10** visited the **Product Design department at MMU** on 13th March. They toured the practical areas within the university and took part in a workshop. They translated chair images from throughout time into lines through pencil sketching, and wire forming and bending. Look at what they created:





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We are so proud of the students involved in **the** *Big Lent Walk* afternoon on March 15^{th.} **Over £1250 was raised**, with every student involved in the walk committing to fund-raising, living proof of our service value.

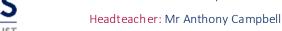


PGL at Winnersleigh Hall was the venue for many **Y10s on a residential** from 18th-20th March. They were asked to **challenge themselves and show great resilience** with many of the activities, several of which involved getting wet – see the Mr Manford picture as evidence!





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On Friday 22nd March, **all Year 9 pupils** were lucky enough to have the fantastic Jake from **Futbol Lingo** in school to speak to them about the **exciting opportunities that knowing and speaking a foreign language** can open up to them. Jake was eager to share with pupils how many of the premiership footballers are conversational, if not fluent, in a variety of different languages ranging from Arabic to French and Spanish. All pupils were engaged and many were keen to ask lots of questions pertaining to careers using languages ...before Jake jetted away to Barcelona for a working weekend!





The **PE** team are always happy to **support any student** to get involved in **extra-curricular sports and activities**. These run over lunch time and after school – see the latest advertising from them here with their offer, and encourage your child to get involved:





Rewards trips and events for Y7-Y10 were in the last week of March, with many more students able to join in the fun than in the past, in response to valuable student and parent/carer voice. Well done to our students who **live out the school values**, helping build their character and become the **best version of themselves**.

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