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| St Antony's Catholic High School | Designated Safeguarding Lead<br>Kevin Speake | Date of Assessment: April 2024 | Date of Review: April 2024 |
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| Risk Area   | Existing Measures   | Desired Outcome  | Risk Owner | Planned Completion Date   | RAG Rating |
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| Wellbeing and Safeguarding  |   |  |            |   |            |
| Staff or contracted providers are not aware of the school procedures for handling PREVENT concerns and/or do not feel comfortable sharing issues internally | All staff have received appropriate PREVENT training as devised by the DfE. PREVENT is revisited through safeguarding snippets. PREVENT is embedded in the school safeguarding child protection policy which staff sign to say they have read along with Pt 1 KCSiE. Contracted providers (such as cover staff) are supplied with PREVENT information as part of their welcome pack | All staff are aware of the safeguarding procedure and that violent extremism and radicalisation are included within it. The DSL is the single point of contact. Staff receive appropriate induction and annual training in the PREVENT process | KS         | 1/5/24 Safeguarding snippet<br>1/9/24 whole school training<br>20/6/24 Induction training for new staff |            |
| The school's ICT and Online safety policy do not contain information and guidance about the risks of online radicalisation and permissive environments      | All school's relevant policies make reference on the risks of online radicalisation   | Policies are made available to all stakeholders through the website. Governors have had oversight of policies. Staff have signed to say they have received and read policies along with KCSiE pt 1   | KS         | Policies sent to staff on 1/9/24<br>Policies ratified at Governors Sept 2024                            |            |

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| The schools safeguarding child protection policy does not state what the school does in relation to PREVENT  | The safeguarding child protection policy contains all relevant information regarding radicalisation and PREVENT including the single point of contact and relevant links.                          | Key school staff understand what is meant by the terms radicalisation and extremism and are empowered to share concerns based on a shared understanding of risk.   | KS / PPIU / AC / AB               | SPOA Wrap training completed by July 2024  |  |
| The recruitment procedures do not robustly reflect the values of the school.   | The school's recruitment procedures emphasise the commitment to safeguarding and a zero tolerance for candidates who pose a risk to children through effective advertising and vetting procedures. | At least two members of the panel will have completed safer recruitment training. Questions will be asked to ensure that core values are being considered. All recruitment documents will contain the schools commitment to safeguarding | Governing Board / Emmaus CAT / HT | Recruitment policy renewed annually  |  |
| Frontline staff, including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences. Staff do not access Prevent training or refresher training | All staff complete the online Prevent training a minimum of every two years. There is effective briefing for staff.  | All staff are aware of signs and risks of radicalisation and procedures within our school.<br><br>Safeguarding information on PREVENT are located in main reception  | KS / AB                           | Prevent training to be completed with all new staff and by 1 /9 / 24 for all staff |  |
| Curriculum and Learning  |  |  |                                   |  |  |
| The Citizenship and PSHE Curriculum does not teach children  | There is a well structured PSHE / Citizenship curriculum in place that assesses pupils   | Pupil voice and assessment data shows all pupils are confident in their  | AH                                | Curriculum reviewed annually. Curriculum in place by June 2024                     |  |

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| about fundamental British Values effectively which leads to the being susceptible to becoming radicalised   | knowledge and understanding of British Values and allows pupils the safe spaces to debate and question where appropriate   | understanding of British values and show tolerance to people who come from different faith and backgrounds from themselves. There are 0 bullying incidents towards pupils from ethnic backgrounds. |              |  |  |
| Pupils do not demonstrate tolerance of different faiths and cultures  | Me and You sessions and Assemblies re-enforce the understanding of protected characteristics   | Pupil voice shows all pupils understand the term protective characteristics and know who they are and why they are protected.  | AH / MJ / KS | Assembly rota and Me and You sessions to be developed by June 2024 |  |
| Racism is rife within the school community  | The PSHE curriculum and Assembly schedule teach pupils about racism and the law<br><br>School tracks Child on child (Bullying) incidents which includes racism. Dedicated member of staff assigned to support individuals whilst whole school approach is delivered in PD curriculum | Pupil voice shows an understanding of racist behaviour and numbers of racist incidents show 100% decline   | MJ / KS      | Data produced six times a year                                     |  |
| Pupils do not understand the risks associated with online activity and how some platforms provide a permissive environment if not monitored effectively | PSHE / RSE curriculum teaches children about the dangers of social media and meeting people online who you do not know<br><br>Pupil behaviour towards racism monitored frequently by a dedicated member of staff and   | Pupil voice shows 100% understanding in all year groups of online safety and the risks associated online   | KS           | Curriculum in place by June 2024                                   |  |

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|  | incidents actioned in a timely manner   |   |                        |  |  |
| Pupils are exposed to social media algorithms which bombard them with dangerous content on their For You page                    | Computing curriculum teaches pupils about how algorithms work on the impact on their social media accounts<br>Online safety explicitly delivered in Computer Science and PD curriculum. | Pupil voice shows 100% understanding of the dangers of algorithms | Head of computing      | Pupil Voice planned at various intervals each academic year to measure impact – to be planned in regularly |  |
| Extra-Curricular and Personal Development Beyond the classroom   |   |   |                        |  |  |
| Visiting speakers do not share the school values and present an unbalanced view  | All visiting speakers PowerPoints are submitted to school before hand and are checked for messaging content   | Pupil voice shows 100% balanced view of tolerance                 | KS                     | Ongoing  |  |
| Websites promoted by curriculum areas have inappropriate content relating to extremism   | All websites are checked by Curriculum Leaders before they are promoted by teacher  | 0 complaints regarding curriculum content.                        | KS                     | Ongoing  |  |
| Pupils access inappropriate content on school devices either in school or at home  | Filtering and monitoring systems flag up any attempted breaches of the school IT systems and do not allow pupils to access any inappropriate content on school devices                  | 0 breaches of IT systems  | KS / School IT manager | Ongoing  |  |
| External / Community Factors   |   |   |                        |  |  |
| There is a far right presence in the NW region which influences families and young people and influence their views on tolerance | There are some groups in the NW who have strong views regarding immigrants and they are a strong presence on Social Media   | 0 racist incidents  | KS / MJ                | Child on Child Data reviewed every half term and actioned appropriately.<br>Ongoing                        |  |

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| Parental views influence young people to show a lack of tolerance of asylum seekers and ethnic minorities | There is a creative well planned PD curriculum that allows pupils to question safely and promotes debate  | 0 racist incidents  | KS / AH / MJ           | Curriculum reviewed annually using Child on Child abuse data |  |
| Pupils who are classed as vulnerable are at a higher risk of being radicalised online                     | PD curriculum has reasonable adjustments built in for SEND learners regularly reviewed by PD lead and discussed in staff meetings   | SEND pupil voice shows a full understanding of online risk of radicalisation  | AH/KS/ Governing board | SEND pupil voice collected 6 times a year - Ongoing          |  |
| Gaming forums can be a platform for extreme views   | PD curriculum fully assesses the risk of all online activity including gaming. Parents are signposted to dangers and support to help them to become more knowledgeable of all aspects of social media and gaming<br>Each gaming platform has their own support network and reporting process.<br>Additionally, parents are able to set blocks on communications | 0 referrals to Channel<br><br>Safeguarding team to share with parents and wider school community guidance for parents on how to change gaming platform communication methods and levels of security | KS / Safeguarding team | Websites in place by June 2024                               |  |
| Parents do not fully understand the risk posed by permissive environments, especially online              | Parents are invited to parental workshops and signposted to helpful websites to assist them in understanding the dangers  | 0 referrals to channel<br>Safeguarding team to share with parents and wider school community guidance for parents on how to change gaming platform communication methods and levels of security     | KS / Safeguarding team | Workshop offered by 20/7/24                                  |  |