

Person Specification: Lead Practitioner – English

General heading	Detail	Essential requirements
Qualifications	Qualifications require for the role	A good honours degree or equivalent and QTS
Knowledge and Experience	Specific knowledge/ experience required for the role	Evidence of excellent classroom practice that has secured consistently excellent levels of student achievement for all pupil groups (including those with SEND) Evidence of research-led teaching methods that support all pupils to make good levels of progress
		The ability to engage, enthuse, motivate and manage students in lessons consistently over a period of time
		The ability to deliver appropriately pitched and well-planned lessons that help pupils to develop a deeper understanding of the learning expected, as set out in the relevant Topic Guide
		Detailed knowledge of the national curriculum in the relevant area and exam board specifications (we currently follow AQA)
		Evidence of commitment to extra-curricular and enrichment provision
		Evidence of relevant exam board training and/or experience of marking GCSE English scripts
Raising achievement	Evidence of raising achievement for students as a	Proven track record of successful strategies and sharing good practice that has a positive impact on pupil outcomes over time in English.
	classroom teacher and through supporting others	Evidence of enabling students to work to the highest standards.
Organisation and leadership	Evidence of leadership skills	Good organisation and administrative skills
skills	and experience.	Successful experience of working as part of a team
		Evidence of supporting / developing the teaching skills of others
		Good record of health and punctuality
		Desire and capacity for further promotion
Safeguarding		Commitment to Equal Opportunities.
		The post holder should have the ability to form and maintain appropriate relationships and personal boundaries with children and young people, in safeguarding and promoting their welfare.