

Job Description

Job Title: Lead Practitioner - English

Salary: Lead Practitioner Range 1 - 5

Reports to: Curriculum Leader for English / AHT for CPD

Purpose of the Role:

You should be an excellent teacher with outstanding subject knowledge who is passionate about sharing that knowledge with our students. You will be focused on the attainment and progress of all pupils, have a proven track record of successful teaching and hold QTS (or equivalent) and a relevant undergraduate degree.

As a Lead Practitioner, you will work with the curriculum team to drive forward teaching and learning in English specifically, and across the school more generally. The successful candidate will therefore have a proven track record in learning and teaching, in particular excelling in classroom management, formative assessment, feedback for pupils and adaptations for SEND pupils.

This post represents a superb career opportunity for a motivated professional who really enjoys working with young people, who has a passion for teaching and who has a love of English to work within an over-subscribed, rapidly improving 11-16 school.

Responsibilities:

Teaching

- Plan lessons in line with Topic Guide expectations (as set out by the leaders in the English department)
- Produce high quality teaching resources and materials to support learning in English lessons (including recordings of lessons for dissemination in CPD or briefings if required)
- Team teach with other teachers in the English department and, if required, across the school
- Model effective teaching, with other teachers observing, to a whole class or target group of pupils e.g. pupils with Special Educational Needs
- Set and maintain high academic and behavioural expectations for all pupils, including SEND pupils
- Adapt teaching for pupils with SEND and incorporate guidance provided by the SENDCo and external professionals so SEND pupils are effectively supported to make good rates of progress in relation to their learning in English

Leading and supporting staff

- Support the Curriculum Leader for English with regard to development of programmes of study, topic guides, lesson resources and summative assessments.
- Advise teachers on classroom organisation and management, lesson planning and appropriate teaching methods, e.g. scaffolding, pace and challenge
- Provide advice to colleagues on how to ensure outstanding behaviours for learning from pupils in lessons
- Act as a consultant to individuals or teams in relation to teaching and learning and develop strategies for pupils experiencing difficulties
- Participate in initial teacher training and in the mentoring of ECTs, as directed by the AHT for CPD
- Provide support and feedback to teachers who might need further support and set appropriate targets

- Advise, and where necessary, lead on the provision of aspects of in-service training / teaching & learning pop-up sessions and evaluate outcomes
- Provide subject specific advice, drawing on up-to-date research and developments e.g. feedback, questioning
- Work with senior leaders when required to develop and refine school policy in relation to teaching and learning i.e. our feedback policy

General

- Distribute materials relating to best practice and educational research to colleagues in the English department and other teachers more generally
- Attend Leading Practitioner network meetings and curriculum team meetings as required
- Engage with appropriate training opportunities to promote professional effectiveness in this role
- Undertake any other agreed responsibilities as shall be agreed
- Work closely with any additional adults to assess, plan, do and review support and interventions for each pupil with SEND in their class
- Engage in on-going whole school CPD offer

Safeguarding

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.