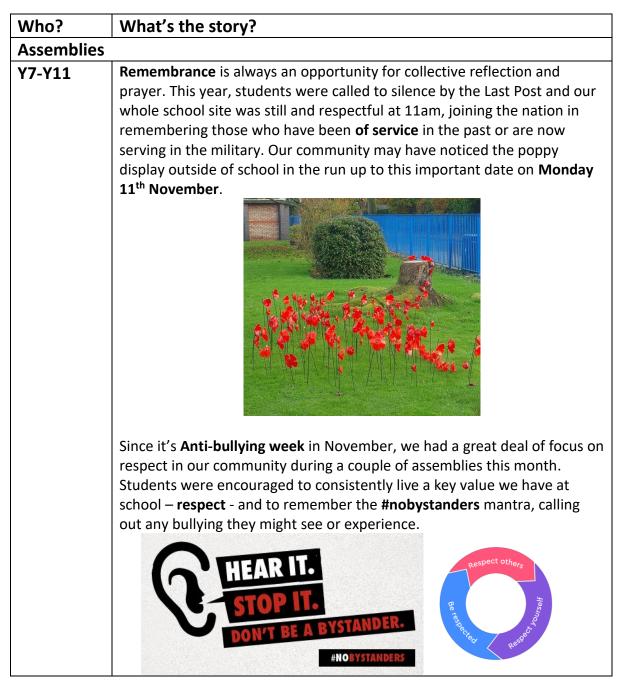


St Antony's Stories – information about learning, activities, events at school which form part of **students' Personal Development** – **November 2024**



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| | Youth Sunday at the end of November meant that we were able to |
|------------|---|
| | highlight the importance of the role played by young people who |
| | contribute to their communities and are of service. Like Christ, we can |
| | choose to live selflessly and to live for values that transcend material |
| | things – love, kindness and service. |
| Personal I | Development Lessons |
| Y7-Y11 | Assessments and Emotional Wellbeing |
| Y7 | Assessment for Me and My Body Unit, Appearance Pressures, Media |
| | Influence on Appearance Ideals, and Unhealthy Comparisons |
| Y8 | Assessment for Me and My Body Unit, Giving and Seeking Permission, |
| | Consent – Avoiding Assumptions, and Appropriate and Inappropriate |
| | Touching |
| Y9 | Assessment for Me and My Body Unit, Ending Relationships, Deciding |
| | What to Watch, and Media Depictions of Relationships |
| Y10 | Assessment for Me and My Body Unit, Intro to Political Ideologies, |
| | Democracy & Anarchy, and Dictatorships & Theocracy |
| Y11 | Assessment for Me and My Body Unit, Priorities & Habits for Success and |
| | Will Power, Focus & Goal Setting |
| Careers | |
| | Previous stachment VELCOME Preption |
| | Year 10 Geography students went to the COP29 Youth Summit at |
| | Siemens head office in Didsbury, with a focus on 'Green' Careers. They |
| | had workshops with a number of organisations such as Siemens, |
| | Wesleyan and Nestle to consider sustainability and environmental |
| | impact in different employment sectors. They worked brilliantly on |
| | various projects to solve, and presented their ideas; one of their pitches, |
| | when they created their own TikTok sound to market their product, was |
| | , |

described by Nestle as 'brilliant'.

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All of Y7 and Y8 have had small, form-group sessions with our Careers advisor from Connexions, Emma. She met them to introduce herself, to get some early student thinking about what Careers Education actually is and some of the influences a student might draw upon to help decide what Career might be suitable for individuals in the future. They were reminded of the lunchtime drop-in available for all students in

all year groups in R14, **Mondays** from 1.45pm.



Trafford College were in to speak to **Y11** about the options available to them **post-16**. There were also **assemblies for Y8 and Y9** about the college itself and more broadly about some of the **newer qualifications** on offer today such as T-levels. Students found it useful to learn that there's more choice than some of the traditional routes they or families might already know about. Emma, on Mondays, can talk to anyone further about this, if students wish to find out more during the weekly, lunchtime drop-in.



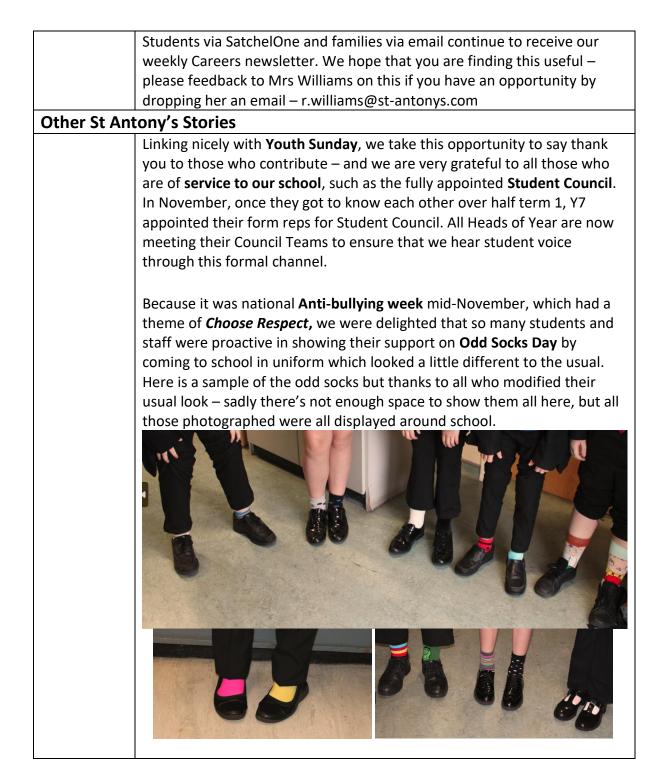
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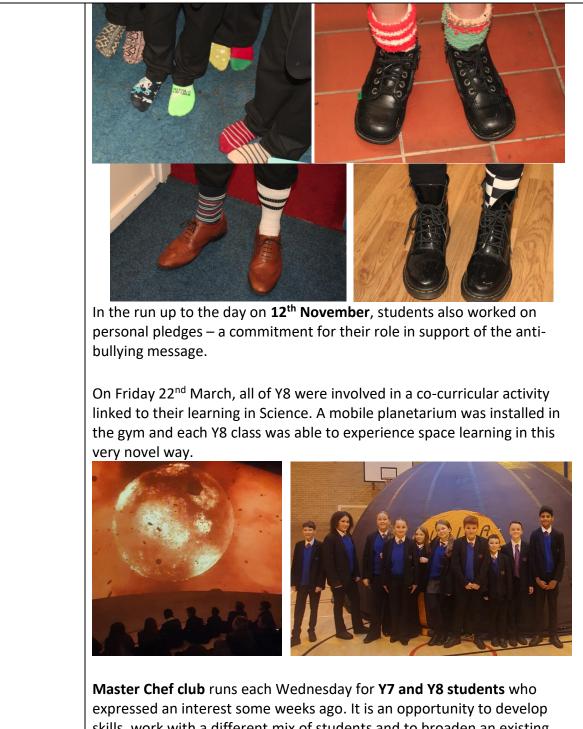
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skills, work with a different mix of students and to broaden an existing catering repertoire. There is an **external catering competition** called

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Future Chefs which the group are entered for – this entails improving their pastry skills and, by the end, analysing finished products, as well as having them under go a formal taste-test. The theme? Savoury French tarts. Delicious! We will keep you posted in the new year when the competition progresses. In the meantime, these pictures give an insight into what has been practised so far:



The **Eco team** and Humanities staff have supported an annual competition to highlight climate change, run in advance of Antarctica Day. The winner of the **Antarctica Flag competition** was Cody N. His design incorporated the stars representing the 7 nations who claim ownership of the continent and the Emperor penguin who resides there. This fulfilled the brief sent out and Cody's flag has now been sent to the explorers who will display it in the upcoming months in the region. You can see it here:



There were lots of other really good entries who will get rewarded at school too. Well done to all who took part.

A reminder that **Sister Linda** is on site every week working with our **Chaplaincy team** and offering prayers and support for staff and students. She's based in the Chapel should students need to find her over lunchtime **each Friday**.

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