






St Antony's
Roman Catholic School

Respect † Love † Integrity † Service † Resilience

St Antony's Stories – information about learning, activities, events at school which form part of **students' Personal Development – November 2024**

Who?	What's the story?
Assemblies	
Y7-Y11	<p>Remembrance is always an opportunity for collective reflection and prayer. This year, students were called to silence by the Last Post and our whole school site was still and respectful at 11am, joining the nation in remembering those who have been of service in the past or are now serving in the military. Our community may have noticed the poppy display outside of school in the run up to this important date on Monday 11th November.</p>  <p>Since it's Anti-bullying week in November, we had a great deal of focus on respect in our community during a couple of assemblies this month. Students were encouraged to consistently live a key value we have at school – respect - and to remember the #nobystanders mantra, calling out any bullying they might see or experience.</p>  

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	<p>Youth Sunday at the end of November meant that we were able to highlight the importance of the role played by young people who contribute to their communities and are of service. Like Christ, we can choose to live selflessly and to live for values that transcend material things – love, kindness and service.</p>
<p>Personal Development Lessons</p>	
Y7-Y11	Assessments and Emotional Wellbeing
Y7	Assessment for Me and My Body Unit, Appearance Pressures, Media Influence on Appearance Ideals, and Unhealthy Comparisons
Y8	Assessment for Me and My Body Unit, Giving and Seeking Permission, Consent – Avoiding Assumptions, and Appropriate and Inappropriate Touching
Y9	Assessment for Me and My Body Unit, Ending Relationships, Deciding What to Watch, and Media Depictions of Relationships
Y10	Assessment for Me and My Body Unit, Intro to Political Ideologies, Democracy & Anarchy, and Dictatorships & Theocracy
Y11	Assessment for Me and My Body Unit, Priorities & Habits for Success and Will Power, Focus & Goal Setting
<p>Careers</p>	
	<div data-bbox="513 1216 1281 1603" data-label="Image"> </div> <p>Year 10 Geography students went to the COP29 Youth Summit at Siemens head office in Didsbury, with a focus on 'Green' Careers. They had workshops with a number of organisations such as Siemens, Wesleyan and Nestle to consider sustainability and environmental impact in different employment sectors. They worked brilliantly on various projects to solve, and presented their ideas; one of their pitches, when they created their own TikTok sound to market their product, was described by Nestle as 'brilliant'.</p>

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All of Y7 and Y8 have had small, **form-group sessions with our Careers advisor from Connexions, Emma**. She met them to introduce herself, to get some early student thinking about what Careers Education actually is and some of the influences a student might draw upon to help decide what Career might be suitable for individuals in the future. They were reminded of the **lunchtime drop-in** available for all students in all year groups in R14, **Mondays** from 1.45pm.



Trafford College were in to speak to Y11 about the options available to them **post-16**. There were also **assemblies for Y8 and Y9** about the college itself and more broadly about some of the **newer qualifications** on offer today such as T-levels. Students found it useful to learn that there's more choice than some of the traditional routes they or families might already know about. Emma, on Mondays, can talk to anyone further about this, if students wish to find out more during the weekly, lunchtime drop-in.



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Students via SatchelOne and families via email continue to receive our weekly Careers newsletter. We hope that you are finding this useful – please feedback to Mrs Williams on this if you have an opportunity by dropping her an email – r.williams@st-antonys.com

Other St Antony's Stories

Linking nicely with **Youth Sunday**, we take this opportunity to say thank you to those who contribute – and we are very grateful to all those who are of **service to our school**, such as the fully appointed **Student Council**. In November, once they got to know each other over half term 1, Y7 appointed their form reps for Student Council. All Heads of Year are now meeting their Council Teams to ensure that we hear student voice through this formal channel.

Because it was national **Anti-bullying week** mid-November, which had a theme of **Choose Respect**, we were delighted that so many students and staff were proactive in showing their support on **Odd Socks Day** by coming to school in uniform which looked a little different to the usual. Here is a sample of the odd socks but thanks to all who modified their usual look – sadly there's not enough space to show them all here, but all those photographed were all displayed around school.



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In the run up to the day on **12th November**, students also worked on personal pledges – a commitment for their role in support of the anti-bullying message.

On Friday 22nd March, all of Y8 were involved in a co-curricular activity linked to their learning in Science. A mobile planetarium was installed in the gym and each Y8 class was able to experience space learning in this very novel way.



Master Chef club runs each Wednesday for **Y7 and Y8 students** who expressed an interest some weeks ago. It is an opportunity to develop skills, work with a different mix of students and to broaden an existing catering repertoire. There is an **external catering competition** called

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Future Chefs which the group are entered for – this entails improving their pastry skills and, by the end, analysing finished products, as well as having them under go a formal taste-test. The theme? Savoury French tarts. Delicious! We will keep you posted in the new year when the competition progresses. In the meantime, these pictures give an insight into what has been practised so far:



The **Eco team** and Humanities staff have supported an annual competition to highlight climate change, run in advance of Antarctica Day. The winner of the **Antarctica Flag competition** was Cody N. His design incorporated the stars representing the 7 nations who claim ownership of the continent and the Emperor penguin who resides there. This fulfilled the brief sent out and Cody's flag has now been sent to the explorers who will display it in the upcoming months in the region. You can see it here:



There were lots of other really good entries who will get rewarded at school too. Well done to all who took part.

A reminder that **Sister Linda** is on site every week working with our **Chaplaincy team** and offering prayers and support for staff and students. She's based in the Chapel should students need to find her over lunchtime **each Friday**.

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