



Year 11 Mock Examination Information February 2025

You should cross out subjects where mock exams do not apply to you.

Name:

Useful links:

[How to manage you time](#)

[Procrastination – How to Beat it](#)

[STAR Workshop Session 1](#)

[STAR Workshop Session 6](#)

[STAR Workshop Session 2](#)

[STAR Workshop Session 7](#)

[STAR Workshop Session 3](#)

[STAR Workshop Session 8](#)

[STAR Workshop Session 4](#)

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History

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Art, Craft & Design

Hospitality & Catering

PE

Sport Science



Maths

You will need the following equipment for your Maths examinations:

- Black pen (please have a spare)
- Pencil
- Rubber
- Ruler
- Scientific calculator
- Protractor
- Pair of Compasses

Assessment Dates and length of Assessments:

- Thursday 13th February: Paper 1 (non-calc) – 1 hr 30 mins
- Monday 24th February: Paper 2 (calc) - 1 hr 30 mins
- Thursday 27th February: Paper 3 (calc) - 1 hr 30 mins

Area of curriculum assessed: **Paper 1, Paper 2, Paper 3**

What you will need to revise for this assessment:

FOUNDATION

February Mock Exams - Maths - Revision List		
Paper 1 Foundation	Paper 2 Foundation	Paper 3 Foundation
Addition	Algebra in context (angles)	2D shapes
Algebra in context (angle facts)	Angle facts	Averages from a table
Angles in a polygon	Averages, range and probability	Bills
Bar chart	Currency conversion	Compass Constructions
BIDMAS	Density	Compound interest
Change the subject	Describe transformations	Conversion graphs
Convert FDP	Distance time graphs	Error intervals
Convert units	Factorise and represent inequalities	Factors
Co-ordinates and midpoint of a line	FDP conversion	FDP problems
Divide by decimal	Midpoint of two numbers	Form an expression
Expand, factorise and solve equations	Money and percentage problems	Fractions of an amount
Fractions including mixed number calculation	Name polygons	Frequency polygons
Function machines	Order decimals	Index laws
Interpreting gradient	Percentage change	Order integers
Measuring sides and angles	Percentage problems	Place value
Money calculations	Perimeter	Product of primes/HCF/LCM
Multiples	Probability	Proportion
Number facts	Quadratic graphs	Ratio
Ratio problems	Ratio in context/multiplicative reasoning	Solve equations
Relative frequency	Ratio in context/multiplicative reasoning	Square roots
Simultaneous equations	Scale factors on maps	Standard form
Solve quadratics	Scatter graphs	Stem and leaf
Speed distance time - estimation	Simplify algebra	Straight line graphs
Transformations	Square numbers and division facts	Timetables
Two way tables	Standard form	Tree diagrams
Volume/surface area of cuboid	Units of time	Trigonometry
	Using a calculator	Volume problems
	Venn diagrams	



HIGHER

February Mock Exams - Maths - Revision List		
Paper 1 Higher	Paper 2 Higher	Paper 3 Higher
Algebra in context (angle facts)	Algebra in context	Angle of a sector
Algebra in context (volume of cuboid)	Algebraic fractions	Area and trigonometry
Angles in a polygon	Bounds	Area under a curve
Circle theorems	Co-ordinates proof	Capture recapture
Cumulative frequency	Currency conversion	Change the subject
Divide by decimal	Density	Compass Constructions
Equation of a circle	Direct proportion	Compound interest
Factorise including quadratics	Histograms	Error intervals
Fractional indices	Interior/exterior angles	Frequency polygon
Fractions including mixed number calculation	Percentage change	Index laws
Functions/composite functions	Probability	Linear graphs
Interpret gradient	Product rule	Quadratic Simultaneous equations
Length/Area/volume scale factors	Proof/circle theorems	Ratio
Pressure	Quadratic graphs	Recurring decimals
Probability	Quadratic sequences	Reverse percentages
Relative frequency	Scatter graphs	Scale factor
Sine rule	Simultaneous equations	Sketching quadratic graphs
Speed distance time - estimation	Standard form	Standard form
Surds	Transformations	Stem and leaf
Vectors	Trigonometry in context	Surface area - cone
	Using a calculator	Transformation of graphs
	Venn diagrams	Tree diagrams
		Trigonometry



English Literature

You will need the following equipment for your English Literature examination:

- Black pen (please have a spare)
- Highlighter

Assessment Date and length of Assessment:

- **Wednesday 12th February:** **Paper 1 – 1 hour 45 mins**

Area of curriculum assessed:

English Literature Paper 1:- Macbeth and Jekyll and Hyde

What you will need to revise for this assessment:

- Revision guides for Macbeth and Jekyll and Hyde.
- Homework booklets for Macbeth and Jekyll and Hyde with Knowledge organiser at the front
- BBBC Bitesize for Macbeth



English Language

You will need the following equipment for your English Language examination:

- Black pen (please have a spare)
- Highlighter

Assessment Date and length of Assessment:

- **Tuesday 25th February :** **Paper 1 – 1 hour 45 mins**

Area of curriculum assessed:

English Language Paper 1: Explorations in creative reading and writing

What you will need to revise for this assessment:

- All of the revision guides that you have been given by your teacher.
- GCSEPOD/Bitesize



Combined Science

You will need the following equipment for your Science examinations:

- Black pen (please have a spare)
- Pencil
- Rubber
- Ruler
- Scientific calculator

Assessment Date and length of Assessment:

- Tuesday 11th February: Combined Science Chemistry 1 hr 10mins
- Wednesday 26th February: Combined Science Physics 1 hr 10mins

COMBINED SCIENCE PHYSICS

Area of curriculum assessed: **Physics paper 2**

What you will need to revise for this assessment:

FOUNDATION TIER:

Topic	Foundation tier	Higher tier*
1. Energy stores and conservation of energy	156	156 & 157
2. Kinetic and potential energy stores	158	156
3. Forces and work done	182	180
4. Wasted energy and power	183	180
5. Current and circuits	184	184
6. Series and parallel circuits	188	188
7. More on series and parallel circuits	189	189
8. Electrical power	191	191
9. Electricity in the home	192	192
10. Electrical safety	193	193
11. Magnets and magnetic fields	196	195
12. Permanent and induced magnets	197	196
13. Density	199	200
14. Kinetic theory and states of matter	200	201



15. Specific heat capacity	201	202
16. Specific latent heat	202	203
17. Investigating water	203	203

If you are revising from the higher tier revision guide, the page numbers are correct but the titles maybe different to the ones listed above.

HIGHER TIER:

Topic	Higher tier
1. Energy stores	156
2. Efficiency	158
3. Work done and power	180
4. Potential difference and resistance	185
5. Potential difference and resistance	185
6. Investigating components	186
7. Series and parallel circuits	188
8. More on series and parallel circuits	189
9. Magnets and magnetic fields	195
10. Electromagnetism and the motor effect	197
11. Density	200
12. Kinetic theory and states of matter	201
13. Specific heat capacity	202
14. Specific latent heat	203



COMBINED SCIENCE CHEMISTRY

Area of curriculum assessed: **Chemistry paper 2**

What you will need to revise for this assessment:

FOUNDATION TIER:

Topic	Foundation tier	Higher tier *
1. Atomic number, mass number and isotopes	80	80
2. The Periodic Table	81	81
3. Ions	83	83
4. Acids and bases	104	105
5. Reactions of acids	106	107
6. Group 7 - Halogens	122	124
7. Reactions of Halogens	123	125
8. Group 0 - Noble Gases	125	126
9. Rate experiments involving gases	128	129
10. Calculating Rates	129	131
11. Collision Theory	131	132
12. Endothermic and exothermic reactions	133	134
13. Measuring temperature changes	135	135
14. Fractional distillation	136	137
15. Hydrocarbons	137	138
16. Pollutants	139	139
17. The Atmosphere	141	141
18. The Greenhouse effect	142	142

If you are revising from the higher tier revision guide, the page numbers are correct but the titles maybe different to the ones listed above.

HIGHER TIER:

Topic	Higher tier
1. The Periodic Table	81



2. Relative masses and chemical formula	90
3. Empirical formulae and percentage mass	92
4. Group 1 - Alkali Metals	123
5. Group 7 - Halogens	124
6. Halogen Displacement Reactions	125
7. Group 0 - Noble Gases	126
8. Reaction rates	128
9. Calculating Rates	131
10. Collision Theory	132
11. Endothermic and exothermic reactions	134
12. Bond energies	136
13. Hydrocarbons	138
14. Pollutants	139
15. The Atmosphere	141



Triple Science Physics

You will need the following equipment for your Science examinations:

- Black pen (please have a spare)
- Pencil
- Rubber
- Ruler
- Scientific calculator

Assessment Date and length of Assessment:

- **Wednesday 26th February: Physics 1 hr 45mins**

Area of curriculum assessed: **Physics Paper 2**

What you will need to revise for this assessment:

Higher tier

Topic	Higher tier
1. Conservation of energy	24
2. Work done and power	66
3. Forces	67
4. Moments	69
5. Current and circuits	71
6. Potential difference and resistance	72
7. Investigating components	73
8. Electric fields	84
9. Magnets and magnetic fields	85
10. Electromagnetism and the motor effect	87
11. Electromagnetic induction in transformers	89
12. Generating and distributing electricity	91
13. Density	93



14. Specific heat capacity	95
15. Specific latent heat	96
16. Pressure, temperature and volume	98
17. Fluid pressure	101
18. Upthrust and atmospheric pressure	102

Foundation tier

Topic	Foundation tier
1. Series and parallel circuits	75-76
2. Efficiency	26
3. Work done and power	66
4. Forces	67
5. Moments	69
6. Current and circuits	71
7. Potential difference and resistance	72
8. Power in circuits	78
9. Electricity in the home	79
10. Fuses and earthing	80
11. Static electricity	82
12. Magnets and magnetic fields	85
13. Density	93
14. Specific heat capacity	95
15. Specific latent heat	96
16. Particle motion in gases	97
17. Pressure, temperature and volume	98



18. Fluid pressure	101
19. Upthrust and atmospheric pressure	102



Triple Science Chemistry

You will need the following equipment for your Science examinations:

- Black pen (please have a spare)
- Pencil
- Rubber
- Ruler
- Scientific calculator

Assessment Date and length of Assessment:

- **Tuesday 11th February: Chemistry 1 hr 45mins**

Area of curriculum assessed: **Chemistry Paper 2**

What you will need to revise for this assessment:

Higher tier

Topic	Higher tier
1. Hazards and risks	14
2. The periodic table	18
3. Giant covalent structures and fullerenes	24
4. Relative masses and chemical formulas	27
5. More calculations	29
6. Acids and bases	43
7. Group 1 alkali metals	73
8. Group 7 halogens	74
9. Group 0 noble gases	76
10. Reaction rates	77
11. Reaction rates involving gases	78
12. Calculating rates	80
13. Collision theory	81
14. Endo/exo thermic reactions	83
15. Bond energies	85



16. Hydrocarbons	88
17. The greenhouse effect	92
18. Climate change	93
19. Test for cations	95
20. Tests for anions	96
21. Flame photometry	97
22. Nanoparticles	105
23. Types of materials	106
24. Materials and their uses	107

Foundation tier

Topic	Foundation tier
1. Test for cations/anions	95-96
2. Hazards and risk	14
3. The periodic table	18
4. Ions	20
5. Alkali metals	73
6. Halogens	74
7. Group 0 Noble gases	76
8. Reaction rates	77
9. Rate experiments involving gases	78
10. Collision theory	81
11. Endo/exo thermic reactions	83
12. Measuring temperature changes	84
13. Fractional distillation	87
14. Hydrocarbons	88
15. Pollutants	89
16. The atmosphere	91



17. Alkanes and alkenes	98
18. Condensation polymers	100
19. Nanoparticles	105
20. Types of materials	106
21. Materials and their uses	107



RE

You will need the following equipment for your RE examination:

- Black pen (please have a spare)
- Highlighter (optional, to highlight questions)

Assessment Date and length of Assessment:

- **Thursday 13th February: 1 hour 30 mins**

Area of curriculum assessed:

Applied Catholic Christianity

- Life and Death
- Sins and Forgiveness

What you will need to revise for this assessment:

- Revision guide – provided by class teacher
- Class book
- Satchel One (online resources and homework)
- Attendance at Period 6 sessions on Blue Fridays or period 0 every Friday
- Mr McMillian revision videos – You tube



History

You will need the following equipment for your History examinations:

- Black Pen x 2
- Highlighter

Assessment Dates and length of Assessments:

- Tuesday 11th February: Paper 1 - 1hr 20 mins
- Friday 14th February: Paper 2 – 1hr
- Thursday 27th February: Paper 3 1 hr 30 mins

Area of curriculum assessed:

- Paper 1 – Medicine in Britain
- Paper 2 – Cold War
- Paper 3 – Weimar and Nazi Germany

What you will need to revise for this assessment:

Paper 1 – Medicine in Britain

c.1250-1500: Medicine in Britain in Medieval England

- Disease and the Supernatural
- Rational Explanations
- Treating Disease
- Case study: The Black Death

c.1500-1700: The Medical Renaissance in England

- The Renaissance
- Vesalius and Harvey
- Sydenham
- Transmission of Ideas: Printing Press and Royal Society
- Case study: The Great Plague

c.1700-c.1900: Medicine in the 18th and 19th Century:

- Case study: Vaccination and Jenner
- The Germ Theory
- Developments in Nursing
- Anesthetics
- Antiseptics
- Case study: John Snow and Cholera
- The Public Health Act



c.1900-Present: Medicine in Modern Britain

- Modern Ideas of the Causes of Disease
- Developments in Diagnosis
- Case Study: Penicillin
- Modern Treatments
- Modern Surgery
- NHS
- Government's role in Healthcare
- Case study: Lung Cancer

The British Sector of the Western Front, 1914-1918:

- Trench warfare
- The RAMC and the FANY
- Conditions in the trenches
- Wounds and injuries
- Developments in Surgery and Medicine
- Types of sources

What questions will I be asked?

Section A = Western Front

1a. Describe one feature of [2 marks]

1b. Describe one feature of [2 marks]

2a. How useful are Sources A and B for an enquiry into [8 marks]

2b. How could you further investigate Source A (or B) to learn more about ... [4 marks]

Section B: Thematic Study

3. Explain one way that _____ in period _____ were different (or similar) to _____ in the period _____. [4 marks]

4. Explain why ... [12 marks]

5. " _____ " How far do you agree with the statement? [16 +4]

Paper 2 – Cold War

The Origins of the Cold War, 1941-58

- The Grand Alliance
- The Two Superpowers
- Mutual Suspicion and the telegrams
- The Berlin Crisis



- The Arms Race
- Divisions in the Eastern Europe
- Hungarian Uprising

Cold War Crises, 1958-70

- The Berlin Ultimatum
- The Berlin Wall
- The Cuban Missile Crisis
- The Prague Spring (Czechoslovakia)

The End of the Cold War, 1970-91

- Détente: Easing of Tensions
- Soviet invasion of Afghanistan
- The Second Cold War
- Gorbachev's 'New Thinking'
- Eastern European Independence
- Collapse of the USSR

What questions will I be asked?

- 1a. Explain one consequence of ... [4 marks]
- 1b. Explain one consequence of ... [4 marks]
2. Write a narrative account analyzing the key events of ... [8 marks]
3. Explain the important of _____ for the _____. [8 marks]
4. Explain the important of _____ for the _____. [8 marks]

Paper 3 – Weimar and Nazi Germany

The Weimar Republic, 1918-1929

- The War Ends
- The Weimar Republic
- Early unpopularity
- Years of Unrest
- Recovery
- Changes under the Weimar Republic

Hitler's Rise to Power, 1919-33

- Early Stages of the Nazi Party
- The Munich Putsch
- The Great Depression



- The Rise of the Nazis
- Hitler becomes Chancellor

Nazi Control and Dictatorship, 1933-39

- Achieving Total Power
- The Machinery of Terror
- Propaganda

Life in Nazi Germany

- Attitudes Towards the Church
- Opposition
- Work and Home
- Young People
- Nazi Discrimination

What questions will I be asked?

1. Give two things you can infer from Source A about ... [4 marks]
2. Explain why ... [12 marks]
- 3a. How useful are Sources B and C for an enquiry into ... [8 marks]
- 3b. What is the main difference between interpretation 1 and 2? [4 marks]
- 3c. Why do interpretations 1 and 2 differ?
- 3d. How far do you agree with interpretation ___ about _____? [16+4]



Geography

You will need the following equipment for your Geography examinations:

- Black Pen x 2
- Pencil
- Ruler
- Calculator

Assessment Date and length of Assessment:

- Friday 14th February: Paper 3 Fieldwork and Problem-Solving - 1 hr 30 mins
- Wednesday 26th February: Paper 1 Component 1 - 1hr 45 mins

Area of curriculum assessed:

Paper 1

Theme 1 – Urban Change, why urbanisation is happening, global cities and their challenges (waste disposal). How to deal with informal housing: self-help or slum clearance (Revision Guide Rural Urban Booklet / Global Cities Booklet)

Theme 2 – Climate Change and Tropical Storms (Revision Guide, Weather and Climate Booklet / Climate Change Booklet)

Theme 3 – Desertification, water management and transnational water boundaries (Revision Guide Ecosystems / Desertification)

Paper 3

This is your fieldwork paper with a Problem Solver question at the end. It is divided into 3 sections. You will need to take your fieldwork A3 sheets home to revise

1. Flows (Longshore Drift) (Llandudno) – evaluating data collection method
2. Sustainable Communities (Comparing Old Trafford with Salford Quays) – focusing on our data presentation
3. Problem solver on wider UK dimension (using our normal Paper 2 structure for essay)

You need to know in detail the A3 fieldworks sheets **paying particular attention to:**

1. **The methods and equipment we used and why**
2. **How we presented our data and why**

What you will need to revise for these assessments:

- Red books / Workbooks /
- Knowledge Organisers (Given out in class)
- Revision Guides
- Access the centralised revision hub on SharePoint which has everything you need to succeed. Click on the link:

<https://livestantonys.sharepoint.com/sites/Year11RevisionMaterials>



Computer Science

You will need the following equipment for your Computer Science examination:

- Black Pen x 2
- Pencil
- Rubber
- Ruler

Assessment Dates and length of Assessments:

- **Wednesday 12th February** **1hr 30mins**

Area of curriculum assessed:

- 1.1 Systems architecture
- 1.2 Memory and storage
- 1.3 Computer networks, connections and protocols
- 1.4 Network security
- 1.5 Systems software
- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.3 Producing robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and Integrated Development Environments

What you will need to revise for this assessment:

- Your blue CGP Computer Science Revision Guide
- Revision resources in your Google Classroom
- BBC Bitesize, Seneca, Issac Computer Science websites (exam board is OCR).



Business

You will need the following equipment for your Business examination:

- Black pen (please have a spare)
- Pencil
- Calculator

Assessment Date and length of Assessment:

- **Monday 24th February: 1 hour 45 mins**

Area of curriculum assessed: Paper 2 – Operations, Finance and Influences on Business

The following areas will be tested in the case study section of the mock exam

1. Importance of quality
2. Quality assurance vs Quality control – benefits of each
3. Calculating the % of a number
4. Being a multinational – pros/cons
5. Factors influencing location of retail outlet
6. Selling products face to face
7. What good customer service involves
8. Factors influencing the choice of supplier
9. Methods of production (J, B and F) – need to know pros / cons
10. Impact of using automation in production (big mark Q)
11. Impact of change in consumer incomes
12. Procurement
13. Selling online – pros / cons
14. Laws protecting customers – what does the law say and how does it affect business?
15. Pros/cons of being ethical
16. Impact of change in unemployment on stakeholders
17. Impact of globalisation on business (positives / negatives) (big mark Q)



French

You will need the following equipment for your French examinations:

- Black pen (please have a spare)

Assessment Dates and length of Assessments:

- See your Timetable: Higher: Speaking
Foundation: Speaking
- Tuesday 25th February: Higher: Writing 1hr 15mins
Foundation: Writing 45mins
- Monday 10th February: Higher: Listening (45mins) and Reading (1hour)
Foundation: Listening (35mins) and Reading (45mins)

What you will need to revise for this assessment:

Speaking Exam

- 7–9 minutes (Foundation Tier) + preparation time
- 10–12 minutes (Higher Tier) + preparation time
- 60 marks (for each of Foundation Tier and Higher Tier)
- 25% of GCSE

Learn your speaking test answers for **THEME 1 and THEME 2**

You will complete a role play and photocard as well as the general conversation and the tasks must cover all three themes so you need to revise **all** your answers well.

REMEMBER! Everything you have prepared for the speaking exam can be used for the writing so your model answers are transferable.

For the general conversation you will be asked a selection of questions from the sub-topics below

Theme 1: Identity and culture

Topic 1: Me, my family and friends

- Relationships with family and friends
- Marriage/partnership

Topic 2: Technology in everyday life

- Social media
- Mobile technology



Topic 3: Free-time activities

- Music
- Cinema and TV
- Food and eating out
- Sport

Topic 4: Customs and festivals in French-speaking countries/communities

Theme 2: Local, national, international and global areas of interest

Topic 1 Home, town, neighbourhood and region

Topic 2: Social Issues

- Charity/voluntary work
- Healthy / unhealthy living

Topic 3: Global Issues

- The environment
- Poverty and homelessness

Theme 4: Travel and Tourism

Listening and Reading Exam

Learn the vocabulary which has been provided on Satchel One.

Writing Exam.

Revise tense structures (how to form the present, past and future tense) and look over the Sentence Builders that you have been provided with over the course of Year 10 and 11 (these have also been uploaded to Satchel One. You have made lots of flashcards as part of your preparation for the exams so please ensure that you are familiar with all of that vocabulary in both French and English.

- Question 1 – message (student produces four sentences in response to a photo) – **8 marks**
- Question 2 – short passage (student writes a piece of continuous text in response to four brief bullet points, about where I live, approximately 40 words in total) – **16 marks**
- Question 3 – translation from English into French (minimum 35 words) – **10 marks**
- Question 4 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – Free time **OR** School (**16 marks**)



Higher Tier

- Question 1 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – Free time **OR** School and future plans. Justified opinions and 3 tenses required **(16 marks)**
- Question 2 – open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) – there is a choice from two questions – Holidays **OR** daily life of young people. Justified opinions and 5 Tenses required **(32 marks)**
- Question 3 – translation from English into French - minimum 50 words – **(12 marks)**

Click on the padlet link for a weekly revision guide for further resources to support the Role Play, Photocard, writing and translation tasks.

<https://padlet.com/mtstevens29/year-11-french-exam-revision-a52dzxycqe5vq996>



Music

You will need the following equipment for your Music examination:

- Black pen (please have a spare)
- Pencil for dictation question (please have a spare)
- Rubber
- Pencil Sharpener

Assessment Date and length of Assessment:

- **Wednesday 12th February:** – 1 hour 15 mins

Area of curriculum assessed: Component 3: Appraising

What you will need to revise for this assessment:

- [Bach Badinerie Set Work](#)
- [Toto Africa Set Work](#)
- [All the elements of music \(MADTSHIRT\)](#)
- [Music theory](#)
- [How to ace 10-mark long questions](#)
- [Area of Study 1: Musical Forms and Devices](#)
- [Area of Study 2: Music for Ensembles](#)
- [Area of Study 3: Film Music](#)
- [Area of Study 4: Popular Music](#)
- [Musical dictation – melodic and rhythmic](#)
- [Exam paper walk-through](#)



Art, Craft & Design

You will need the following equipment for your Hospitality and Catering examination:

- Black pen (please have a spare)
- Art Materials (prepared and know what you intend to use)
- Your plan
- Your sketchbook
- Your OWN photography (Not secondary sources from the internet) for your project
- Any specific requirements for materials to be arranged with your teacher prior to the mock
- All images needed for this mock need to be printed prior to the exam

Assessment Date and length of Assessment:

- **Friday 7th February or Monday 10th February (All students to access 1, 5 hour day) TBC by teachers closer to mock window**

Area of curriculum assessed:

AO3 – Record ideas, observations and insights relevant to intentions as work progresses You will be creating samples of work in a variety of art materials. You will need to ensure you have images related to your theme to refer to

What you will need to revise for this assessment:

You need to have a clear idea of:

- Your theme
- Your message
- Your artists
- Practise using your media (materials) relevant to the artists you are studying

Useful websites and resources

www.wjec.co.uk/qualifications/art-and-design

[GCSE Art and Design - BBC Bitesize](#) (Art and Design – Eduqas) Sections on Drawing and annotations

www.pinterest.com/ideas/art/



Hospitality & Catering

You will need the following equipment for your examination:

- Black pen (please have a spare)
- Highlighter

Assessment Date and length of Assessment:

- Monday 10th February: – 1 hour 30 minutes

Area of curriculum assessed: Unit 1- Exam paper

What you will need to revise for this assessment:

Unit 1: The Hospitality and Catering Provision

Section 1- Hospitality and Catering Provision (Pages 3-23)

Section 2- How providers operate (pages 24-38)

Section 3- Health and Safety (pages 39-43)

Section 4- Food Safety (pages 45-53)

Area of curriculum assessed: Unit 2- Coursework

Assessment date and length

Friday 28th February – ALL DAY (5 Hours)

What you will need to complete for this assessment:

Attendance to this day will be crucial. After this period coursework will be complete and will not be revisited.

For these sections you will need to bring in all coursework preparation work from your lesson folder and complete any homework that is set in conjunction to this unit.



PE

You will need the following equipment for your PE examination:

- Black pen (please have a spare)

Assessment Date and length of Assessment:

- Wednesday 12th February: Paper 1– 1 hour
- Tuesday 25th February: Paper 2 - 1 hour

Area of curriculum assessed:

Paper 1 – 60 minutes

What you will need to revise for this assessment:

- **The PE Classroom workbooks:**
You can access these by logging into your PE Classroom account at www.thepeclassroom.com – You can access the pupil workbooks, and online quizzes and activities to have a go at.
- **Examinator.** This provides immediate AI feedback based on the answers you provide. You can filter the questions on a topic of your choosing.
- [GCSE Physical Education - OCR - BBC Bitesize](#)

Anatomy + Physiology

1. Muscular System - [Involuntary, voluntary and skeletal muscle - Muscular system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. Skeletal System - [Structure of the skeletal system - Skeletal system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. Cardiovascular System - [Structure of the cardiovascular system - Cardiovascular system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
4. Respiratory System - [Structure of the respiratory system - Respiratory system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
5. Aerobic and Anaerobic System – [Anaerobic respiratory system - Aerobic and anaerobic exercise - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
6. Long + Short term effects of exercise – [Short term effects of exercise on the body systems - Long and short term effects of exercise - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
7. Movement Analysis – [First, second and third class levers in the body - Movement analysis - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

Physical Training

1. Keeping fit and healthy in sport - [Components of fitness - Keeping fit and healthy in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)



2. Principles of training - [Definitions and descriptions of the principles of training - Principles of training - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. Methods and effects of training - [The effects of the warm up and cool down process - Methods and effects of training - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
4. Preventing injury in sport - [Health screening - PAR-Q questionnaire - Preventing injury in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

Area of curriculum assessed:

Paper 2 – 60 minutes

What you will need to revise for this assessment:

- The PE Classroom workbooks:
- [GCSE Physical Education - OCR - BBC Bitesize](#)

Socio Cultural Influences

1. Social groupings and participation in sport - [Participation in sport and influencing factors - Social groupings and participation in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. Ethical factors in sports - [Sporting behaviour - sportsmanship - Ethical factors in sports - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

Commercialisation in sport - [Elite sport, the media and sponsors - Commercialisation in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

Sports Psychology

1. [Coaching through visual guidance - Performance guidance in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. [Types of feedback - Performance feedback in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. [Using goal setting - Goal setting - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

Health, Fitness and Well-Being

1. [Ensuring wellbeing through fitness and exercise - Health and wellbeing in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. [Physical activity levels - moderate and vigorous intensity - Sedentary lifestyles - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

[Energy balance equation and question - Diet and nutrition - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)



Sport Science

You will need the following equipment for your Computer Science examination:

- Black Pen x 2

Assessment Dates and length of Assessments:

- **Wednesday 12th February** **45 mins**

Area of curriculum assessed: **Reducing the risk of sports injuries**

What you will need to revise for this assessment:

- Class work books
- Use your log in and password to access the PE classroom website (link below). Focus on revising the following topics:
TA1 – Factors which influence the risk and severity of injury
TA2 – Warm up & Cool down routines

Also complete the learning activities on the website, specifically the 'Examinator'. You can filter the questions to TA1 and TA2 only. This provides immediate feedback on your answer, including the correct answer and the option to have another go. Repeating this process is excellent revision and can be done on your phone.

www.thepeclassroom.com