



St Antony's
Roman Catholic School

Respect + Love + Integrity + Service + Resilience

Year 11 Examination Information Summer 2025

You should cross out subjects where exams do not apply to you.

The times and dates of the exams in this document are a guide – please refer to your timetable for final details.

Name:

Useful links:

[How to manage your time](#)

[Procrastination – How to Beat it](#)

[STAR Workshop Session 1](#)

[STAR Workshop Session 6](#)

[STAR Workshop Session 2](#)

[STAR Workshop Session 7](#)

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Art, Craft & Design

Hospitality & Catering

PE

Sport Science



Maths

You will need the following equipment for your Maths examinations:

- Black pen (please have a spare)
- Pencil
- Rubber
- Ruler
- Scientific calculator
- Protractor
- Pair of Compasses

Exam Dates:

- | | |
|---------------------------------------|---------------------------|
| • Thursday 15 th May AM: | Paper 1 (non-calc) |
| • Wednesday 4 th June AM: | Paper 2 (calc) |
| • Wednesday 11 th June AM: | Paper 3 (calc) |

Area of curriculum assessed:

Use your QLA documents to target your areas for revision, complete all set work on Dr Frost, complete any 'predicted' papers provided by your teacher.

What you will need to revise for this assessment:

All of your target areas which you can get off your February Mock QLA



English Literature

You will need the following equipment for your English Literature Paper 1 and Paper 2 examinations:

- Black pen (please have a spare)
- Highlighter

Exam Dates:

- Monday 12th May AM: **Paper 1**
- Tuesday 20th May AM: **Paper 2**

Area of curriculum assessed:

Literature Paper 1: 'Macbeth' and 'Jekyll and Hyde'.

Literature Paper 2: 'An Inspector Calls', 'Power and Conflict poetry' and 'Unseen poetry'.

What you will need to revise for this assessment:

Revision guides for all areas.

Knowledge Organisers and homework booklets

BBC Bitesize revision and podcasts: [GCSE English Literature - AQA - BBC Bitesize](#)



English Language

You will need the following equipment for your English Language Paper 1 and Paper 2 examinations:

- Black pen (please have a spare)
- Highlighter

Exam Dates:

- Friday 23rd May AM: **Paper 1**
- Friday 6th June AM: **Paper 2**

Area of curriculum assessed:

Language Paper 1: Explorations in Creative Reading and Writing (creative/ descriptive writing)

Language Paper 2: Writer's Viewpoints and Perspectives (writing to argue)

What you will need to revise for this assessment:

Revision guide.

Knowledge Organisers and homework booklets.

BBC Bitesize revision and podcasts: [GCSE English Language - AQA - BBC Bitesize](#)

Remember all of the types of punctuation: **ON THE NEXT PAGE**



PUNCTUATION TYPE	SYMBOL	WHEN SHOULD I USE IT?
FULL STOPS	.	To end a sentence.
CAPITAL LETTERS	Hello	To start a sentence Names, places, titles etc.
COMMAS	,	To separate clauses in a sentence. Use it when you need to take a breath when reading a sentence.
EXCLAMATION MARKS	!	To express a very strong feeling.
QUESTION MARKS	?	To identify a question.
SPEECH MARKS	“ ”	To indicate a speech or a quotation
COLONS	:	To make a list. 'When you go to school, take these items: paper, pencil, pen and a calculator.'
SEMI COLONS	;	To join two sentences into one sentence. 'It was the best of times; it was the worst of times.'
HYPHEN	-	To link two words together: 'sugar-free' or to integrate detail onto a sentence.
BRACKETS	()	To add more detail to a sentence: St. Antony's is in Urmston (in Greater Manchester).
APOSTROPHE	'	Use an apostrophe to show where letters have been cut out: 'he's' instead of 'he is' or to show possession- 'Ben's ball'.
ELLIPSIS	...	When a sentence has been unfinished or when you cut out parts of a sentence, for example when quoting from a text.



Combined Science

You will need the following equipment for your Science examinations:

- Black pen (please have a spare)
- Pencil
- Rubber
- Ruler
- Scientific calculator

Exam Dates:

- | | |
|-------------------------------------|---|
| • Tuesday 13 th May PM: | Combined Science Biology Paper 1 |
| • Monday 19 th May AM: | Combined Science Chemistry Paper 2 |
| • Thursday 22 nd May AM: | Combined Science Physics Paper 3 |
| • Monday 9 th June AM: | Combined Science Biology Paper 4 |
| • Friday 13 th June AM: | Combined Science Chemistry Paper 5 |
| • Monday 16 th June PM: | Combined Science Physics Paper 6 |

Area of curriculum assessed:

A mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions.

Calculators may be used in the examination.

Biology 1

Topic 1 – Key concepts in biology, Topic 2 – Cells and control, Topic 3 – Genetics, Topic 4 – Natural selection and genetic modification, Topic 5 – Health, disease and the development of medicines

Chemistry 1

Topic 1 – Key concepts in chemistry, Topic 2 – States of matter and mixtures, Topic 3 – Chemical changes, Topic 4 – Extracting metals and equilibria

Physics 1

Topic 1 – Key concepts of physics, Topic 2 – Motion and forces, Topic 3 – Conservation of energy, Topic 4 – Waves, Topic 5 – Light and the electromagnetic spectrum, Topic 6 – Radioactivity



Biology 2

Topic 1 – Key concepts in biology, Topic 6 – Plant structures and their functions, Topic 7 – Animal coordination, control and homeostasis, Topic 8 – Exchange and transport in animals, Topic 9 – Ecosystems and material cycles

Chemistry 2

Topic 1 – Key concepts in chemistry, Topic 6 – Groups in the periodic table, Topic 7 – Rates of reaction and energy changes, Topic 8 – Fuels and Earth science

Physics 2

Topic 1 – Key concepts of physics, Topic 8 – Energy - Forces doing work, Topic 9 – Forces and their effects, Topic 10 – Electricity and circuits, Topic 12 – Magnetism and the motor effect, Topic 13 – Electromagnetic induction, Topic 14 – Particle model, Topic 15 – Forces and matter

What you will need to revise for this assessment:

Use the contents page of the revision books to find the matching pages for each topic name listed above.



GCSE Triple Award Science (GCSE Biology, Chemistry, Physics)

You will need the following equipment for your Science examinations:

- Black pen (please have a spare)
- Pencil
- Rubber
- Ruler
- Scientific calculator

Exam Dates:

- | | |
|-------------------------------------|--------------------------|
| • Tuesday 13 th May PM: | Biology Paper 1 |
| • Monday 19 th May AM: | Chemistry Paper 1 |
| • Thursday 22 nd May AM: | Physics Paper 1 |
| • Monday 9 th June AM: | Biology Paper 2 |
| • Friday 13 th June AM: | Chemistry Paper 2 |
| • Monday 16 th June AM: | Physics Paper 2 |

Area of curriculum assessed:

Assessment overview

A mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions.

Calculators may be used in the examination.

GCSE Biology

Biology 1

Topic 1 – Key concepts in biology, Topic 2 – Cells and control, Topic 3 – Genetics, Topic 4 – Natural selection and genetic modification, Topic 5 – Health, disease and the development of medicines

Biology 2

Topic 1 – Key concepts in biology, Topic 6 – Plant structures and their functions, Topic 7 – Animal coordination, control and homeostasis, Topic 8 – Exchange and transport in animals, Topic 9 – Ecosystems and material cycles

What you will need to revise for these assessments:

Use the contents page of the blue biology revision book to find the matching pages for each topic name listed above.

GCSE Chemistry

Chemistry 1



Topic 1 – Key concepts in chemistry, Topic 2 – States of matter and mixtures, Topic 3 – Chemical changes, Topic 4 – Extracting metals and equilibria, Topic 5 – Separate chemistry 1

Chemistry 2

Topic 1 – Key concepts in chemistry, Topic 6 – Groups in the periodic table, Topic 7 – Rates of reaction and energy changes, Topic 8 – Fuels and Earth science, Topic 9 – Separate chemistry 2

What you will need to revise for these assessments:

Use the contents page of the red chemistry revision book to find the matching pages for each topic name listed above.

GCSE Physics

Physics 1

Topic 1 – Key concepts of physics, Topic 2 – Motion and forces, Topic 3 – Conservation of energy, Topic 4 – Waves, Topic 5 – Light and the electromagnetic spectrum, Topic 6 – Radioactivity, Topic 7 – Astronomy

Physics 2

Topic 1 – Key concepts of physics, Topic 8 – Energy - Forces doing work, Topic 9 – Forces and their effects, Topic 10 – Electricity and circuits, Topic 11 – Static electricity Topic 12 – Magnetism and the motor effect, Topic 13 – Electromagnetic induction, Topic 14 – Particle model, Topic 15 – Forces and matter

What you will need to revise for these assessments:

Use the contents page of the purple physics revision book to find the matching pages for each topic name listed above.



RE

You will need the following equipment for your RE examination:

- Black pen (please have a spare)

Exam Dates:

- Tuesday 13th May AM: **Component 1**
- Wednesday 21st May PM: **Component 2**
- Wednesday 4th June PM: **Component 3**

Area of curriculum assessed:

Paper 1: Foundational Catholic Theology

- Section 1: Origins and Meaning
- Section 2: Good and Evil

Paper 2: Applied Catholic Theology

Theology

- Section 1: Life and Death
- Section 2: Sin and Forgiveness

Paper 3: Study of Judaism

- Section 1: Beliefs
- Section 2: Practices

What you will need to revise for this assessment:

Paper 1: Foundational Catholic Theology

Origins and meanings

- Origins of the universe
- The Big Bang theory and the theory of evolution
- The sanctity and value of human life
- Creation in the Bible (Genesis 1&2)
- Tree of life (religious art)
- Interfaith dialogue
- Catholic charities (CAFOD & SVP)
- Catholic Social Teaching

Good and Evil

- Trinity
- Good evil and suffering (St Augustine)
- Problem of evil
- Natural law
- Incarnation
- Jesus and moral authority
- Sculpture and Statues (La Pieta)
- Pilgrimage
- Popular Piety (the rosary)



Paper 2: Applied Catholic Theology

Section 1: Life and Death

- Death and dying well
- Catholic beliefs about resurrection
- Eschatology
- Alternative view point on life after death
- The debate about the right to die
- The Magisterium
- The Second Vatican Council
- Christian Sarcophagi
- The Paschal candle
- Music in the liturgy
- The funeral rite and praying for the dead
- Prayer

Section 2: Sin and Forgiveness

- Crime, sin, morality and punishment
- Christian teachings on forgiveness
- Catholic teaching on capital punishment
- Arguments for and against capital punishment
- Catholic beliefs about salvation
- Catholic beliefs about Hell
- The nature of the Church
- The Church and salvation
- Features of a Church building
- The sacraments
- Evangelisation

Paper 3: Study of Judaism

Section 1: Beliefs

- The nature of God
- The Shekinah
- Messiah
- The covenant with Abraham
- The covenant with Moses
- Pikuach Nefesh
- The mitzvot
- Beliefs about the afterlife

Section 2: Practices

- Synagogue services (Orthodox and reform)
- Worship in the home
- The synagogue
- Brit Milah and Bar Mitzvah
- Marriage and mourning
- The Tenakh and Talmud (keeping kosher)
- Rosh Hashanah and Yom Kippur
- Pesach and Sukkot

Revision Tools

My Revision Notes WJEC EDUQAS GCSE Religious Studies Route B Paperback BY Andrew

Barton

Revision videos 'RE Beck' You Tube

Satchel One



History

You will need the following equipment for your History examinations:

- Black Pen x 2
- Highlighter (optional)

Exam Dates:

- Friday 16th May AM: **Paper 1**
- Thursday 5th June AM: **Paper 2**
- Tuesday 10th June PM: **Paper 3**

Area of curriculum assessed:

- **Paper 1** = Medicine in Britain & Medicine on the Western Front
- **Paper 2** = Superpower Relations and the Cold War & Early Elizabethan England
- **Paper 3** = Weimar and Nazi Germany

What you will need to revise for this assessment:

Paper 1 – Medicine in Britain

c.1250-1500: Medicine in Britain in Medieval England

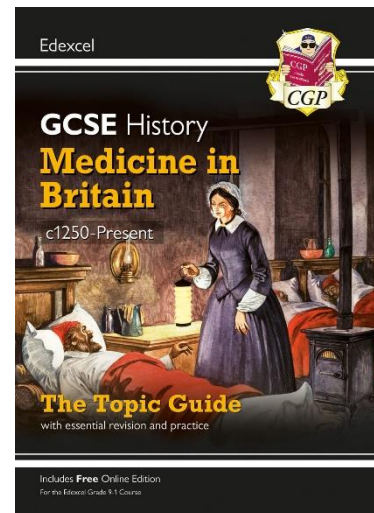
- Disease and the Supernatural
- Rational Explanations
- Treating Disease
- Case study: The Black Death

c.1500-1700: The Medical Renaissance in England

- The Renaissance
- Vesalius and Harvey
- Sydenham
- Transmission of Ideas: Printing Press and Royal Society
- Case study: The Great Plague

c.1700-c.1900: Medicine in the 18th and 19th Century:

- Case study: Vaccination and Jenner
- The Germ Theory
- Developments in Nursing
- Anesthetics
- Antiseptics
- Case study: John Snow and Cholera
- The Public Health Act





c.1900-Present: Medicine in Modern Britain

- Modern Ideas of the Causes of Disease
- Developments in Diagnosis
- Case Study: Penicillin
- Modern Treatments
- Modern Surgery
- NHS
- Governments role in Healthcare
- Case study: Lung Cancer

The British Sector of the Western Front, 1914-1918:

- Trench warfare
- The RAMC and the FANY
- Conditions in the trenches
- Wounds and injuries
- Developments in Surgery and Medicine
- Types of sources

What questions will I be asked?

Section A = Western Front

1a. Describe one features of [2 marks]

1b. Describe one features of [2 marks]

2a. How useful are Sources A and B for an enquiry into [8 marks]

2b. How could you further investigate Source A (or B) to learn more about ... [4 marks]

Section B: Thematic Study

3. Explain one way that _____ in period _____ were different (or similar) to _____ in the period _____. [4 marks]

4. Explain why ... [12 marks]

5. " _____ " How far do you agreement with the statement? [16 +4]

Paper 2 – Cold War

The Origins of the Cold War, 1941-58

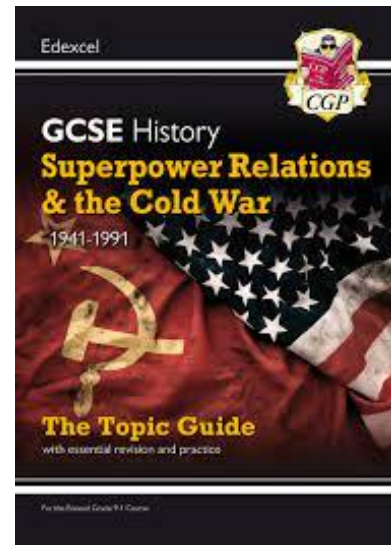
- The Grand Alliance
- The Two Superpowers
- Mutual Suspicion and the telegrams
- The Berlin Crisis
- The Arms Race
- Divisions in the Eastern Europe
- Hungarian Uprising

Cold War Crises, 1958-70

- The Berlin Ultimatum
- The Berlin Wall
- The Cuban Missile Crisis
- The Prague Spring (Czechoslovakia)

The End of the Cold War, 1970-91

- Détente: Easing of Tensions
- Soviet invasion of Afghanistan
- The Second Cold War
- Gorbachev's 'New Thinking'
- Eastern European Independence
- Collapse of the USSR



What questions will I be asked?

1a. Explain one consequence of ... [4 marks]

1b. Explain one consequence of ... [4 marks]

2. Write a narrative account analyzing the key events of ... [8 marks]

3. Explain the important of _____ for the _____. [8 marks]

4. Explain the important of _____ for the _____. [8 marks]



Paper 2 – Elizabeth England

Queen, Government and Religion, 1558-1569

- English Society and Government in 1558
- The Challenges of a Female Monarch
- Challenges at Home and From Abroad
- Religious Divisions in 1558
- The Religious Settlement of 1559
- Challenges to the Religious Settlement
- Mary, Queen of Scots

Challenges at Home and Abroad 1569

- The Revolt of the Northern Earls
- Catholic Plots at Home
- Relations with Spain
- War with Spain, 1585-1588
- Drake's Raid on Cadiz, 1587
- The Spanish Armada, 1588

Elizabethan Society in the Age of Exploration, 1558-1588

- Education
- Sports, Pastimes, and the Theatre
- Poverty
- Exploration and Discovery
- Raleigh and Virginia

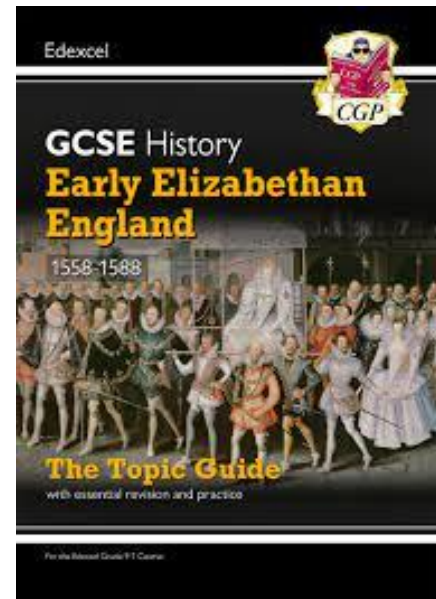
What questions will I be asked?

1a. Describe one features of [2 marks]

1b. Describe one features of [2 marks]

2. Explain why ... [12 marks]

3. " _____ " How far do you agreement with the statement? [16 +4]



Paper 3 – Weimar and Nazi Germany

The Weimar Republic, 1918-1929

- The War Ends
- The Weimar Republic
- Early unpopularity (Treaty of Versailles)
- Years of Unrest (Spartacists, Kapp Putsch, Hyperinflation)
- Recovery and the Golden Age
- Changes under the Weimar Republic

Hitler's Rise to Power, 1919-33

- Early Stages of the Nazi Party (DAP)
- The Munich Putsch
- The Wall Street Crash and the Great Depression
- The Rise of the Nazis
- Hitler becomes Chancellor – Jan 1933

Nazi Control and Dictatorship, 1933-39

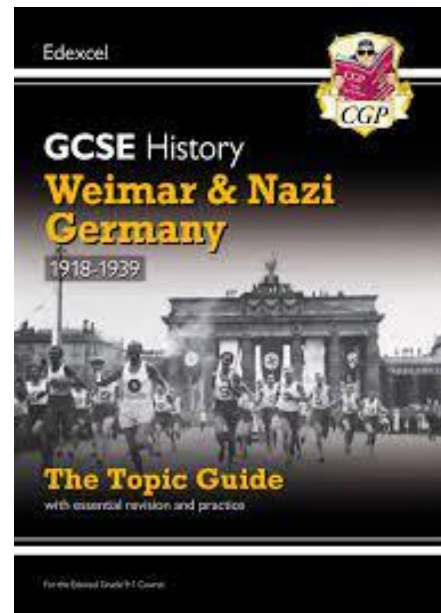
- Achieving Total Power – Hitler becoming Fuhrer (August 1934)
- The Machinery of Terror (Police State)
- Propaganda

Life in Nazi Germany

- Attitudes Towards the Church
- Opposition
- Work and Home
- Young People
- Nazi Discrimination

What questions will I be asked?

1. Give two things you can infer from Source A about ... [4 marks]
2. Explain why ... [12 marks]
- 3a. How useful are Sources B and C for an enquiry into ... [8 marks]
- 3b. What is the main difference between interpretation 1 and 2? [4 marks]
- 3c. Why do interpretations 1 and 2 differ?
- 3d. How far do you agree with interpretation ____ about _____? [16+4]





Geography

You will need the following equipment for your Geography examinations:

- Black Pen x 2
- Pencil
- Ruler
- Calculator

Exam Dates:

- Wednesday 14th May AM: **Component 1 (40%)**
- Friday 6th June PM: **Component 2 (30%)**
- Thursday 12th June AM: **Component 3 (30%)**

Area of curriculum assessed:

Component 1

Theme 1 Urbanisation in Contrasting Cities

Urban and Rural Change

Development

Theme 2 Weather and Climate

Climate Change

Coasts

Rivers

Theme 3 Ecosystems Function

Ecosystems Under Threat

Desertification

Water Management

Component 2

Problem Solver (You need to know everything for this.)

Component 3

A3 Sheets on Fieldwork / Fieldwork Revision Guide



What you will need to revise for these assessments:

- Red books / Workbooks. Your workbooks are always the best place to start with revision.
- ****STA Revision Guide**** - this is really important
- Past Paper questions Booklet
- Little Green Revision Guide Books
- Seneca learning (Use as a revision top up)
- Access the centralised revision hub on SharePoint which has everything you need to succeed. Click on the link:

<https://lvestantonys.sharepoint.com/sites/Year11RevisionMaterials>

These webpages will also help:

<https://www.bbc.co.uk/bitesize/examspecs/ztp2qty>

https://www.eduqas.co.uk/qualifications/geography-gcse-b/#tab_pastpapers



Computer Science

You will need the following equipment for your Computer Science examination:

- Black pen (please have a spare)
- Pencil
- Rubber
- Ruler

Exam Dates:

- Monday 12th May PM: **Computer Systems**
- Thursday 20th May PM: **Computational Thinking, Algorithms and Programming**

Area of curriculum assessed:

Paper 1 - Computer Systems

- 1.1 Systems architecture
- 1.2 Memory and storage
- 1.3 Computer networks, connections and protocols
- 1.4 Network security
- 1.5 Systems software
- 1.6 Ethical, legal, cultural and environmental impacts of digital technology

Paper 2 - Computational thinking, algorithms and programming

- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.3 Producing robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and Integrated Development Environments

What you will need to revise for this assessment:

- Blue CGP Revision Guide
- Google Classroom resources (Knowledge Organisers, Lesson Slides)
- OCR Past papers (available printed from me or digitally on the OCR website)



Business

You will need the following equipment for your Business examination:

- Black pen (please have a spare)
- Pencil
- Calculator

Exam Dates:

- Friday 9th May PM: Paper 1 – Business Activity, Marketing and People
- Friday 16th May PM: Paper 2 – Operations, Finance and Influences on Business

Area of curriculum assessed:

- Paper 1 – Business Activity, Marketing and People
- Paper 2 – Operations, Finance and Influences on Business

What you will need to revise for this assessment:

- Paper 1:
 - Business Activity
 - The role of business enterprise and entrepreneurship
 - Business planning
 - Business ownership
 - Business aims and objectives
 - Stakeholders in business
 - Business growth
 - Marketing
 - The role of marketing
 - Market research
 - Market segmentation
 - The marketing mix
 - People
 - The role of human resources
 - Organisational structures and different ways of working
 - Communication in business
 - Recruitment and selection
 - Motivation and retention
 - Training and development
 - Employment law
- Paper 2:
 - Operations
 - Production processes



- Quality of goods and services
- The sales process and customer service
- Consumer law
- Business location
- Working with suppliers
- Finance
 - The role of the finance function
 - Sources of finance
 - Revenue, costs, profit and loss
 - Break-even
 - Cash and cash flow
- Influences on Business
 - Ethical and environmental considerations
 - The economic climate
 - Globalisation



Theme 2: Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2: Social issues

- Charity/voluntary work
- Healthy/unhealthy living

Topic 3: Global issues

- The environment
- Poverty/homelessness

Topic 4: Travel and tourism

Theme 3: Current and future study and employment covers the following four topics:

Topic 1: My studies

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Listening and Reading Exam

Revise the official AQA spec vocabulary in your booklet provided. RAG rate the vocabulary and target 15-20 red or amber words per revision session.

Writing Exam

Foundation

- Q1 - Photocard - Revise general photocard vocabulary
- Q2 - 40 word writing (present tense)
- Q3 - 5 x sentence translation (variety of vocab and structures)
- Q4 - 90 word writing (choice of two)

Higher

- Q1 - 90 word writing (three time frames): choice of two
- Q2 – 150 word writing (justified opinions, min. 5 tenses):
- Q3 – paragraph translation (variety of vocab and structures – 3rd person verbs, 1st person sg. conditional, pluperfect and 1st person pl. passé composé

Use the writing booklets provided for 40/90 and 150 word essay titles.

Click on the padlet link for a weekly revision guide for further resources to support the Role Play, Photocard, writing and translation tasks.

<https://padlet.com/mtstevens29/year-11-french-exam-revision-a52dzycqe5vq996>



Music

You will need the following equipment for your Music examination:

- Black pen (please have a spare)
- Pencil for dictation question (please have a spare)
- Rubber
- Pencil Sharpener

Exam Dates:

- Monday 16th June PM: **Component 3**

Area of curriculum assessed: Component 3: Appraising

What you will need to revise for this assessment: [Click on each blue links to go directly to the revision on Google Classroom – you can also use your CGP guides.](#)

Area of Study 1: Musical Forms and Devices

- Q1: [Set Work 1 – Badinerie by J.S. Bach](#)
- Q2: Unprepared Listening which could be about the following:
 - Baroque Period
 - Classical Period
 - Romantic Period
 - Song structures including Binary, Ternary, Rondo, Strophic, Theme and Variation and Minuet and Trio
- [MADTSHIRT Elements of Music](#) (Potential [10-mark question](#)* and [aural dictation question](#)).

Area of Study 2: Music for Ensemble

- Q3 and Q4: Unprepared Listening which could be about the following:
 - Chamber Music
 - Musical Theatre
 - Blues Music
 - Jazz
- [MADTSHIRT Elements of Music](#) (Potential [10-mark question](#) and [aural dictation question](#)).

Area of Study 3: Film Music

- Q5 and Q6: Unprepared Listening which could be about the following:
 - Key features of film music
 - Minimalist techniques in film music
 - Timbre and instruments used in film music
 - How film music is recorded



- [MADTSHIRT Elements of Music](#) (Potential [10-mark question](#) and [aural dictation](#) question).

Area of Study 4: Popular Music

- Q7: [Set Work 2 – Africa by Toto](#)
- Q8: Unprepared Listening which could be about the following:
 - o Pop music and their musical features including MADTSHIRT
 - o Technology used in pop music
 - o Fusion
 - o Bhangra
- [MADTSHIRT Elements of Music](#) (Potential [10-mark question](#)* and [aural dictation](#) question).

*** You will not be asked a 10-mark question based on the set works – but you will be asked to complete two 10-mark questions in the paper from any area of study and one dictation question.**



Art, Craft & Design (10 Hours) 2 days (40% of Total GCSE)

You will need the following equipment for your Art examination:

- Black pen (please have a spare)
- Art Materials (prepared and know what you intend to use)
- Your plan
- Your sketchbook
- Your OWN photography (Not secondary sources from the internet) for your project
- Any specific requirements for materials to be arranged with your teacher prior to the mock
- All images needed for this mock need to be printed prior to the exam
- Your Creative statement (set prior to exam completion as homework)

Assessment Dates and length of Assessment:

- Tuesday 6th & Wednesday 7th May: – 10 Hours

Area of curriculum assessed:

A01-A04

What you will need to revise for this assessment:

You need to have a clear idea of:

- Your theme
- Your message
- Your artists
- Practise using your media (materials) relevant to the artists you are studying

Useful websites and resources

www.wjec.co.uk/qualifications/art-and-design

[GCSE Art and Design - BBC Bitesize](#) (Art and Design – EDUQAS) Sections on Drawing and annotations

www.pinterest.com/ideas/art/



Hospitality & Catering

You will need the following equipment for your Hospitality & Catering examination:

- Black pen (please have a spare)

Exam Dates:

- Thursday 12th June PM: **Unit 1**

Area of curriculum assessed: Unit 1 – Exam Paper

What you will need to revise for this assessment: All aspects of your Red CGP Hospitality and Catering books (Homework to be set weekly to support with revision and exam questions)

Unit 1: The Hospitality and Catering Provision

Section 1- Hospitality and Catering Provision (Pages 3-23)

Section 2- How providers operate (pages 24-38)

Section 3- Health and Safety (pages 39-43)

Section 4- Food Safety (pages 45-53)

For these sections you will need to bring in all coursework preparation work from your lesson folder and complete any homework that is set in conjunction to this unit.



PE

You will need the following equipment for your PE examination:

- Black pen (please have a spare)

Exam Dates:

- Monday 19th May PM: **Paper 1 – Physical factors affecting performance**
- Monday 9th June PM: **Paper 2 – Socio-Cultural Issues + Sports Psychology**

Area of curriculum assessed:

Paper 1 – 60 minutes

What you will need to revise for this assessment:

- **The PE Classroom workbooks:**
You can access these by logging into your PE Classroom account at www.thepeclassroom.com – You can access the pupil workbooks, and online quizzes and activities to have a go at.
- **Examinator.** This provides immediate AI feedback based on the answers you provide. You can filter the questions on a topic of your choosing.
- [GCSE Physical Education - OCR - BBC Bitesize](#)

Anatomy + Physiology

1. Muscular System - [Involuntary, voluntary and skeletal muscle - Muscular system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. Skeletal System - [Structure of the skeletal system - Skeletal system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. Cardiovascular System - [Structure of the cardiovascular system - Cardiovascular system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
4. Respiratory System - [Structure of the respiratory system - Respiratory system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
5. Aerobic and Anaerobic System – [Anaerobic respiratory system - Aerobic and anaerobic exercise - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
6. Long + Short term effects of exercise – [Short term effects of exercise on the body systems - Long and short term effects of exercise - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
7. Movement Analysis – [First, second and third class levers in the body - Movement analysis - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

Physical Training

1. Keeping fit and healthy in sport - [Components of fitness - Keeping fit and healthy in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)



2. Principles of training - [Definitions and descriptions of the principles of training - Principles of training - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. Methods and effects of training - [The effects of the warm up and cool down process - Methods and effects of training - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
4. Preventing injury in sport - [Health screening - PAR-Q questionnaire - Preventing injury in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

Area of curriculum assessed:

Paper 2 – 60 minutes

What you will need to revise for this assessment:

- The PE Classroom workbooks:
- [GCSE Physical Education - OCR - BBC Bitesize](#)

Socio Cultural Influences

1. Social groupings and participation in sport - [Participation in sport and influencing factors - Social groupings and participation in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. Ethical factors in sports - [Sporting behaviour - sportsmanship - Ethical factors in sports - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. Commercialisation in sport - [Elite sport, the media and sponsors - Commercialisation in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

Sports Psychology

1. [Characteristics of skilful movement - Classification of skill in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. [Coaching through visual guidance - Performance guidance in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. [Types of feedback - Performance feedback in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
4. [Imagery and mental rehearsal - Mental preparation - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
5. [Using goal setting - Goal setting - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)



Health, Fitness and Well-Being

1. [Ensuring wellbeing through fitness and exercise - Health and wellbeing in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. [Physical activity levels - moderate and vigorous intensity - Sedentary lifestyles - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. [Energy balance equation and question - Diet and nutrition - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)



Sport Science

You will need the following equipment for your Sport Science examination:

- Black pen (please have a spare)

Exam Dates:

- Thursday 22nd May PM: **Sport Science: Reducing the risk of sports injuries**

Area of curriculum assessed: **Reducing the risk of sports injuries**

What you will need to revise for this assessment:

- Class work books
- Use your log in and password to access the PE classroom website (link below). Focus on revising the following topics:

TA1

TA2

TA3

TA4

Also complete the learning activities on the website, specifically the 'Examinator'. You can filter the questions to the teaching area you would like to revise. This provides immediate feedback on your answer, including the correct answer and the option to have another go. Repeating this process is excellent revision and can be done on your phone.

www.thepeclassroom.com