



St Antony's
Roman Catholic School

Respect + Love + Integrity + Service + Resilience

Year 11 Mock Examination Information February 2026

You should cross out subjects where mock exams do not apply to you.

Name:

Useful links:

[How to manage you time](#)

[Procrastination – How to Beat it](#)

[STAR Workshop Session 1](#)

[STAR Workshop Session 6](#)

[STAR Workshop Session 2](#)

[STAR Workshop Session 7](#)

[STAR Workshop Session 3](#)

[STAR Workshop Session 8](#)

[STAR Workshop Session 4](#)

[STAR Workshop Session 9](#)

[STAR Workshop Session 5](#)

[STAR Workshop Session 10](#)



Less is not more.
More is more.

KS4 Revision Resources

Subject	Extra revision resources and how to access/where to find
Business	<ol style="list-style-type: none"> 1) The 'Bizconsesh' YouTube channel is superb. There are lots of short videos here covering EVERYTHING you need to know that only last a few minutes. We are following the OCR specification – so only watch the videos in this area. The link is here: Smash Packs!!! (AQA A Level updated for the NEW specification - that's Exams in Summer 2025) (youtube.com) 2) Seneca website. Log in using either Office 365 or Google school login. You should access the OCR GCSE Business course materials. Select a topic to study or work through them in order. 3) BBC Bitesize has some really useful revision notes and mini-quizzes to help you understand what you need to know. Use this link to access everything you need: GCSE Business - OCR - BBC Bitesize
Computing	<ol style="list-style-type: none"> 1) Seneca website. Log in using either Office 365 or Google school login. You are already signed up for the Computer Science GCSE Course. Select a topic to study or work through them in order. 2) Isaac Computer Science. Log in using your Google school login. Choose GCSE and OCR. Content is organised by topic and has practice questions and answers at the end of each section.
Art, Craft, Design	<ol style="list-style-type: none"> 1) Pinterest – Reference to GCSE Art questions can be typed in for exam paper in January. 2) BBC Bitesize- References attached to indicate relevant A0 sections GCSE Art and Design - BBC Bitesize (Exam board Eduqas).
English	<ol style="list-style-type: none"> 1) Firestone Books: '25 Key Quotations' series for our key texts: 'Macbeth', 'Jekyll and Hyde' and 'An Inspector calls'. These books set out key quotes and their meanings. 2) The Royal Shakespeare Company have great resources regarding 'Macbeth'. This will help with student's knowledge and understanding. Find the link here: Macbeth Shakespeare Learning Zone (rsc.org.uk) 3) Use BBC Bitesize to revise English Language techniques: GCSE English Language - BBC Bitesize GCSE English Literature - BBC Bitesize 4) Mr Bruff is an experienced English teacher who has his own YouTube channel. His work is really helpful. Find his channel here: Mr Bruff - YouTube
Food	<ol style="list-style-type: none"> 1. Knowledge organiser revision sheets can be found here: https://resources.wjec.co.uk/Pages/ResourceByArgs.aspx?subid=44&lvlid=2
Geography	<ol style="list-style-type: none"> 1) Seneca Learning - Seneca Learning use your school login to access, make sure to pick the Eduqas B Specification. 2) St Antony's Geography Revision on SharePoint which has everything you need to succeed. Key words, topic outlines, revision clocks for example. Click on the link: St Antonys Geography Revision 3) These webpages will also help: 4) Geography Eduqas B Bitesize 5) GCSE Geography Past Papers
History	<ol style="list-style-type: none"> 1) Seneca website. Log in using your school login. Add the GCSE Edexcel History courses and use these for extra revision.



	<ol style="list-style-type: none">Flashcards available to purchase on Amazon: Pearson REVISE Edexcel GCSE History Medicine in Britain: Revision Cards incl. online revision and quizzes - for 2025 and 2026 exams : Taylor, Kirsty: Amazon.co.uk: Books [available for Medicine in Britain, Weimar and Nazi Germany, Superpower Relations & The Cold War and Early Elizabethan England.]Use the 'Examinator' to practice GCSE questions and receive feedback. Available on: Edexcel GCSE History Online Learning, Revision & Exam Questions – Classroom 42
Languages	<ol style="list-style-type: none">The Language Gym Log in using your school login. Complete assignments set by your teacher or browse content to practice skills.Quizlet Create an account using school email address. Join the St.Antony's GCSE French class and revise key vocabulary for each unit.CGP Flashcards: Grammar & Translation Revision available to buy on their website
Maths	<ol style="list-style-type: none">www.drfrust.org - Videos and practise questionswww.cognitoedu.org - Short videos to help. Good for Science as well.www.corbettmaths.com - Videos and practise questions. Revision flashcard available to buy also.www.mathsgenie.co.uk - Grade focussed worksheets and past papers to practisewww.onmaths.com - Online practise papers, it marks them as you go along
Music	<ol style="list-style-type: none">GCSE Music Google Classroom - Your own revision hub for everything music – access to all sections of the course, keywords, listening exercises, past papers, performance techniques, composition guidance, composition briefs etc.
PE	<ol style="list-style-type: none">OCR GCSE PE – The PE Classroom - Log in using your own individual log in. You have full access to the class notes, workbooks, practice activities and the Examinator.GCSE Physical Education - OCR - BBC Bitesize - BBC Bitesize – Read each section then complete the practice questions at the end.
RE	<ol style="list-style-type: none">Seneca website. Log in using your school login. Add the GCSE Eduqas Religious Studies Route B courses and use these for extra revisionEduqas Digital Resources here: https://resources.eduqas.co.uk/Pages/ResourceByArgs?subId=26Revision videos for all topics can be found here: https://www.youtube.com/@MrMcMillathePEenREvisOnline quizzes and task mats https://misswatsonre.wordpress.com/Judaism revision can be found here: https://www.bbc.co.uk/bitesize/examspecs/z68sjhv
Science	<ol style="list-style-type: none">Seneca website. Log in using your school login. Add the GCSE Edexcel Science courses and use these for extra revision.Flashcards available on the CGP website.Cognito Science Free Maths & Science Revision and Past Papers for A-Level, GCSE and KS3 Cognito (cognitoedu.org)GCSE Combined Science - Edexcel - BBC Bitesize - lots of useful revision pages, video clips and quizzeshttps://www.youtube.com/freesciencelessons - The guy in the blue suit. Short videos that explain concepts clearly and get to the point.



Contents:

Maths

English Literature

English Language

Combined Science

Triple Science Chemistry

Triple Science Physics

RE

History

Geography

Computer Science

Business

French

Art, Craft & Design

PE

Sport Science



Maths

You will need the following equipment for your Maths examinations:

- Black pen (please have a spare)
- Pencil
- Rubber
- Ruler
- Scientific calculator
- Protractor
- Pair of Compasses

Assessment Dates and length of Assessments:

- Thursday 12th February: Paper 1 (non-calc) – 1 hr 30 mins
- Monday 23rd February: Paper 2 (calc) - 1 hr 30 mins
- Thursday 26th February: Paper 3 (calc) - 1 hr 30 mins

Area of curriculum assessed: **Paper 1, Paper 2, Paper 3**

What you will need to revise for this assessment: SEE FOLLOWING PAGES



FOUNDATION

Unit	Unit / Topic	Complete
1	Integers and place value Types of number Use and order positive and negative numbers Use inequality symbols Four operations using positive and negative numbers Round numbers to nearest 10, 100, 1000 and use rounding for estimation	
	Decimals Use decimals and place value Compare and order decimal numbers Four operations using decimal numbers Round to nearest whole number, decimal place & significant figures Use one calculation to check another	
	Indices, powers and roots Find squares and cubes Use index notation including negative powers Use laws of indices to multiply and divide numbers in index form Order of operations including powers and brackets Use of calculator	
	Factors, multiples and primes Identify factors, multiples and prime numbers Find prime factorisation of a number (& write in index form) Find common factors & highest common factor Find LCM of two (or three) numbers	
2	Algebra: the basics Write an expression Collect like terms Simplify expressions Use index laws	
	Expanding and factorising single brackets Expand single brackets Simplify expressions using squares and cubes Factorise expressions	
	Expressions and substitution into formulae Substitute into expressions involving brackets & powers Substitute into a formula (& word formula)	
	Tables Sort and classify data (inc tally charts) Extract data from lists and tables (inc timetables) Identify mode from a list / table	
3	Charts and graphs Know which chart or diagram to use for different data sets Draw and interpret bar charts (inc dual & composite) Draw and interpret line graphs (vertical & time-series) Draw and interpret frequency polygons Draw and interpret pictograms Draw and interpret stem and leaf diagrams	
	Pie charts Draw and use pie charts Find mode & total frequency from a pie chart Compare two pie charts	
	Scatter graphs Draw and use scatter graphs & lines of best fit Identify outliers & correlation	
4	Fractions Equivalent fractions including simplifying & comparing Express one amount as a fraction of another Convert between mixed numbers and improper fractions Four operations using fractions Find a fraction of an amount	
	Fractions, decimals and percentages Use fraction to decimal conversions Recognise terminating & recurring decimals	
	Percentages Convert between fractions, decimals & percentages Order & compare fractions, decimals & percentages Write one amount as a percentage of another Calculate percentage of an amount Calculate percentage increase/decrease Use decimals to find quantities (multiplier methods) Increase / decrease an amount by a percentage	
	Equations Use function machines Solve equations (inc brackets and unknowns on both sides) Rearrange simple equations Set up & solve equations to solve problems	
5	Inequalities On a number line Listing numbers that satisfy an inequality Solving inequalities and show the solution on a number line Error intervals due to rounding & truncation	
	Sequences Continue sequences inc from pictures Find the nth term Use nth term rule to generate or continue a sequence	
	Properties of shapes, parallel lines and angle facts Measure and draw lines, angles, 2D & 3D shapes Identify and name 2D shapes and their properties Identify parallel and perpendicular lines Use angle facts - around a point, straight line, vertically opposite etc Use angle properties of parallel lines	
	Interior and exterior angles of polygons Use sum of interior angles for irregular & regular polygons Use sum of exterior angles for regular polygons	
7	Statistics and sampling Understand bias	
	The averages Use various charts & diagrams in relation to averages Calculate the mean, mode, median and range from a list Median, mean and range from a table (discrete data) Modal class, median and estimate of the mean from grouped data	
	Perimeter and area Convert between metric measures Read scales Time Perimeter of 2D shapes Area of 2D shapes Area of compound shapes Surface area of prisms & simple compound forms	
8		



Unit	Unit / Topic	Complete
14	Multiplicative reasoning Use compound measures: Pressure, Density & Speed Percentage profit / loss Reverse percentages Simple interest Compound interest & growth Depreciation & decay Rates of pay	
	Plans and elevations 3D shape names and properties Sketch 3D forms Draw plans and elevations of shapes Draw a 3D form given its plan and elevations	
15	Constructions, loci and bearings Standard constructions Find regions satisfying a combination of loci Use maps and scale drawings Bearings	
	Quadratic equations: expanding and factorising Expand double brackets Factorise quadratic expressions Solve quadratic equations	
16	Quadratic equations: graphs Plot quadratic graphs Find solutions: intercepts & turning points of a quadratic graph	
	Circles, cylinders, cones and spheres Name parts of a circle Recall & use formula for area and circumference of a circle Arcs and sectors Surface area & volume of a cylinder Spheres, pyramids, cones and composite solids.	
17	Fractions and reciprocals Four operations with mixed number fractions Reciprocal of an integer, decimal or fractions	
	Indices and standard form Index laws to simplify & calculate the value of an expression Convert between ordinary numbers and standard form Work with the four operations in standard form Use a calculator with indices and standard form	
18	Similarity and congruence in 2D Use congruence criteria for triangles (SSS, SAS, ASA and RHS); Identify similar shapes Identify scale factors and find missing lengths in similar shapes	
	Vectors Understand and use column notation including drawing them Identify parallel column vectors Calculate using column vectors	
19	Rearranging equations, graphs of cubic and reciprocal functions and simultaneous equations Know the terms equation, identity, expression etc Change the subject of a formula Answer simple "show that" questions. Use inverse proportion involving graphs Recognise and sketch cubic functions Recognise and sketch reciprocal functions Solve simultaneous equations algebraically and graphically	
20		

Unit	Unit / Topic	Complete
8	3D forms and volume Identify and name 3D forms and their properties Volume of a cuboid Volume of a prism Volume of a composite forms	
	Real-life graphs Use coordinates in all four quadrants Midpoints of a line segment Conversion graphs Fixed cost and cost per unit graphs Distance / time and Velocity/ time graphs	
9	Straight-line graphs Draw, use and interpret (inc gradient) straight line graphs Identify parallel lines Find the equation of a line (including from a graph)	
	Transformations I: translations, rotations & reflections Transform and describe translations Transform and describe rotations Transform and describe reflections	
10	Transformations II: enlargements and combinations Transform and describe enlargements Transform shapes using a combination of transformations Describe transformations when using multiple transformations	
	Ratio Write ratios in their simplest form (including in context) Share a quantity in a given ratio (including 3-part ratios) Use a ratio to find one quantity when another is known Compare ratios Write ratio in the form 1:n or n:1 Write a ratio as a fraction and vice versa	
11	Proportion Use direct & inverse proportion (and recognise graphically) Best value Recipes Currency conversions	
	Right-angled triangles: Pythagoras and trigonometry Pythagoras' Theorem Trigonometry - sin, cos and tan Know exact trig values	
12	Probability I Probability scale Listing outcomes Two-way tables & Frequency Trees Use 1-p	
	Probability II Relative frequency Sample space diagrams Venn diagrams & set notation Probability tree diagrams	
13		



HIGHER

Unit	Unit / Topic	Complete
a	Fractions Equivalent fractions including simplifying & comparing Express one amount as a fraction of another Convert between mixed numbers and improper fractions Four operations using fractions Find a fraction of an amount Convert between recurring decimals to fractions and vice versa	
	Percentages Use fraction to decimal conversions Recognise terminating & recurring decimals Convert between fractions, decimals & percentages Order & compare fractions, decimals & percentages Write one amount as a percentage of another Calculate percentage of an amount Calculate percentage increase/decrease Use decimals to find quantities (multiplier methods) Increase / decrease an amount by a percentage Reverse percentages	
b	Ratio and proportion Write ratios in their simplest form (including in context) Share a quantity in a given ratio (including 3-part ratios) Use a ratio to find one quantity when another is known Compare ratios Write a ratio in the form 1:n or n:1 Write a ratio as a fraction and vice versa Write a ratio as a linear function Use direct & inverse proportion (and recognise graphically) Recipes	
	Polygons, angles and parallel lines Measure and draw lines, angles, 2D & 3D shapes Identify and name 2D shapes and their properties Identify parallel and perpendicular lines Use angle facts - around a point, straight line, vertically opposite etc Use angle properties of parallel lines Use sum of interior angles for irregular & regular polygons Use sum of exterior angles for regular polygons Use the side/angle properties of compound shapes made up of triangles, lines and quadrilaterals	
c	Pythagoras' Theorem and trigonometry Pythagoras' Theorem Trigonometry - sin, cos and tan Know exact trig values	
	Graphs: the basics and real-life graphs Use coordinates in all four quadrants Conversion graphs Fixed cost and cost per unit graphs Distance / time and Velocity / time graphs Midpoints of a line segment Calculate the length of a line segment	
4	Linear graphs and coordinate geometry Draw, use and interpret (inc gradient) straight line graphs Find the equation of a line through two points Find the equation of a line (including from a graph) Identify parallel and perpendicular lines Generate equations of parallel and perpendicular lines	
	Quadratic, cubic and other graphs Plot quadratic graphs Find solutions, intercepts & turning points of a quadratic graph Recognise and sketch cubic functions Recognise and sketch reciprocal functions Draw circles, centre the origin, equation $x^2 + y^2 = r^2$.	

Unit	Unit / Topic	Complete
a	Calculations, checking and rounding Four operations with decimals and whole numbers Use one calculation to find the answer to another Product rule Rounding & estimation	
	Indices, roots, reciprocals and hierarchy of operations Use index notation including fractional and negative powers Order of operations	
1	Factors, multiples and primes Identify factors, multiples and prime numbers Find prime factorisation of a number (& write in index form) Find common factors & highest common factors Find LCM of two (or three) numbers	
	Standard form and surds Index laws to simplify & calculate the value of an expression Convert between ordinary numbers and standard form Work with the four operations in standard form Use a calculator with indices and standard form Simplify surd expressions	
a	Algebra: the basics Write an expression Collect like terms Simplify expressions Use index laws Expand single & double brackets Factorise single brackets Factorise quadratic expressions Factorise quadratic expressions using difference of two squares	
	Setting up, rearranging and solving equations Set up expressions and equations Substitute into expressions, equations and formulae Solve linear equations and inequalities Change the subject of a formula Iteration	
2	Sequences Continue sequences inc from pictures Find the nth term Use nth term rule to generate or continue a sequence Find the nth term of a quadratic sequence Distinguish between arithmetic and geometric sequences Recognise and use simple geometric progressions Find term to term rule of a geometric sequence, including negative, fraction and decimal terms	
	Averages and range Use various charts & diagrams in relation to averages Two way tables Calculate the mean, mode, median and range from a list Median, mean and range from a table (discrete data) Modal class, median and estimate of the mean from grouped data Draw and interpret stem and leaf diagrams	
3	Representing and interpreting data Know which chart or diagram to use for different data sets Draw and interpret bar charts (inc dual & composite) Draw and interpret line graphs (vertical & time-series) Draw and use pie charts Find mode & total frequency from a pie chart Compare two pie charts Produce and interpret histograms Compare distributions	
	Scatter graphs Draw and use scatter graphs & lines of best fit Identify outliers & correlation	



Unit	Unit / Topic	Complete
12	Similarity and congruence in 2D and 3D Use congruence criteria for triangles (SSS, SAS, ASA and RHS); Use formal geometric proof involving similarity & congruence Identify similar shapes Identify scale factors and find missing lengths in similar shapes Use length, area and volume scale factors Area and surface area of frustums	
	Graphs of trigonometric functions Recognise, sketch and interpret graphs of the trigonometric functions Exact trig values Transforming graphical functions	
13	Further trigonometry Formula for area of a triangle Sine rule in 2D and 3D Cosine rule in 2D and 3D Pythagoras Theorem in 3D	
	Collecting data Types of data Bias and eliminating bias	
14	Cumulative frequency, box plots and histograms Construct & interpret cumulative frequency tables/graphs Median, quartiles & interquartile range from cumulative diagrams Construct & interpret box plots Median, quartiles & interquartile range from box plots Construct & histograms Estimate the mean and median from a histogram	
	Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadratics Sketch quadratics Identify roots, turning points and intercepts of quadratic graphs Completing the square Expand the product of more than two linear expressions Sketch cubics Solve simultaneous equations graphically Solve and represent quadratic inequalities	
15	Circle theorems Parts of a circle Prove, recall and apply circle theorems	
	Circle geometry Recognise and construct the graph of a circle Find the equation of a tangent to a circle	
16	Changing the subject of formulae (more complex), algebraic fractions, solving equations arising from algebraic fractions, rationalising surds, proof Rationalise the denominator involving surds Simplify, multiply and divide algebraic fractions Change the subject of a complex formula Algebraic Proof Functions & function notation Inverse functions Composite functions	
	Vectors and geometric proof Understand represent and use vector notation, including column notation Find the length of a vector Calculate the resultant of a vector Geometrical proofs to prove points are collinear & vectors/lines are parallel	
17	Reciprocal and exponential graphs; Gradient and area under graphs Recognise, sketch and interpret reciprocal graphs Calculate and interpret the area under a curve Calculate and interpret gradient of a tangent to a curve	
	Direct and inverse proportion Recognise and interpret graphs of direct & inverse proportion Set up and use formulae for direct & inverse proportion	
18		
19		

Unit	Unit / Topic	Complete
7	Perimeter, area and circles Read scales Perimeter of 2D shapes Area of 2-D shapes and compound shapes Name parts of a circle Recall & use formulae for area and circumference of a circle Arcs and sectors	
	3D forms and volume, cylinders, cones and spheres Identify and name 3D forms and their properties Volume of a cuboid Volume of a prism Volume of a composite form Surface area of prisms & simple compound forms Surface area & volume of a cylinder Spheres, pyramids, cones, frustums and composite solids.	
8	Accuracy and bounds Calculate the upper & lower bounds of an expression Use error intervals (inc truncation)	
	Transformations Transform and describe translations, rotations & reflections Transform and describe enlargements inc fractional and negative SF Transform shapes using a combination of transformations Describe transformations when using multiple transformations Describe the changes & invariance achieved by combinations of transformations	
9	Constructions, loci and bearings Draw plans and elevations of shapes Draw a 3D form given its plan and elevations Use maps, scale drawings & bearings Standard constructions Find regions satisfying a combination of loci Find and describe regions satisfying a combination of loci, including in 3D Use constructions to solve loci problems including with bearings	
	Solving quadratic and simultaneous equations Set up and solve quadratic equations Completing the square Quadratic formula Solve simultaneous equations algebraically and graphically (linear/linear) Solve simultaneous equations algebraically and graphically (linear/quadratic) Solve simultaneous equations algebraically and graphically (linear/circle)	
10	Inequalities On a number line Listing numbers that satisfy an inequality Solving inequalities and show the solution on a number line Represent and interpret inequalities graphically	
	Probability Probability scale Listing outcomes Two-way tables Frequency trees Use 1-p Relative frequency Sample space diagrams Venn diagrams & set notation Probability tree diagrams	
11	Multiplicative reasoning Best value Use compound measures: Pressure, Density & Speed Percentage profit / loss Reverse percentages Simple interest Compound interest & growth Depreciation & decay Rates of pay	



English Literature

You will need the following equipment for your English Literature examination:

- Black pen (please have a spare)
- Highlighter

Assessment Date and length of Assessment:

- Tuesday 10th February: Paper 1 – 1 hour 45 mins

Area of curriculum assessed:

English Literature Paper 1 – Macbeth and Jekyll and Hyde

What you will need to revise for this assessment:

Revision guides for both texts

This link: [GCSE English Literature - AQA - BBC Bitesize](#)



English Language

You will need the following equipment for your English Language examination:

- Black pen (please have a spare)
- Highlighter

Assessment Date and length of Assessment:

- **Wednesday 25th February:** **Paper 1 – 1 hour 45 mins**

Area of curriculum assessed:

English Language Paper 2 – Creative Reading and Writing

What you will need to revise for this assessment:

What you will need to revise for this assessment:

Revision guides for both texts

This link: [GCSE English Language - AQA - BBC Bitesize](#)



Combined Science

You will need the following equipment for your Science examinations:

- Black pen (please have a spare)
- Pencil
- Rubber
- Ruler
- Scientific calculator

Assessment Date and length of Assessment:

- Wednesday 11th February: Combined Science Chemistry 1 hr 10mins
- Tuesday 24th February: Combined Science Physics 1 hr 10mins

COMBINED SCIENCE CHEMISTRY

Area of curriculum assessed: **Chemistry Paper 2**

What you will need to revise for this assessment:

Foundation tier

Topic	Revision guide page
1. Group 7 – Halogens	124
2. Measuring temperature change	135
3. Endothermic and exothermic reactions	134
4. The Atmosphere	141
5. Group 0 – Noble gases	126
6. Group 1 – Alkali metals	123
7. Acids and bases	105
8. Ions	83
9. Relative masses and chemical formula	90
10. Rates of reaction	128
11. Rate of experiments involving precipitation	130



12. More calculations	92
13. Catalysts	133
14. Hydrocarbons	138
15. Covalent bonding	86
16. Calculating empirical formula	93
17. Fractional distillation	137
18. Cracking	140

Higher tier

Topic	Revision guide page
1. Reaction rates	128
2. More calculations	92
3. Catalysts	133
4. Hydrocarbons	138
5. Covalent bonding	86
6. Calculating empirical formula	93
7. Group 1 – Alkali metals	123
8. Moles	91
9. Group 0 – Noble gases	126
10. Endothermic and exothermic reactions	134
11. Giant covalent structure and fullerenes	87
12. Pollutants	139
13. The Greenhouse effect	142
14. Climate change	143
19. Rate experiment involving gases	129



20. Halogen displacement reaction	125
21. Bond energies	136

COMBINED SCIENCE PHYSICS

Area of curriculum assessed: **Physics Paper 2**

What you will need to revise for this assessment:

Foundation tier

Topic	Revision guide page
1. Potential difference and resistance	185
2. More on series and parallel circuits	189
3. Energy in circuits	190
4. Investigating components	186
5. Kinetic theory and states of matter	201
6. Density	200
7. Specific heat capacity	202
8. Magnets and magnetic fields	195
9. Permanent and induced magnets	196
10. Forces and elasticity	205
11. Investigating elasticity	206
12. Energy stores	156
13. Investigating motion	151
14. Electricity in the home	192
15. Power in circuits	191
16. Fuses and earthing	193
17. Transformers	199



Higher tier

Topic	Revision guide page
1. Investigating motion	151
2. Energy stores	156
3. Electricity in the home	192
4. Power in circuits	191
5. Fuses and earthing	193
6. Potential difference and resistance	185
7. Specific latent heat	203
8. Kinetic theory and states of matter	201
9. Density	200
10. Permanent and induced magnets	196
11. Electromagnetism and the motor effect	197
12. Forces and elasticity	205
13. Investigating elasticity	206
14. Forces	181
15. Forces and vector diagrams	182
16. Potential difference and resistance	185
17. Series and parallel circuits	188
18. More on series and parallel circuits	189



Triple Award Science Chemistry

You will need the following equipment for your Science examinations:

- Black pen (please have a spare)
- Pencil
- Rubber
- Ruler
- Scientific calculator

Assessment Date and length of Assessment:

- **Wednesday 11th February: Chemistry 1 hr 45mins**

Area of curriculum assessed: **Chemistry Paper 2**

Assessment overview

A mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions.

Calculators may be used in the examination.

Foundation tier

Topic 1 – Key concepts in chemistry, Topic 6 – Groups in the periodic table, Topic 7 – Rates of reaction and energy changes, Topic 8 – Fuels and Earth science, Topic 9 – Separate chemistry 2

What you will need to revise for these assessments:

Use your red chemistry revision book.

Topic	Foundation Tier
Hazards and risk	14
Ions	20
Covalent bonding	23
Calculating empirical formulas	30
Calculating empirical formulas	30
Limiting reactants	31
The reactivity series	52
Group 1 – alkali metals	73
Group 7 – Halogens	74



Group 0 – noble gases	76
Rate experiments involving precipitation	79
Catalysts	82
Measuring temperature changes	84
Fractional distillation	87
Hydrocarbons	88
The atmosphere	91
Test for cations	95
Alkanes and alkenes	98
Addition polymers	99
Alcohols and carboxylic acids	102
Combustion of alcohols	104
Nanoparticles	105

Higher tier

Topic 1 – Key concepts in chemistry, Topic 6 – Groups in the periodic table, Topic 7 – Rates of reaction and energy changes, Topic 8 – Fuels and Earth science, Topic 9 – Separate chemistry 2

What you will need to revise for these assessments:

Use your red chemistry revision book.

Topic	Higher Tier
Hazards and risks	14
The atom	16
Electronic configurations	19
Covalent bonding	23
Covalent bonding	23
Giant covalent structures and fullerenes	24
Relative atomic masses and chemical formulas	27
Moles	28
More calculations	29
Calculating empirical formulas	30



Limiting reactants	31
Group 1 – Alkali metals	73
Group 7 – Halogens	74
Halogen displacement reactions	75
Group 0 – Noble gases	76
Rate experiments involving gases	78
Rate experiments involving precipitation	79
Catalysts	82
Endothermic and exothermic reactions	83
Bond energies	85
Hydrocarbons	88
Pollutants	89
The atmosphere	91
The greenhouse effect	92
Climate change	93
Test for cations	95
Test for anions	96
Flame photometry	97
Alkanes and alkenes	98
Addition polymers	99
Disposing of polymers	101
Alcohols and carboxylic acids	102
Production of ethanol	103
Nanoparticles	105
Materials and their uses	107



Triple Award Science Physics

You will need the following equipment for your Science examinations:

- Black pen (please have a spare)
- Pencil
- Rubber
- Ruler
- Scientific calculator

Assessment Date and length of Assessment:

- **Tuesday 25th February: Physics 1 hr 45mins**

Area of curriculum assessed: **Physics Paper 1**

Assessment overview

A mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions.

Calculators may be used in the examination.

Foundation Tier

Topic 1 – Key concepts of physics, Topic 8 – Energy - Forces doing work, Topic 9 – Forces and their effects, Topic 10 – Electricity and circuits, Topic 11 – Static electricity Topic 12 – Magnetism and the motor effect, Topic 13 – Electromagnetic induction, Topic 14 – Particle model, Topic 15 – Forces and matter

What you will need to revise for these assessments:

Use your purple physics revision book.

Topic	Foundation Tier
Investigating motion	18
Work done and power	66
Moments	69
Current and circuits	71
Potential difference and resistance	72
Investigating components	73
Power in circuits	78
Electricity in the home	79



Fuses and earthing	80
Static electricity	82
Uses and dangers of static electricity	83
Magnets and magnetic fields	85
Electromagnetic induction in transformers	89
Generating and distributing electricity	91
Density	93
Kinetic theory and states of matter	94
Specific heat capacity	95
Particle motion in gases	97
Pressure, temperature and volume	98
Forces and elasticity	99
Investigating elasticity	100
Fluid pressure	101
Upthrust and atmospheric pressure	102

Higher tier

Topic 1 – Key concepts of physics, Topic 8 – Energy - Forces doing work, Topic 9 – Forces and their effects, Topic 10 – Electricity and circuits, Topic 11 – Static electricity Topic 12 – Magnetism and the motor effect, Topic 13 – Electromagnetic induction, Topic 14 – Particle model, Topic 15 – Forces and matter

What you will need to revise for these assessments:

Use your purple physics revision book.

Topic	Higher Tier
Investigating motion	18
Energy stores	24
Work done and power	66
Forces and vector diagrams	68
Moments	69
Current and circuits	71



Potential difference and resistance	72
Investigating components	73
Circuit devices	74
Series and parallel circuits	75
Power in circuits	78
Electricity in the home	79
Fuses and earthing	80
Static electricity	82
Magnets and magnetic fields	85
Electromagnetism and the motor effect	87
Motors and solenoids	88
Electromagnetic induction in transformers	89
Density	93
Density	93
Kinetic theory and states of matter	94
Specific heat capacity	95
Specific latent heat	96
Investigating elasticity	99
Fluid pressure	101



RE

You will need the following equipment for your RE examination:

- Black pen (please have a spare)
- Highlighter

Assessment Date and length of Assessment:

- **Wednesday 11th February:** Applied Catholic Theology 1 hour 30 mins
- **Thursday 26th February:** Foundational Catholic Theology 1 hour

Area of curriculum assessed:

- Component 2 - Applied Catholic Theology
- Component 1 - Foundational Catholic Theology

What you will need to revise for this assessment:

Component 2 – Applied Catholic Theology

Life and Death

- Funeral rites
- The sanctity of life
- Abortion and euthanasia
- The meaning of life after death
- Eschatology

Sin and Forgiveness

- Crime and punishment
- Types of sin
- Forgiveness and reconciliation
- Salvation
- The role of the Church in justice and forgiveness
- The Sacrament of Reconciliation



Component 1 – Foundational Catholic Theology

Origins and Meaning

- Revelation
- Creation stories
- The nature of God
- The value of human life
- The interpretation of Genesis
- The Magisterium
- Stewardship
- The dignity of the human person
- Michelangelo's Creation of Adam and Tree of Life
- Imago Dei

Good and Evil

- Moral decision-making
- Conscience
- Natural law
- The problem of evil and suffering
- The Trinity
- Jesus as the incarnation
- The Paschal Mystery
- Catholic beliefs about life after death
- Statues and symbolism



History

You will need the following equipment for your History examinations:

- Black pen (please have a spare)
- Highlighter to annotate the sources and interpretations

Assessment Dates and length of Assessments:

- | | | |
|--------------------------------------|---------|-------------|
| • Tuesday 10 th February: | Paper 1 | 1hr 20 mins |
| • Monday 23 rd February: | Paper 2 | 1hr |
| • Friday 27 th February: | Paper 3 | 1hr 30 mins |

Area of curriculum assessed:

- Paper 1 = Medicine in Britain & Medicine on the Western Front (1914-1918)
- Paper 2 = Superpower Relations and the Cold War
- Paper 3 = Weimar and Nazi Germany

What you will need to revise for this assessment:

Overview of each paper:

Paper 1 – Medicine in Britain

c.1250-1500: Medicine in Britain in Medieval England

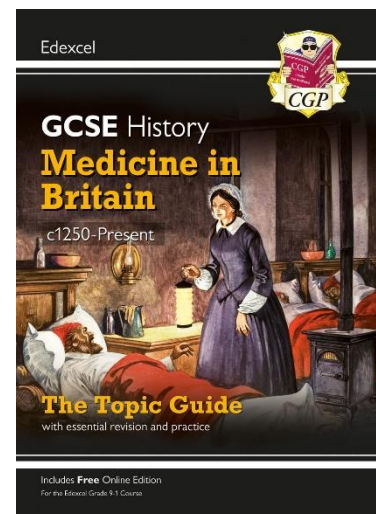
- Disease and the Supernatural
- Rational Explanations
- Treating Disease
- Case study: The Black Death

c.1500-1700: The Medical Renaissance in England

- The Renaissance
- Vesalius and Harvey
- Sydenham
- Transmission of Ideas: Printing Press and Royal Society
- Case study: The Great Plague

c.1700-c.1900: Medicine in the 18th and 19th Century:

- Case study: Vaccination and Jenner
- The Germ Theory
- Developments in Nursing
- Anesthetics
- Antiseptics
- Case study: John Snow and Cholera
- The Public Health Act





c.1900-Present: Medicine in Modern Britain

- Modern Ideas of the Causes of Disease
- Developments in Diagnosis
- Case Study: Penicillin
- Modern Treatments
- Modern Surgery
- NHS
- Government's role in Healthcare
- Case study: Lung Cancer

The British Sector of the Western Front, 1914-1918:

- Trench warfare
- The RAMC and the FANY
- Conditions in the trenches
- Wounds and injuries
- Developments in Surgery and Medicine
- Types of sources

What questions will I be asked?

Section A = Western Front

1a. Describe one features of [2 marks]

1b. Describe one features of [2 marks]

2a. How useful are Sources A and B for an enquiry into [8 marks]

2b. How could you further investigate Source A (or B) to learn more about ... [4 marks]

Section B: Thematic Study

3. Explain one way that _____ in period _____ were different (or similar) to _____ in the period _____. [4 marks]

4. Explain why ... [12 marks]

5. " _____ " How far do you agreement with the statement? [16 +4]

Paper 2 – Cold War

The Origins of the Cold War, 1941-58

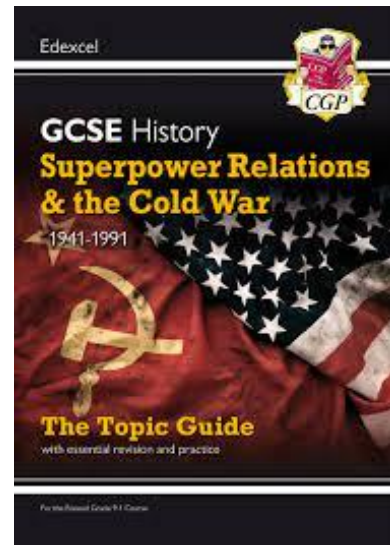
- The Grand Alliance
- The Two Superpowers
- Mutual Suspicion and the telegrams
- The Berlin Crisis
- The Arms Race
- Divisions in the Eastern Europe
- Hungarian Uprising

Cold War Crises, 1958-70

- The Berlin Ultimatum
- The Berlin Wall
- The Cuban Missile Crisis
- The Prague Spring (Czechoslovakia)

The End of the Cold War, 1970-91

- Détente: Easing of Tensions
- Soviet invasion of Afghanistan
- The Second Cold War
- Gorbachev's 'New Thinking'
- Eastern European Independence
- Collapse of the USSR



What questions will I be asked?

1a. Explain one consequence of ... [4 marks]

1b. Explain one consequence of ... [4 marks]

2. Write a narrative account analyzing the key events of ... [8 marks]

3. Explain the important of _____ for the _____. [8 marks]

4. Explain the important of _____ for the _____. [8 marks]

Paper 3 – Weimar and Nazi Germany

The Weimar Republic, 1918-1929

- The War Ends
- The Weimar Republic
- Early unpopularity
- Years of Unrest
- Recovery
- Changes under the Weimar Republic

Hitler's Rise to Power, 1919-33

- Early Stages of the Nazi Party
- The Munich Putsch
- The Great Depression
- The Rise of the Nazis
- Hitler becomes Chancellor

Nazi Control and Dictatorship, 1933-39

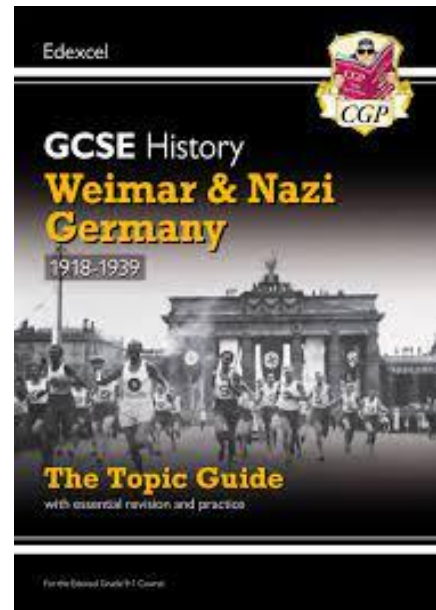
- Achieving Total Power
- The Machinery of Terror
- Propaganda

Life in Nazi Germany

- Attitudes Towards the Church
- Opposition
- Work and Home
- Young People
- Nazi Discrimination

What questions will I be asked?

1. Give two things you can infer from Source A about ... [4 marks]
2. Explain why ... [12 marks]
- 3a. How useful are Sources B and C for an enquiry into ... [8 marks]
- 3b. What is the main difference between interpretation 1 and 2? [4 marks]
- 3c. Why do interpretations 1 and 2 differ?
- 3d. How far do you agree with interpretation ____ about _____? [16+4]





Geography

You will need the following equipment for your Geography examinations:

- Black Pen x 2
- Pencil
- Ruler
- Calculator

Assessment Date and length of Assessment:

- Monday 9th February: Paper 3 - 1 hr 30 mins
- Friday 27th February: Paper 1 - 1hr 45 mins

Area of curriculum assessed:

Paper 1

Theme 1 – Urban Change, why urbanisation is happening, leisure use in the UK (Lake District), why people might find it difficult to access services in the rural areas, using grid references and scale, how might redevelopment of city centres be both positive and negative (Revision Guide / Rural Urban Booklet / Global Cities Booklet)

Theme 2 – Weather and Climate, low and high air pressure, working out percentages, high pressure weather events. How does erosion shape the landscape? (Revision Guide, Weather and Climate Booklet /Climate Change Booklet/ Rivers Booklet)

Theme 3 – Desertification, water management and transnational water boundaries (Revision Guide/ Ecosystems / Desertification /Water Management Booklets)

Paper 3

This is your fieldwork paper with a Problem Solver question at the end. It is divided into 3 sections. You will need to take your fieldwork A3 sheets home to revise

1. Flows (Longshore Drift) (Llandudno) – evaluating data collection presentation and methods
2. Qualitative Data (Comparing Old Trafford with Salford Quays) – focusing on our data presentation and methods
3. Problem solver on wider UK dimension (using our normal Paper 2 structure for essay)

You need to know in detail the A3 fieldworks sheets **paying particular attention to:**

1. **The methods and equipment we used and why**
2. **How we presented our data and why**



What you will need to revise for these assessments:

- Red books / Class workbooks
- Knowledge Organisers (Given out in class prior to exams)
- Little Green Revision Guides
- Homework Workbook
- Access the centralised revision hub on SharePoint which has everything you need to succeed.

Click on the link:

<https://lvestantonys.sharepoint.com/sites/Year11RevisionMaterials>



Computer Science

You will need the following equipment for your Computer Science examination:

- Black Pen x 2
- Pencil
- Rubber
- Ruler

Assessment Dates and length of Assessments:

- **Tuesday 24th February:** **1hr 30mins**

Area of curriculum assessed:

- 1.1 Systems architecture
- 1.2 Memory and storage
- 1.3 Computer networks, connections and protocols
- 1.4 Network security
- 1.5 Systems software
- 1.6 Ethical, legal, moral, social, cultural issues
- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.3 Producing robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and Integrated Development Environments

What you will need to revise for this assessment:

- Your blue CGP Computer Science Revision Guide
- Revision resources in your Google Classroom
- BBC Bitesize, Seneca, Issac Computer Science websites (exam board is OCR).



Business

You will need the following equipment for your Business (Paper 1) examination:

- Black pen (please have a spare)
- Calculator
- Highlighter

Assessment Date and length of Assessment:

- **Thursday 12th February: 1 hour 30 mins**

Area of curriculum assessed:

Paper 2 – Operations, Finance and Influences on Business

The following areas will be tested in the case study section of the mock exam

1. Importance of quality
2. Quality assurance vs Quality control – benefits of each
3. Calculating the % of a number
4. Being a multinational – pros/cons
5. Factors influencing location of retail outlet
6. Selling products face to face
7. What good customer service involves
8. Factors influencing the choice of supplier
9. Methods of production (J, B and F) – need to know pros / cons
10. Impact of using automation in production (big mark Q)
11. Impact of change in consumer incomes
12. Variable costs
13. Fixed costs
14. Calculating net profit margins
15. Laws protecting customers – what does the law say and how does it affect business?
16. Pros/cons of being ethical
17. Impact of change in unemployment on stakeholders
18. Impact of globalisation on business (positives / negatives) (big mark Q)



French

You will need the following equipment for your French examinations:

- Black pen (please have a spare)

Assessment Dates and length of Assessments:

- Monday 9th & Friday 13th February: Speaking – times to be confirmed
- Tuesday 24th February: Higher: Listening (45mins) & Reading (1 hr)
Foundation: Listening (35mins) Reading (45mins)
- Wednesday 25th February: Higher: Writing (1hr 15mins)
Foundation: Writing (1hr 10mins)

Area of curriculum assessed:

You should revise the following for each paper:

Speaking exam

Learn your speaking test answers for **Modules 1-7**

Module 1 – Free-time

Module 2 – Family, friends and relationships.

Module 3 – School Life

Module 4 – Healthy Living

Module 5 – Travel and Tourism

Module 6 – The environment

Module 7 – Where I live

You will complete a role play and reading aloud task with follow up questions as well as a photocard followed by an unprepared conversation. The tasks will cover a range of themes so you need to revise **all** your answers well.

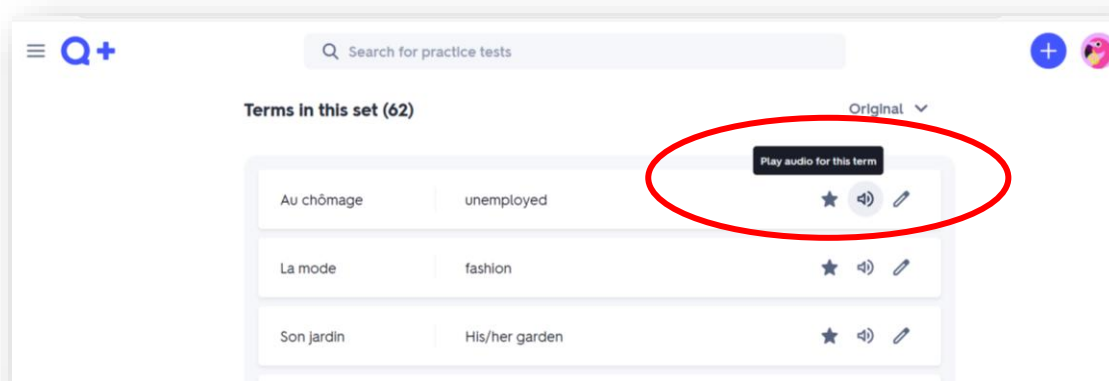
Remember! Everything you have prepared for the speaking exam can be used for the writing so your model answers are transferable.

Listening

Revise the vocab list from the exam. On the sheet use Look/Cover/Write/Check
On Quizlet practice using the flashcards, learn, match and test functions. Be sure to use the sound icon to listen to each item. You will only need to know this French to English.

<https://quizlet.com/gb/1104604109/year-11-foundation-listening-february-mock-flash-cards/>

<https://quizlet.com/gb/1104635070/year-11-french-higher-listening-february-mock-flash-cards/>



Reading

Revise the vocab list from the exam (as per the listening). You will only need to know this French to English

<https://quizlet.com/gb/1104296959/foundation-reading-vocab-revision-year-11-feb-mock-flash-cards/?i=x4syb&x=1qqt>

<https://quizlet.com/gb/1104308996/higher-reading-vocab-revision-year-11-feb-mock-flash-cards/?i=x4syb&x=1jqt>

Writing

Foundation - You will complete a photocard, 50-word writing, grammar multiple choice, 5 x translations into French. Choice of 90 word.

You should revise:

- vocabulary for a photocard about **technology**.
- language for the 50 word on **school holidays (including countries, weather, opinions and activities)**
- grammar (including verb endings for ER/IR and RE verbs in the present tense 1st person singular and plural i.e. *I* and *We* and 3rd person singular and plural i.e. *he/she* and *they*)
- For the 90 words you will be required to write across three-time frames on the topic of **friends + special occasions** or **healthy living**.



Higher – You will complete 5 x translations into French, a choice of 90 words and a choice of 150 words.

- Grammar for the translations (the verbs *s'entendre*, *pouvoir*, *dire*, *sortir*)
- Tenses (present, perfect, simple future tense (*I will*)). (Use www.thelanguagegym.com)
- For the 90 words please see guidance for the foundation paper.
- For the 150 word, you will be required to show a range of language including different tenses, vocabulary and structures including justified opinions, 3rd person verbs (he/she) and plural (we/they) plus modal verbs (want/can/must) . You will choose across two themes either **studying and career plans** or **technology and social media**.

Revise tense structures (how to form the present, past and future tense as well as how to use the 4Js) and look over the Sentence Builders that you have been provided with over the course of Year 10 and 11 (these have also been uploaded to Arbor).

GENERAL REVISION RESOURCES.

Everything you have prepared in your speaking booklet is useful for the writing. The better you know your speaking answers the more ideas you will have for the writing paper!!!

Your CGP revision guide – useful for vocabulary, grammar and quick quizzes for each topic. You also have digital access to this guide.

Your CGP exam practice workbook – useful for exam style questions, translation and grammar.

www.thelanguagegym.com – useful for revising verb endings and tenses as well as vocabulary

www.quizlet.com – useful for revising the vocabulary you have been taught on each sentence builder plus the vocab lists for the listening and reading paper.

<https://quizlet.com/join/j7juFcCnh?i=x4syb&x=1bqt>

Make sure you are in the **St.Antony's GCSE French** class



Art, Craft & Design

You will need the following equipment for your Hospitality and Catering examination:

- Art equipment
- Pencil
- Rubber
- Ruler
- Sketchbooks/ boards of previous work
- Your plan and experimentation

Assessment Date and length of Assessment:

- Friday 13th February: – All Day

Area of curriculum assessed: **Exam unit worth 40% of GCSE**

60% of your Portfolio must also have been handed in prior to the exam

What you will need to revise for this assessment:

- Carry out extensive investigations from A01- A04
- Annotations of your work using annotation guides
- Included your own photography in your project theme
- Candidate statement of intent
- Experimented with your chosen ideas



PE

You will need the following equipment for your PE examination:

- Black pen (please have a spare)

Assessment Date and length of Assessment:

- Monday 9th February: Paper 1 – 1 hour
- Wednesday 25th February: Paper 2 – 1 hour

Paper 1 – 60 minutes

What you will need to revise for this assessment:

- **The PE Classroom workbooks:**
You can access these by logging into your PE Classroom account at www.thepeclassroom.com – You can access the pupil workbooks, and online quizzes and activities to have a go at.
- **Examinator.** This provides immediate AI feedback based on the answers you provide. You can filter the questions on a topic of your choosing.
- [GCSE Physical Education - OCR - BBC Bitesize](#)

Anatomy + Physiology

1. Muscular System - [Involuntary, voluntary and skeletal muscle - Muscular system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. Skeletal System - [Structure of the skeletal system - Skeletal system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. Cardiovascular System - [Structure of the cardiovascular system - Cardiovascular system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
4. Respiratory System - [Structure of the respiratory system - Respiratory system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
5. Aerobic and Anaerobic System – [Anaerobic respiratory system - Aerobic and anaerobic exercise - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
6. Long + Short term effects of exercise – [Short term effects of exercise on the body systems - Long and short term effects of exercise - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
7. Movement Analysis – [First, second and third class levers in the body - Movement analysis - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

Physical Training

1. Keeping fit and healthy in sport - [Components of fitness - Keeping fit and healthy in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. Principles of training - [Definitions and descriptions of the principles of training - Principles of training - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)



3. Methods and effects of training - [The effects of the warm up and cool down process - Methods and effects of training - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
4. Preventing injury in sport - [Health screening - PAR-Q questionnaire - Preventing injury in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

Paper 2 – 60 minutes

What you will need to revise for this assessment:

- The PE Classroom workbooks:
- [GCSE Physical Education - OCR - BBC Bitesize](#)

Socio Cultural Influences

1. Social groupings and participation in sport - [Participation in sport and influencing factors - Social groupings and participation in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. Ethical factors in sports - [Sporting behaviour - sportsmanship - Ethical factors in sports - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. Commercialisation in sport - [Elite sport, the media and sponsors - Commercialisation in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

Sports Psychology

1. [Characteristics of skilful movement - Classification of skill in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. [Coaching through visual guidance - Performance guidance in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. [Types of feedback - Performance feedback in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
4. [Imagery and mental rehearsal - Mental preparation - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
5. [Using goal setting - Goal setting - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)

Health, Fitness and Well-Being

1. [Ensuring wellbeing through fitness and exercise - Health and wellbeing in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
2. [Physical activity levels - moderate and vigorous intensity - Sedentary lifestyles - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)
3. [Energy balance equation and question - Diet and nutrition - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize](#)



Sport Science

You will need the following equipment for your Hospitality and Catering examination:

- Black pen (please have a spare)

Assessment Date and length of Assessment:

- Tuesday 24th February: 45min

Area of curriculum assessed: **Reducing the risk of sports injuries**

What you will need to revise for this assessment:

- Class work books
- Use your log in and password to access the PE classroom website (link below). Focus on revising the following topics:

TA1

TA2

TA3

TA4

Also complete the learning activities on the website, specifically the 'Examinator'. You can filter the questions to the teaching area you would like to revise. This provides immediate feedback on your answer, including the correct answer and the option to have another go. Repeating this process is excellent revision and can be done on your phone.

www.thepeclassroom.com