

Attitude to Learning at



St. Antony's Catholic College

in partnership with Loreto Grammar School

Highly Motivated (4)	Engaged (3)	Requires Improvement (2)	Disengaged (1)
<ul style="list-style-type: none"> ● Excellent focus ● Seeks challenge ● Perseveres at all times ● Asks questions to extend thinking ● Approaches learning with active interest ● Invites feedback ● Responds positively to praise and critique ● Learns from setbacks and mistakes ● Reviews own progress acting on the outcomes ● Seeks own solutions to problems ● Asks questions ● Organises time effectively ● Sets an example ● Takes responsibility ● Frequently receives STAR awards ● C system rarely used 	<ul style="list-style-type: none"> ● Good focus ● Responds positively to challenging activities ● Complete all work set to good standard ● Thoughtfully answers questions ● Shows a desire to improve ● Consistently takes action based on feedback ● Shows good application ● Can find solutions to problems ● Starts learning readily ● Seeks help when needed ● Organises time well ● Follows all instructions ● Shows respect for own and others' learning ● Listens carefully ● Sometimes receives STAR awards ● C system rarely used 	<ul style="list-style-type: none"> ● Not always focused ● Avoids challenging tasks ● Not always working hard ● Attempts to act on feedback are inconsistent ● Requires frequent supervision to ensure tasks are attempted and instructions are followed ● Misses some deadlines ● May distract others ● May be off task ● May be unprepared for lessons ● Relies on others to do collaborative work ● Shows a lack of effort at times ● Makes little attempt to answer questions or take part in discussions ● Rarely receives STAR awards ● C system sometimes used 	<ul style="list-style-type: none"> ● Shows little focus ● Work often incomplete or inadequate ● Does not attempt to act on feedback ● Responds negatively to praise or critique ● Normally needs pressure to attempt learning tasks ● Does not engage unless closely monitored ● May refuse support ● Misses most deadlines ● Does not listen when required ● Distracts others ● Disrupts learning ● Rarely prepared for lessons ● Fails to follow instructions ● Never receives STAR awards ● C system frequently used