



# St. Antony's Catholic College

Aspire - Believe - Achieve

Year 9 - Instructions for the week beginning Monday 15<sup>th</sup> June 2020

<https://www.bbc.co.uk/bitesize/articles/zmmr47h>

You will need the above link for this lesson. Complete the tasks in the lesson. Guidance is given below.

● Essential Watch/read extract 1, from the opening of the novel. Complete the quiz. Then answer these questions and send your ideas to your teacher:

1. What do ambassadors who represent their country do?
2. Why might an ambassador need a bodyguard and security vehicles?
3. What word/s would you use to describe the atmosphere in the extract overall?
4. What word/s would describe a typical bodyguard?
5. What word/s describe this bodyguard in the final sentence of extract 1?

Watch/read extract 2, which comes from 6 years after extract 1.

6. What word/s describes the atmosphere in the first paragraph?
7. How do we know that Connor is a good fighter?
8. What word/s describe the atmosphere in the final paragraph?

Essential help: use this link to learn a bit more about ambassadors.

<https://www.careerexplorer.com/careers/ambassador/>

●● Recommended Re-watch/re-read extract 1 from the beginning of the novel again.

Then write *a short paragraph* explaining how the writer has structured the text to interest you as a reader. What does the writer focus your attention on as a reader in the first paragraph, the middle one and the last one? *Remember to use examples/quotes to back up your points.*

Recommended help - use these stems to support your response:

- The writer at first makes the reader focus on/understand the tension felt by the bodyguard/the importance of the bodyguard's mission by referring to "....."
- In the middle paragraph, the reader is encouraged to understand that the work is very serious/dangerous when "....."

- In the final paragraph, the writer focuses the reader’s attention on .....

●●● Challenge

Here are the closing sentences from both extracts you have read. Remember, the events in extract 2 take place six years after the action in extract 1.

Ending of first extract	Ending of second extract – written six years later
His hand instinctively felt for the key fob in his pocket. He carried it with him everywhere. It contained a photo of his smiling eight-year-old son. Squeezing the talisman, the bodyguard vowed – as he always did – that he would survive the journey, if only for the sake of his son.	Connor looked up at the glittering trophy and at the cheering spectators. He dearly wished his dad could have been by his side to share this moment. His father was the one who’d encouraged him to start martial arts in the first place. It had been his passion – and it was Connor’s too.

Write a paragraph to explain how the ending of the first extract links directly with the ending from the second extract.

At the end of extract 1, the reader focuses on .....

This links to the end of extract 2 because .....

You should also be doing some **reading each week**. Not only is it good for your English skills but it is good for your wellbeing too! If you do not have a good book at home, you can collect a book from school reception or you could try these ideas:

- plugging in your headphones and listening to a story by using the free: <https://stories.audible.com/discovery>
- the young adult or Classic section of this site: <https://novels77.com/>
- the Borrowbox option that is available through Manchester and Trafford Libraries. You need to register first but there is a handy app. Take a look: [https://fe.bolindadigital.com/wldcs\\_bol\\_fo/b2i/mainPage.html?b2bSite=5618](https://fe.bolindadigital.com/wldcs_bol_fo/b2i/mainPage.html?b2bSite=5618)
- JK Rowling’s online story, with chapters released each week in lockdown: <https://www.theickabog.com/home/>

