



St. Antony's Catholic College

Aspire - Believe - Achieve

Year 9 - Instructions for the week beginning 22/06/20

<https://www.bbc.co.uk/bitesize/articles/z26p7yc>

You will need the above link for this lesson. Complete the tasks from the lesson. Guidance is given below.

- Essential

In Extract 1/video 1, Sophie is new to a job.

Q1. How did you feel on your first day at St Antony's?

Q2. How do you think most people felt on their first day at secondary school?

Extract 1 takes place after Sophie's training and on her very first 'proper' day of work. She has just **fallen over** in front of the other girls at work.

Q3. How would you have felt if you had fallen over on your first day at secondary school, in front of your form class?

Read/watch extract 1/video 1.

Q4. What do you learn about the kind of person Sophie is and why do you think that?

Q5. How would you sum up the way that the other girls treat Sophie and is there any evidence (words or phrases) that you could use to prove what you have said?

Essential help:

Q4 – some words to help you: determined, brave, proud, strong

Q5 – some words to help you: cruel, unkind, un-Christian, bullying

Complete the quiz on SMHW.

- Recommended – Complete activity 1 and 2

Activity 1 – Re-read/re-watch extract 1/video 1

Even though the book is set in the early 1900s we can see parallels with today and how people form a judgement based on first impressions. In this case, the girls are forming a judgement on Sophie based on their first impressions of her. There are some examples of sarcasm in the extract. Find two examples of sarcasm and explain the impact this has (Why is it used? What does it show about a character?).

Recommended help Activity 1:

Example of sarcasm	Why it is used by the writer? What it tells us about the characters?	
1 “ridiculous curtsy”	To show/reveal	And
2 “Your Ladyship”		

Use these choices (they are jumbled up) to help you complete the table above (find 2 matches for each quote):

- To reveal that the girls call Sophie names to try to upset her
- To reveal how cruel she is being towards Sophie by pretending to respect her
- To show the mocking behaviour of the girl
- To show that the girls think Sophie has tried to be superior to them in the past

Activity 2 – Read/watch extract 2/video 2

Sophie has formed an impression of Billy. However, once she realises who he is related to, she is very surprised.

Write a paragraph in response to the quotation below, taken from the text:

With his hat perfectly brushed, his buttons gleaming and his glossy black moustache always smoothed into place, he couldn't have been more different from his untidy nephew.

Using Extract 2, what evidence is there to support the idea that Billy and his uncle are vastly different?

Remember to quote from the extract to support your opinion.

Recommended help Activity 2 – sort the quotes out into the 2 character columns to help show how different they are:

Billy Parker	Sidney Parker
<ul style="list-style-type: none"> • Hat perfectly brushed • Looked so miserable • He said anxiously • Buttons gleaming • Came striding along the passageway • Untidy nephew • (he) tried to smile • In charge of the whole team • Immaculate uniform 	

- Impossible to miss
- trailing behind
- Glossy black moustache
- (he) said grimacing
- He murmured
- Moustache smoothed into place
- Mr Cooper's right-hand man

●●● **Challenge – Complete activity 3.** Read or watch both extracts again.

In Extract 1 the girls at Sinclair's shop form an impression of Sophie based on their first interaction with her. Sophie does the same with Billy in Extract 2. Should first impressions count? Write a paragraph in response to this statement:

'First impressions are lasting impressions.' Do you agree or disagree?

Top tip! Write creatively! You could consider your impressions of books, places, people or something else. You may have evidence that both agrees with and opposes the statement.

You could use the following phrases to introduce opposing ideas:

- on the other hand
- others claim
- one could also consider
- in contrast

Remember to keep reading! Not only is it good for your English skills but it is good for your wellbeing too! If you do not have a good book at home, you can collect a book from school reception or you could try these ideas:

- plugging in your headphones and listening to a story by using the free: <https://stories.audible.com/discovery>
- the young adult or Classic section of this site: <https://novels77.com/>
- the Borrowbox option that is available through Manchester and Trafford Libraries. You need to register first but there is a handy app. Take a look: https://fe.bolindadigital.com/wldcs_bol_fo/b2i/mainPage.html?b2bSite=5618
- JK Rowling's online story, with chapters released each week in lockdown: <https://www.theickabog.com/home/>