



St. Antony's Catholic College

Aspire - Believe - Achieve

Year 9 - week beginning Monday 29th June 2020

<https://www.bbc.co.uk/bitesize/articles/zkfwqp3>

You will need the above link to complete the tasks in the lesson. Guidance is given below.

- **Essential** – watch the first video.

Task 1 - Conan Doyle chose to use the verb “paced” to reveal the movement of the cat in his story ‘The Brazilian Cat’. What 4 other verbs are mentioned in the video that are not as good for suspense or tension as the verb “paced”?

Task 2 - can you think of 1 more verb that could swap for “paced” to show suspense and tension and 1 verb that could be swapped for “paced” that would not show suspense and tension?

Task 3 – watch the second video then write 3 changes that Owen made to his first draft of his very famous poem.

Essential help – the verbs that you are looking for in Task 1 start with these letters: w, t, d, s (Beware - 1 is mentioned before the other 3!). You can Google synonyms (words that mean the same) for “paced” on the internet to help you with Task 2. For Task 3, look at the words that are crossed out.

Complete the quiz on SMHW.

- **Recommended** – Complete activity 1 **and** make a comment on how your adjective changes have changed the text overall. What is the mood/tension/suspense now?

Recommended help: Remember that adjectives are words that describe nouns – they describe people, places and things eg tall, adventurous

1. Can you highlight/spot the adjectives in this passage?

‘It was evident to me at once that he was in a much more dangerous and aggressive mood than when I had seen him last. The cold of the morning had irritated him, and he was hungry as well. With a continual growl he paced swiftly up and down the side of the room which was farthest from my refuge, his whiskers bristling angrily, and his tail switching and lashing.’

2. You could use this table to help you identify adjectives in the passage.
3. Then think of a synonym and add it to the table.

Adjective	Synonym (means the same) adjective
da	
ag	
hu	
si	
fa	

4. Cross out the original adjective in the passage and add yours instead
5. Write how the text changes using the sentence stem below:

When I add my own adjectives, the text is more/less

●●● **Challenge** – Complete activity 2. Make sure that you show your drafting when you share with your teacher – so what have you crossed out? If you use a computer, can you edit in another colour to show the changes that you made?

Remember to keep reading! Not only is it good for your English skills but it is good for your wellbeing too! If you do not have a good book at home, you can collect a book from school reception or you could try these ideas:

- plugging in your headphones and listening to a story by using the free: <https://stories.audible.com/discovery>
- the young adult or Classic section of this site: <https://novels77.com/>
- the Borrowbox option that is available through Manchester and Trafford Libraries. You need to register first but there is a handy app. Take a look: https://fe.bolindadigital.com/wldcs_bol_fo/b2i/mainPage.html?b2bSite=5618
- JK Rowling’s online story, with chapters released each week in lockdown: <https://www.theickabog.com/home/>