



St. Antony's Catholic College

Aspire - Believe - Achieve

Year 9 English – SP & H

Instructions for the week beginning Monday 20th April 2020

'London' By William Blake

Watch

Watch this video:

<https://www.bbc.co.uk/teach/class-clips-video/english-literature-gcse-william-blake-london/zfq4d6f>

How does this poem link to 'Romanticism'? What are the main things that they discuss about exploitation at the time? What kind of references do they make to how society was at the time in London? Who were the people in society that were most affected, how and why?

What do they say William Blake was? Why was this poem so important to not only Blake, but also the society he was aiming it at?

Watch this video: William Blake: Biography of a Great Thinker

<https://youtu.be/SzPyeLQO8DE>

Why did people think that William Blake was a mad man? Other people had a view that he was 'Visionary of Great Thinking', why? Explore these ideas.

Read

Read this biography of William Blake (the man who wrote the poem 'London').

<https://www.biography.com/writer/william-blake>

What were the main life influences of William Blake creating the poem?

Read the poem 'London' and see if you can independently annotate it. Can you find writers methods such as language features, form, structure?

Listen to

Listen to and watch the Mr Bruff clip of 'London' and add any additional annotations to your poem following his guidance.

<https://youtu.be/zHp8eVi27Nw>

Do: Consider the narrative point of view. Why is this important in this poem and how are they feeling?

Find a quote that shows '**hopelessness**' and explain it?

Can you find a reference to **religion** and explain the impact of that quote?

In terms of 'Romanticism', there was a lot of consideration about people exploiting power in high positions. How does the quote, "*the hapless soldier's sigh/Runs in blood down palace walls*" link to this idea in the poem through the narrator's opinion?

Select a quote for the technique of **repetition** and explore the effect.