



St. Antony's Catholic College

Aspire - Believe - Achieve

Year 9 English – SP & H

Instructions for the week beginning 4th May 2020

'Checking Out Me History' by John Agard

Watch

Watch these videos about Mary Seacole. Write a summary of why she became known as 'Mother Seacole' and what she did that made her such a historical figure. Why do you think she is mentioned in this poem?

<https://www.youtube.com/watch?v=FZDfibPtBlI>

<https://www.youtube.com/watch?v=K02UX1tCT2g>

<https://www.youtube.com/watch?v=4QgfNX79eLE>

The following clip is the Poet John Agard, explaining the context to his poem. Consider the title of the poem too.

https://youtu.be/LFV_06_UidI

Why do you think he delivers this poem whilst he is in a school? Why does he include the various people he does in his poem? What are the main points he makes in his explanation?

Read

Read these facts about John Agard. What are the facts about him that have motivated him to write this poem?

<https://www.famousdetails.com/john-agard/>

Read the poem '**Checking Out Me History**' and see if you can independently annotate it. Can you find writers methods such as language features, form, structure?

<https://www.poetrybyheart.org.uk/poems/checking-out-me-history/>

Which fables can you find? Example Dick Whittington

Which iconic historical information/characters can you find? Example 1066

Listen to

Listen to and watch the Mr Bruff clip of '**Checking Out Me History**' and add any additional annotations to your poem following his guidance. https://youtu.be/Mj1bMk_E7GQ

Do

Why does the poet choose to use phonetic spellings, e.g. "*dem*" and "*de*" in the poem?

Find a quote to demonstrate **anger**, and explain it.

Find a quote demonstrate **admiration**, and explain it.

Find a quote to demonstrate **celebration**, and explain it.

Fantastic Friday – Please email Mrs Wright (f.wright@st-antonys.com) by 12pm on a Friday if you'd like to share some of your best work of the week with her. She'd love to see it!