



St. Antony's Catholic College

Aspire - Believe - Achieve

Year 8 English – Zones 1&2

Instructions for the week beginning Monday 4th May 2020

For this learning experience, you will only need the link that is below:

<https://www.bbc.co.uk/bitesize/articles/zkp3bdm>

Using the notes that follow – work your way through the work. You are building up to write a gothic story of your own.

Day One – Watch (about 15-20 minutes)

Watch the first clip on the lesson – it is just under the heading LEARN.

Think about these questions. You can also have a go at answering them after watching:

Watch again if you need to 😊

1. What is drafting?
2. Why is it vital (very important) in the creative writing process?
3. What does “refining” mean?
4. What does “editing” mean?
5. Why is re-drafting a very good idea?

Day Two – Read (about 10-15 minutes)

Read the text on the page – it gives you tips on how to plan and draft a piece of work

Please look up the following words if you're not 100% about them:

- Atmosphere and atmospheric
- precise

Day Three – Listen to (5-10 minutes)

Listen to the authors talking about their ideas.

Can you name at least 3 of the writers that feature in the clip?

Day Four – Do (about 30-40 minutes)

Complete the 3 practise activities in the next stage of the Daily Lesson activities.

1: Find the adjectives to describe the cat – you have to tap the words which you think are right and then check your score. Don't forget to look up any words that you're not sure about, maybe "sleek" and "diabolical" are worth checking in a dictionary.

2: Look at the image – jot down some ideas of what language choices you could write about in a narrative suggested by this picture.

The Daily Lesson reminds you about these categories so here are some definitions to help:

Adjective – words which describe nouns (names of people, places, objects or things)

Adverb – words which describe verbs

Verb – action, doing, being words e.g. to walk, to love, to wish, to try

Personification – giving human qualities to an animal, or something not alive/inanimate (like the weather or the sea, or a cliff).

Colours – you know this one!

Similes – comparing using like or as.

Try to include ideas which fit in to the gothic genre too.

You can build on the image too – it could have graveyards and haunted houses in it too – just because you can't see it doesn't mean it can't be included.

3: Create a revision poster for descriptive writing. You should include the six features in purple just above!

Fantastic Friday – Please email Mrs Wright (f.wright@st-antonys.com) by 12pm on a Friday if you'd like to share some of your best work of the week with her.

She'd love to see it!