



St. Antony's Catholic College

Aspire - Believe - Achieve

Year 8 Religious Education: Zones 3&4

Instructions for the week beginning Monday 15th June 2020

Watch

Clip 1: Caritas

<https://www.youtube.com/watch?v=yH66PkOH3yQ>

Clip 2: SVP

<https://www.youtube.com/watch?v=2pzqvXX9ZM0>

Clip 3: CAFOD

<https://www.youtube.com/watch?v=l-fJkRYvq-Y>

Read

Work sheet 1: 7 definitions of CST principles and two sources of wisdom and authority


Do

- 1: Read worksheet 1 and complete the activity.
- 2: Read worksheet 2 and watch clips 1,2&3
- 3: Complete worksheet 3
- 4: Complete quiz on SMH


WORKSHEET ONE: Complete the questions in the middle for each CST principle and the 2 SoWA's (Bible quotes) You will have 9 sets of responses.

Catholic Social Teaching reflects on social issues of the day in the light of


people to live out their vocation for the common good.




Common Good
Whatever is needed for each and every person, and creation, to flourish.



Option for the Poor
To choose to consider the needs of the poorest and most vulnerable people first.




Solidarity
Not just doing things for other people but acting with them to build a more just world together.




Human Dignity
Every human being has in-built dignity because she or he has been created in the image and likeness of God.

scripture. It is a collection of writings by popes,


What do I think this means? *Which CST principles does it link with?*
What questions could I ask about this quote? *What is my reaction to this quote? Why?*
What might Jesus say about this quote? *How might other people react to this quote? Why?*




Subsidiarity
As far as possible, decisions should not be taken at the highest levels, but by the people who are most affected.



Stewardship of Creation
We are called to care for creation as stewards, not just as consumers.



Rights and Responsibilities
When one person has a right, others have a responsibility to uphold that right.



Participation
People have a right and a duty to take part in shaping a more just and human society.

bishops and Church Fathers (saints and teachers of the Early Church). It helps

“The Church has always had the duty of scrutinising the signs of the times and of interpreting them in the light of the Gospel.”

Second Vatican Council
Joy and Hopes
(*Gaudium et Spes*), #4

“Faith... is a common good... it helps us build our societies in such a way that they can journey towards a future of hope.”

Pope Francis,
The Light of Faith,
(*Lumen Fidei*), #51

WORK SHEET TWO: Investigating Catholic charities



One of the ways Catholics practice the principles of CST is through charity work. Using the internet and suggested websites below investigate three different Catholic charities that are working for justice in the world.

- 1) Watch the clips from the instruction sheet about each charity
- 2) Visit the website for each charity
- 3) Record your findings on worksheet three.

Charity 1 working for justice locally: Caritas Diocese of Salford

Website: <https://www.caritassalford.org.uk/>

Charity 2 Working for justice nationally : St Vincent de Paul Society

Website: <https://www.svp.org.uk/>

Charity 3 working for justice globally: CAFOD

Website: <https://cafod.org.uk/About-us/CAFOD-Catholicism>

WORKSHEET THREE

Name of Catholic(s) working for justice **locally:**

Description of this person's or group's work:

Injustices addressed by this person or group:

Challenges faced by this person or group in their work:

How I could get involved:

Name of Catholic(s) working for justice **nationally:**

Description of this person's or group's work:

Injustices addressed by this person or group:

Challenges faced by this person or group in their work:

How I could get involved:

Name of Catholic(s) working for justice **globally:**

Description of this person's or group's work:

Injustices addressed by this person or group:

Challenges faced by this person or group in their work:

How I could get involved: