

Year 8 Religious Education – Zones 3&4

Instructions for the week beginning Monday 4th May 2020

Watch: Catholic Central: Formation of the conscience

Clip 1 https://www.youtube.com/watch?v=slG07L6pBgs

Read: The Conscience and the Skunk

You can find it here:

http://internetstoryclub.org/fables/05 the conscience and the skunk. html

Do

1: Watch <u>Clip 1 https://www.youtube.com/watch?v=slG07L6pBgs</u> and create a mind map/make notes explaining what a conscience is and what a Catholics think about conscience.

2: Read the story "The Conscience and the Skunk" and complete worksheet one

- 3: Complete worksheet two
- 4: Complete worksheet three
- 5: Complete worksheet four
- 6: Complete the quiz for this week on SMH

WORK SHEET ONE: The Conscience and the Skunk

- 1. Reflect on the first question in the story. Did you ever want to do something that you knew was wrong but suddenly decided not to do it?
- 2. Explain what this story teaches about conscience.
- 3. Did the rabbit treat the skunk fairly? Give a reason for your answer
- 4. How did the rabbit resolve the situation? Do you agree with the rabbit's actions? Give at least two reasons for your view.
- 5. Give 2 examples of how you can follow the teaching of this story on your own life.
- 6. <u>Extension</u>: Create a book cover for this story or write your own story teaching other children about conscience

WORK SHEET TWO: What would you do?

Read the scenario's below and explain how you would react to these situations. Give at least one reason for your decision

	How would you respond?
Scenario	
Your friend wants to buy a fur coat. What do you say?	
Your mates want you to steal some money from your parents. What do you do?	
If you knew your friend was getting bullied, would you stand up to the bullies?	
Your friend wants to copy off you in a test	

WORK SHEET THREE: Conscience and the Catholic Church

Read the following information and answer the questions

CCC definition of Conscience

"Deep within his heart, man discovers a law written by God ...it calls him to love and to do what is good and avoid what is evil".

Conscience has two parts to it:

The part that recognises what is the right thing to do (what Aquinas called "synderesis"). A kind of inner compass, pointing us towards what is good.

The part that motivates us to actually do the right thing. It gives us a sense of moral duty, and guilt, if we don't do it.

This law of God within us needs to be sharpened though – we need to "inform our conscience" by paying attention to the teachings of scripture, good role models and honest self-criticism. We can deaden our conscience, and lose our sense of right and wrong, if we persistently ignore it or go against it.

- 1. Write out the CCC definition of conscience.
- 2. Explain the two parts of conscience
- 3. Describe happens if one of the parts isn't working?

Extension What does "informing your conscience" mean, and how can you do it?

WORK SHEET FOUR: Conscience and guidance in the Bible

In addition to a using their conscience a Christian will often turn to the Bible to help guide them further. Using your own Bible or biblegateway.com research these teachings and complete the table below.

Moral Decision	Bible Ref.	Answer	Why?
Should I have children?	Genesis 35:11		
Should I be racist?	Acts 10:34		
Should I lie to my parents?	Exodus 20:12		
Should I get married?	1 Corinthians 7:2		
Should I be a vegetarian?	Leviticus 11:1-47		

Fantastic Friday – Please email Mrs Wright (f.wright@st-antonys.com) by 12pm on a Friday if you'd like to share some of your best work of the week with her. She'd love to see it!